2012

Annual Report

All Saints’ Primary School, Tumbarumba

CONTACT DETAILS:

PRINCIPAL: Michael Kirkman
ADDRESS: Murray Street
          Tumbarumba NSW 2653
PHONE: 02 6948 2395
WEBSITE: www.asww.catholic.edu.au
EMAIL: info@asww.catholic.edu.au
The School

All Saints’ Primary School, Tumbarumba is one of twenty seven primary schools in the Wagga Wagga Diocese and is under the direction of the Diocesan Catholic Schools Commission.

All Saints’ is also and foremost a parish school and plays its part in the overall mission of the Church at parish level. The Parish Administrator, Fr Brancik, has overall responsibility of the faith development of the children.

The principal is employed by the Diocesan Catholic School’s Office and is responsible to it and the Parish Priest for the proper conduct of the school.

Mr Michael Kirkman commenced as the contracted Principal of All Saints in 2008 following 20 months in an Acting role.

The following annual report reflects the school’s ongoing role as an intimate caring community within the Wagga Wagga Diocese in which rural children are advanced in all aspects of their holistic development.

Catholic Identity

Vision
Our Catholic school community encounters and engages with Jesus and His message through endeavouring to live our motto “Heart Speaks to Heart.”

Mission
We achieve this as a community of:

Faith
Teaching, learning, celebrating and living our Catholic faith, both collaboratively and individually through body, mind and spirit; centred around the Diocesan Religious Education Program, ‘Sharing Our Story’.

Learning
Inspiring, informing and engaging our community in learning through a wide variety of opportunities and using relevant resources and teaching approaches.

Care
Building a caring, supportive and reflective environment that promotes well-being, positive relationships and learning for all members of the school community. By preparing, celebrating and engaging in liturgies and liturgical reflections; recognizing and celebrating Feast Days and welcoming visitors to our school.

Service
Embracing leadership within the school community which fosters collaborative practices for mutual benefit and partnership, for a better world.

Stewardship
Caring for people, creation and resources by showing respect; and supporting and cooperating with others.

Religious Education

Religious Education: This is a key focus of the school and every child participates in lessons in accordance with the Diocesan RE curriculum and syllabus “Sharing our Story”. The children have participated in class prayer, liturgies of the word and school masses both in school time and outside of school hours. The assessment activities carried out in Religious Education lessons are based on the Sharing or Story outcomes and topics taught across the diocese. In July the children spent a day with St Patrick’s Holbrook, St. Joseph’s Culcairn and the “Travelling Sisters Show” at Holbrook singing and performing. The school participates in the “Making Jesus Real” program which promotes the values taught and lived by Jesus. This program is primarily taught to Stage 3 children, but was also shared in small parts with other classes.

Children watched an anti-bullying show in Term One.

Sacramental Program: The Catholic children in Year 5 & Year 6 received the Sacrament of Confirmation during term 4. The children were prepared by Father Brancik and Mr Kirkman and supported by the entire school community.

Caritas: The children raised over $500.00 during the Caritas Lenten appeal during term one. One initiative was the selling of pancakes and the wearing of different hats on Fridays and raffles.

Missions: The children raised over $150.00 for the Pontifical Mission Society to assist children who are less fortunate than themselves. This was achieved with the combined proceeds of a various Fundraising activities held in Term 4 including Mufti days and a “Busking Day”.

Pastoral Care: The school has assisted the St. Vincent De Paul Society with both the winter appeal (food) and with the Christmas Appeal.
Over two-thirds of the school population marched on Anzac Day during April. Children from the school spoke at the service for Remembrance Day during the year. At the Remembrance Day service, the children from All Saints School led the singing of the three hymns. In term 4, the Stage 3 children performed at the elderly luncheon and also performed at the Christmas luncheon for the local Day Activities group run at the hospital.

**A Message from key School Bodies**

The School Council, under the leadership of Emma Ernst, were very committed to the improvement of our school and they actively encouraged parents to join parent committees.

**Fundraising Committee**

There were a few school fundraisers held throughout the year. Money raised in 2012 is to be used for the general upgrade of resources in 2013.

School fundraising efforts and the profit are listed below:

- Street Stalls approx. $1200
- Discos approx. $400

**Deb Ball Committee**

This committee from All Saints organised and ran the Tumbarumba Debutante Ball in October. This is one of the major Social Events for the town and rose over $8500 for the school.

**Sports Committee**

Parents in this committee have helped with afternoon sporting activities, carnivals and the cross country. Because of their support, children have been able to compete at Deanery and Diocesan levels.

**Student Outcomes in Standardised National Literacy and Numeracy Testing**

The school monitors Trend Data from this testing each year and uses that information to inform its learning and teaching practices for the upcoming year. The school is focused on improving the growth of children from year 3 to year 5 over the next few years.

**Professional Learning**

Staff had opportunities to participate in the following areas of Professional Development:

- CPR renewal
- New teacher induction and R.E. training days
- Child Protection
- Dramatic CAP movie making day
- MORE workshops
- K-6 Wellbeing Day
- First Steps Reading
- Theology units
- NAPLAN information meetings
- Teacher Leadership program (National Partnerships)
- Learning and Support workshop
- Spirituality Sessions
- Principal Renewal

**Teaching Staff**

The NSW government requires that this report detail the number of teachers in each of the following categories:

A) have teaching qualifications from a recognised higher education institution within Australia

B) have qualifications from a recognised higher education institution within Australia but no formal teacher education qualifications

C) have relevant successful teaching experience and appropriate knowledge but no formal teacher qualifications.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>6</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

**Student Attendance**

*Student attendance rates for each Year level and the whole school.*

<table>
<thead>
<tr>
<th>Year</th>
<th>Attendance %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinder</td>
<td>91.81%</td>
</tr>
<tr>
<td>Year 1</td>
<td>94.56%</td>
</tr>
<tr>
<td>Year 2</td>
<td>85.75%</td>
</tr>
<tr>
<td>Year 3</td>
<td>86.88%</td>
</tr>
<tr>
<td>Year 4</td>
<td>90.70%</td>
</tr>
<tr>
<td>Year 5</td>
<td>95.00%</td>
</tr>
<tr>
<td>Year 6</td>
<td>91.67%</td>
</tr>
</tbody>
</table>

**Student Non-Attendance**

A record of the number of absences is kept on the Secretary’s computer and monitored. Note are sent home for parents to fill out when a certain time period has elapsed.
without notification about the reason for absence.

**Enrolment Policy**

All Saints School is first and foremost a Catholic School within the Diocese of Wagga. Catholic children within the Parish are given first priority for enrolment at All Saints. The school follows the guidelines set down in the Diocesan Enrolment Policy which can be found on the Wagga Wagga Diocesan Web Page via the link http://web.csoww.catholic.edu.au/

---

### Characteristics of the Student Body

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
<th>Indig'</th>
<th>LOTE*</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>26</td>
<td>20</td>
<td>1</td>
<td>46</td>
<td></td>
</tr>
</tbody>
</table>

*Language background Other Than English

---

**Structure of Classes**

**Kindergarten/Year 1** – 11 children

**Year 2/3** – 18 children

**Year 5/6** – 17 children

---

**School Policies**

**Discipline**

The Discipline/Pastoral Care Policy is reviewed at the start of each year. The school follows the Diocesan Policies based on Discipline and Student Behaviour which can be found on the Wagga Wagga Diocesan Web Page via the link http://web.csoww.catholic.edu.au/

**Student Welfare**

A set of school norms is discussed with the children at the start of the school year which is part of our pastoral care policy.

In 2012, a new reward system was introduced that focused on All Saints’ “Gospel Goals”.

The school follows the Diocesan Policies based on Student Welfare which can be found on the Wagga Wagga Diocesan Web Page link http://web.csoww.catholic.edu.au/

**Complaints and Grievances**

The school has adopted an approach to resolving complaints and grievances that is based on procedural fairness. It recognises that parents/ caregivers and students must have access to processes that allow them to resolve concerns in a supportive and conciliatory way.

Parents/students with a complaint are encouraged in the first instance to contact their class teacher. If the need then arises contact with the Principal and the Catholic Schools Office may be appropriate. http://web.csoww.catholic.edu.au/

---

**Changes to School Policies**

During the 2012 school year All Saints School participated in two curriculum reviews; Creative Arts and Religion. As part of a continual process, some non-curricula policies were reviewed with some being re-worded. All work is saved on server and available for parents when asked.

---

**Improvement Targets**

The following are some of the main priorities from the 2012 SRF for the school.

in 2010 All Saints school was nominated as a National Partnerships School, low SES. This is a federally funded program designed to improve the educations prospects of students in less advantaged areas in Australia (low SES) and is fully backed by quality research and coordinated by the CSO in Wagga.

We established our main goal which is to “achieve and sustain a respectful quality learning environment at All Saints Tumbarumba”.

The three other Priorities that All Saints focused on during 2012 were;

**Writing**

Establish our goals with spelling, punctuation and grammar.

Use strategies, resources and structures from First Steps Writing to assist in the planning and implementing of our English program. Track progress of children with collection of analysed samples of writing throughout year.

**Maths Hour**

Find out where the gaps are within the classroom in regards to knowing the BASIC FACTS within our Maths Hour.

Focus during first quarter of Hour on plugging gaps and extending knowledge with the use of BASIC FACTS within all maths.

Use a variety of activities to assist in building knowledge and confidence with Maths. Track student’s progress and interpret data to gain knowledge of progress and direction.

**Faith formation**

Develop collaborative relationship and partnership with Father Brancik that includes school and parish communities.
Link the Bishop’s mandate with our school’s vision and mission, Religion Policy and the pedagogy of staff.
Have our All Saints’ ‘Gospel Goals’ as focus for special reward system at school with continuous feedback to children about achievements in these areas.

Most of the above mentioned priorities were achieved at All Saints during the 2012 school year. Areas that were not covered may be addressed during the 2013 year.

Initiatives Promoting Respect and Responsibility
All Saints school promotes respect and responsibility in many ways that have already been highlighted within this annual report. Our MJR program, pastoral work by students, involvement in memorial days, Principals’ Awards and Mission work are some of the ways that All Saints promotes respect and responsibility.

Community Satisfaction
The following information has been provided to the school. It has been a valuable gauge for determining the level of satisfaction our community has with All Saints School.

The staff for 2012 was generally pleased with the year and the reports that were presented to children at the end of each semester. At the end of 2012, the school lost a Full-time temporary teacher and the Principal/Teacher. With a flexible working arrangement for a permanent teacher in place, a new Principal, a full-time temporary teacher and some part-time teachers were employed for the New Year.
All staff were thanked by parents at the end of year “Awards Night” and also by being taken out to dinner in the last week of term by the School Council.

Parents
My child (son or daughter) is usually happy at All Saints School.

Staff
I am usually happy at All Saints School.

Financial Statement Summary

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>85.72%</td>
<td>14.28%</td>
<td>%</td>
</tr>
</tbody>
</table>

About This Report
This report has been compiled by the Principal and staff in consultation with the School Council. It is hoped that the parents of All Saints School, parishioners of All Saints Parish and the community of Tumbarumba enjoy reading about the school which is a learning community that serves the community of Tumbarumba. After reading this report it is hoped that all agree that All Saints’ is a place where there is enthusiasm for educating the whole person – Body, Mind and Spirit.

Michael Kirkman
Principal