2012

Annual Report

St Michael’s Primary School, Coolamon

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The School
This report is an indication of the Year 2012 at St Michael's Primary School, Coolamon. St Michael's is a rural school with a population of 112 students situated 40km north of Wagga Wagga. St Michael's provides quality education to Catholic and non-Catholic children from Coolamon and surrounding districts.
St Michael's is a learning community operating under our Vision and in the belief that students need a focused, purposeful, challenging and supportive teaching environment for learning to take place.

Catholic Identity
St Michael's is a Catholic Primary School whose values are centred on Christ and living Gospel values according to Church teaching. Students at St Michael's learn about living the Catholic faith while respecting the faith traditions of others.
St Michael's follows the Diocesan “Sharing our Story” syllabus in Religious Education lessons which are conducted daily. This year students have participated in the Sacraments of Reconciliation, First Holy Communion and Confirmation. Each of these ceremonies was a holy and spiritual event which students participated in with great reverence and sincerity.
Similarly the numerous School Masses that were celebrated throughout the year saw the highest levels of respect demonstrated by our students who participated with enthusiasm. Our Advent Liturgies were reverent and moving ceremonies.
Throughout the year the School participated in various fund raising endeavours for the Missions and other charities such as St Vincent de Paul. These included mufti-days as well as Masses where food and other goods were donated by the school community. Additionally we participated in fund raisers such as Project Compassion which also raised student awareness of the welfare of less fortunate people and groups around the world.
The school is an integral part of the Parish as the Parish is an essential part of the School. We have a very good relationship with our Parish Priest, Fr Tony Loth, who is very supportive of the school and its initiatives.

A Message from key School Bodies
School Council
The school council is an integral part of how our school operates and helps in various decision making processes. The school council was chaired by Mr Tony Donoghue and consisted of 10 members from our school community. Meetings are held monthly with the AGM held in November. We encourage everybody who wants to have an interest in the education of their children to participate in the running of the school through the various opportunities available to them, be this on the School Council, P&F or other more informal avenues such as working bees, reading in classrooms etc.

P&F
This body is Chaired by Isaac Hill and meets on the 2nd Tuesday of every month. This is an important part of the school that not only helps with fundraising but also endeavours to develop a social and caring community. The P&F have continued with the fundraising that is required for the school to remain in a financial position. With a large number of varied fundraising ideas the P&F has been successful both in terms of attendance as well as financially. Such fundraising events have included bulb sales, pie drives, street raffles, after school sport and a school fete. The P&F gave the school over $10,000 during the year which will be used on such things as replacing carpets in two classrooms, painting, providing the school with 10 ipads for learning purposes, general teaching resources in various subjects, sports equipment as well as for purchasing and replacing playground and safety equipment. The job of the P&F is made easier with the willingness of our close knit school community to support the school.

Student Outcomes in Standardised National Literacy and Numeracy Testing
Students in Year 3 and Year 5 at St Michael's Primary School participated in National Literacy and Numeracy (NAPLAN) testing in 2012.
Our overall results in Literacy and Numeracy for Year 3 and Year 5 met or exceeded National Minimum Standards and were at or above National and Diocesan Averages.
As a result of examining trend data and growth patterns provided through this NAPLAN testing, St Michael's will be placing an emphasis on professional development in the area of teaching strategic Reading skills and will also be beginning to implement of the First Steps Maths resource in order to maintain and improve levels of student growth in these areas.
Professional Learning
During 2012 staff at St Michael’s engaged in a range of Professional Learning experiences. All staff were involved in a comprehensive Professional Learning Experience around understanding and implementing the First Steps approach to mathematics and using the resources associated with this approach. Additionally St Michael’s teaching staff continued to implement the First Steps approach to Writing and this included Professional Learning through revisiting and revising various aspects of utilising this resource. Professional Learning was also engaged in involving the linking of the Catholic School’s Office of Wagga Wagga’s new Learning Framework to our School’s Vision and Mission Statements and current practices, particularly in the area of Religious Education.

Teaching Staff
The NSW government requires that this report detail the number of teachers in each of the following categories:
A) have teaching qualifications from a recognised higher education institution within Australia
B) have qualifications from a recognised higher education institution within Australia but no formal teacher education qualifications
C) have relevant successful teaching experience and appropriate knowledge but no formal teacher qualifications.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>8</td>
<td></td>
<td>16</td>
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Workforce Composition
There were 5 full-time teachers employed at St Michael’s in 2012. Of these teachers 3 were female and 2 were male. Additionally 3 part-time female teachers were employed. Two of these part-time positions were 0.5 FTE and the remaining position was 0.8 FTE. A female clerical assistant was employed for 30 hours a week also.

Student Attendance
Student attendance rates for each Year level and the whole school.

<table>
<thead>
<tr>
<th>Year</th>
<th>Attendance %</th>
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<tbody>
<tr>
<td>Year 6</td>
<td>95.33%</td>
</tr>
<tr>
<td>Year 5</td>
<td>93.90%</td>
</tr>
<tr>
<td>Year 4</td>
<td>93.35%</td>
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Student Non-Attendance
Class rolls are taken daily at St Michael’s. It is expected that the school be notified of any absences, partial absences, early pick up or lateness. An unexplained absence of more than 5 days is followed up by the School Principal. At the end of each term parents are asked to explain any unexplained absences recorded by the class teacher in the class roll. All absence notes are kept by the teacher and archived by the secretary at the end of each school year.

Enrolment Policy
The accepted practice for enrolment at St Michael's school is to give preference to children of Catholic parents who wish to enroll their child at the school. This practice does not exclude the children of any parents being enrolled at the school. The accepted practice is to enroll children who turn five (5) years of age by June 1st. Children whose birth date is between June 1st, and July 31st may be enrolled after discussion with the Principal and counseling concerning the difficulties that may be experienced by such children. The possibility of the child being asked to repeat a grade should also be explained at this time. If the parents wish to enroll their child they are asked to sign a form indicating the steps that have been followed. Children with special needs, e.g. deaf, partially sighted, or with other handicaps, may be enrolled, but only following careful discussion between parents, Principal and the Special Services consultant of the Diocese of Wagga. Enrolment will depend on the meeting of all aspects of the Diocesan Policy for enrolment of these children.

The Public Health (Amendment) Act 1992 requires that the school obtain from parents enrolling children in our school an IMMUNISATION CERTIFICATE. This Certificate will document the Vaccine-preventable diseases that the child has been immunised against. Any child whose parents do not provide a certificate will be deemed as being unimmunised and must be excluded from school should an outbreak of any of the vaccine-preventable diseases, for which they are not immunised, occurs.
The full text of the Enrolment policy can be accessed at the front desk of the school or via the [school website](http://web.csoww.catholic.edu.au).

**Characteristics of the Student Body**

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
<th>Indig*</th>
<th>LOTE*</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>53</td>
<td>59</td>
<td></td>
<td></td>
<td>112</td>
</tr>
</tbody>
</table>

*Language background Other Than English

Structure of Classes
St Michael’s had a Kindergarten, a Year 1/2, a Year 3, a Year 4/5 and a Year 6 class in 2012.

**School Policies**

**Discipline**
The School Discipline Policy at St Michael’s Primary School aims to provide a safe, caring and supportive learning and teaching environment. The policy helps students to demonstrate responsible behavior and a sense of self-worth as well as respect and consideration for the feelings, rights and property of others. It also aims to maximize opportunities for teaching and learning.

**Student Welfare**
St Michael’s has developed numerous policies relating to student welfare. These include Pastoral Care and Behaviour, Child Protection, Student Safety, Supervision and Sun Safe Policies. St Michael’s School community believes that effective Student Welfare Policies are essential if we are to truly reflect the ideals expressed in the School’s vision and be able to achieve the educational aims of the school.

**Complaints and Grievances**
The school has adopted an approach to resolving complaints and grievances that is based on procedural fairness. It recognizes that parents/caregivers and students must have access to processes that allow them to resolve concerns in a supportive and conciliatory way.

Parents/students with a complaint are encouraged in the first instance to contact their class teacher. If the need then arises contact with the Principal and the Catholic Schools Office may be appropriate.

Our school follows the Catholic Schools Office Complaints and Grievances Policy which can be found on the [http://web.csoww.catholic.edu.au](http://web.csoww.catholic.edu.au/)

**Changes to School Policies**
The Discipline, Student Welfare and Complaints and Grievances policies are unchanged from the previous year. Their full text can be accessed at school in the front office or via [school website](http://web.csoww.catholic.edu.au).

Additionally Catholic Schools Office Policies can be found on the [http://web.csoww.catholic.edu.au/](http://web.csoww.catholic.edu.au/)

**Improvement Targets**
During 2012 all teaching staff continued to implement strategies in Writing from the First Steps Writing resource that they were previously inserviced in. Additionally all staff revisited previous work that they had conducted on strategic reading for implementation in classes.

All staff were also trained in the First Steps Mathematics Resource with a view to implementing this in 2013. As outlined as a priority from 2011, a minor review was carried out of the School’s Maths Policy. A more thorough review will be conducted to coincide with the implementation of the National Curriculum for NSW’s new Maths policy in 2014.

During 2012 a grant for the installation of additional water tanks as well as the connection of the school toilets to water tanks was successfully applied for. Some of this work was carried out during 2012 with the remainder to be completed in 2013. Additionally, in 2013, we aim to replace carpet in two of our classrooms using proceeds from P&F fundraising over 2012. These funds will also be used to purchase 10 IPads to be loaded with educational applications for implementation in classrooms.

The major focus for Professional Development in 2013 will be around the introduction and implementation of the new National Curriculum for NSW, particularly in the subject of English.

**Initiatives Promoting Respect and Responsibility**
In 2012 we continued to use the values and concepts outlined in the Values for Australian Schooling and National Safe Schools Framework posters, which are displayed at School, to underpin the expectations we have of our students in terms of Respect and Responsibility.

St Michael’s continues to use the You Can Do It program which works on building relationships and children taking responsibility
for their own learning through the five guiding principles of Confidence, Persistence, Organisation, Getting Along and Resilience. Additionally each class develops its own set of values and norms in terms of what is expected of students and teachers and the way that all members of the school should interact together.

St Michael's also endorses the Diocesan facilitated "Making Jesus Real" program which teaches students concepts and skills around respect for self as well as each other and the need to be responsible community members.

St Michael's also continued its longstanding tradition of strongly supporting the local community with heavy involvement in the ANZAC Day March, visiting the local aged care facility to perform songs and interact with senior citizens, participating in the annual RSL Essay Writing Competition and participating in the annual CWA Poster Competition involving the study of another country and culture.

Community Satisfaction
The following information has been provided to the school. It has been a valuable gauge for determining the level of satisfaction the community has with our school.

Parents
My child (son or daughter) is usually happy at St Michael's School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>75%</td>
<td>20%</td>
<td>3%</td>
<td>2%</td>
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</table>

Students
I am usually happy at St Michael's School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>60%</td>
<td>35%</td>
<td>3%</td>
<td>2%</td>
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</table>

Staff
I am usually happy at St Michael's School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>60%</td>
<td>40%</td>
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Financial Statement Summary

About This Report
This report was written with the purpose of reflecting upon and reporting on the 2012 school year. It informs the community of where the school is headed in future years as well as highlights and achievements within the school community. Whilst I, as Principal, have prepared and written the report, this has been done in consultation with the school community. I would like to thank this community (students, families, parish and staff) for the continued support of St Michael’s School.

Yours Sincerely

Brendan Flanagan
(Principal)