Annual Report
St Peter’s Primary School, Coleambally

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The School
Welcome to the St Peter’s Annual Report for 2012. This annual report is written for the 2012 school year and provides an accurate account of what occurred at St Peter’s Primary School during this time.
St Peter’s is a small school of 52 students who travel from the Darlington Point and Coleambally areas. The school was opened in 1970 and it is proud of its friendly and welcoming children.

Catholic Identity
School Vision Statement
2012 saw the implementation of our new Vision and Mission which was written with input from parents, students and staff. Like the Catholic Schools Office Vision and Mission our Mission is broken into 5 key areas of Faith, Learning, Cate, Service and Stewardship.
St Peter’s School is a community of faith built on the rock of Gospel Values empowering the individual to contribute positively to an ever changing world.

Patron and Logo
Our school is named after St Peter who was one of Jesus’ disciples and the first pope. Our school song “I Am Your Rock” is a conversation between Jesus and Peter written for the school by Andrew Chinn. Our school motto, “Way, Truth and Life” is something we try to instil within the school community.

Religious Education
Religious Education is a vital part of the curriculum at St Peter’s and all classes participate daily in the Diocesan Religious Education Program “Sharing Our Story”. This program was supplemented by regular school masses, priest visits and prayer services.

Sacramental programs were the main focuses for the Year 3 class with their First Reconciliation and First Holy Communion both occurring in the same week in August/September. The students and Mr Smith put a lot of time and effort into preparation for these sacraments and were joined by family and friends to celebrate these special occasions.
The Year 5/6 children made their Confirmation in June with the Bishop visiting for the weekend. The children were ably prepared by the teaching staff and enjoyed researching their chosen saint.

Parish Involvement
Our First Sunday of the Month Masses are organised by the staff, with children volunteering for readings, prayers of the faithful and offertory. The children enjoy being given the opportunity to participate in the Mass at the parish level. These Masses were well attended, especially the annual Fete Mass which occurs before the School Fete on the first Sunday of March.

CARITAS – Project Compassion
In 2012 St Peter’s raised $300.00 for Caritas through Casual Short Fridays, a Mufti Day, a ‘No Homework Week’ and class and family Project Compassion boxes. These activities were all run during the season of Lent and organised by the Yr 5/6 class and teachers.

Catholic Mission
During 2012 St Peter’s children raised a staggering $1014.15 for Catholic Mission from our “Walk for Hope”. Children were sponsored to walk around the oval for ½ hour to help gain some understanding of people who have to walk great distances for water and medical treatment and to raise much needed funds for Catholic Mission.

A Message from key School Bodies
2012 has been another productive year for the School Council. Our major project for the year was the installation of a bore which will be used to run the school’s irrigation system and will reduce our reliance on town water. The children were involved in planting new shrubs along the eastern fence of the oval which will replace the old melaleucas. A major working bee was held to complete jobs such as a sprinkler audit and replacing of many of the pop up sprinklers, installation of shelving in the shipping container and clearing of gutters. Another was held to extend the oval providing a larger area for class activities as well as lunchtime sports.
Many thanks to those parents who have helped out at school events such as the Fete, working bees and catering jobs during the year and to those leaving St Peter’s we thank you for involvement over the years and wish you all the best for the future.

Graham Rawson
Chairperson
St Peter’s School Council
Student Outcomes in Standardised National Literacy and Numeracy Testing
All children in Years 3 met the national minimum standards in all the Literacy areas of Reading, Writing, Spelling and Grammar and Punctuation and all the Numeracy areas of Number, Patterns and Algebra and Data, Measurement, Space and Geometry.
A high percentage of Yr 5 children met the national minimum standards in Reading and Grammar and Punctuation while all Yr 5 children met the minimum standards in Writing, Spelling and Numeracy.
There were a pleasing percentage of Yr 3 children at proficiency in all areas of the NAPLAN tests. The growth of our children from Year 3 to Year 5 in many areas of Literacy and Numeracy was pleasing with 73% of Yr 5 students making the expected growth in Reading, Numeracy and Grammar and Punctuation.

Professional Learning
The staff has been active this year in their pursuit of professional improvement with the whole staff participated in a Child Protection in-service and a First Aid Course. The teaching staff also participated in spirituality sessions based on Jesus the Christ and were involved in the MORE Project on focussing on feedback.
The principal attended the ACSP Conference in Sydney with the theme of Come, Connect, Celebrate and also participated in the Principal Renewal and Development process which was facilitated by CSO primary consultants.
Two teachers attended a day on inclusive education with Tony Shaddock while two shared attending Religious Education Coordinator meetings.
One staff member has completed a Graduate Certificate in Theological Studies through the Broken Bay Institute and also attended a Connections retreat at Lake Hume run by the CSO.

Teaching Staff
The NSW government requires that this report detail the number of teachers in each of the following categories:
A) have teaching qualifications from a recognised higher education institution within Australia
B) have qualifications from a recognised higher education institution within Australia but no formal teacher education qualifications
C) have relevant successful teaching experience and appropriate knowledge but no formal teacher qualifications.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>0</td>
<td>0</td>
<td>4</td>
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Workforce Composition
During 2012 the school employed 3 full time teachers, 1 part time teacher, 1 secretary, 2 part time teacher assistants and a cleaner.

Student Attendance
Student attendance rates for each Year level and the whole school.

<table>
<thead>
<tr>
<th>Year</th>
<th>Attendance %</th>
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<tbody>
<tr>
<td>Year 6</td>
<td>95.22%</td>
</tr>
<tr>
<td>Year 5</td>
<td>94.54%</td>
</tr>
<tr>
<td>Year 4</td>
<td>93.17%</td>
</tr>
<tr>
<td>Year 3</td>
<td>94.42%</td>
</tr>
<tr>
<td>Year 2</td>
<td>93.83%</td>
</tr>
<tr>
<td>Year 1</td>
<td>90.50%</td>
</tr>
<tr>
<td>Kinder</td>
<td>92.63%</td>
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Student Non-Attendance
Student non-attendance is managed by the school with absences followed up by class teacher and then the principal. Partial and full day absences are reported to the school by parents.

Enrolment Policy
St Peter’s has priorities for enrolment which meet the requirements of the Catholic Schools Office. These include preference being given to Catholic children whose parents live within the Parish served by the school. The school enrolment guidelines can be viewed via the school office. The Diocese of Wagga Wagga has established an Enrolment Policy which is implemented in all schools. The CSO policy can be found at: www.csoww.catholic.edu.au

Characteristics of the Student Body

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
<th>Indig’</th>
<th>LOTE*</th>
<th>TOTAL</th>
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<tbody>
<tr>
<td>27</td>
<td>25</td>
<td>2</td>
<td>1</td>
<td>52</td>
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*Language background Other Than English

Structure of Classes
In 2012 the school provided 3 composite classes which were structured were as follows:
Kinder/Year 1/2 = 17
Year 3/4 = 14 Year 5/6 = 21

The K/1/2 class had daily support from a teacher assistant during Mathematics lessons as well as team teaching during some Literacy sessions.

School Policies

Discipline
St Peter’s School believes that every child has the right to learn and play in a safe and happy school environment. It is expected that students will be respectful towards others and of school and personal property, to keep hands off, to speak and act with kindness, to play safely and to wear a hat at the appropriate times.

Student Welfare
The school has adopted the Wagga CSO’s Safe School – Child Protection Policy which is available at the school office. The school also has a number of other policies relating to student welfare including the Student Safety Policy and Supervision Policy. These are available at the school office.

Complaints and Grievances
The school adopts the Wagga CSO’s “Complaint Handling Procedures”. A copy of this is available at the school office.

Changes to School Policies
As St Peter’s underwent the Registration and Accreditation in 2012 many policies were reviewed and updated where necessary. All school policies are stored on the server and available at the office upon request.

Improvement Targets
The main priorities for 2012 were the implementation of MJR across the whole school, teacher professional learning plans, a focus on the number strand, measurement strategies and problem solving in Mathematics, making inferences in English and staff faith formation.
Many of our 2011 priorities were met including the rewriting of our Vision and Mission, implementation of First Steps – Number into the classrooms, a school wide focus on persuasive texts and the completion of our National Solar School Program projects.

Initiatives Promoting Respect and Responsibility
Children raised money for Catholic Mission through a “Walk for Hope” walkathon around the school oval. This highlighted the distances walked by many people around the world to get basics such as clean water. For many years the Yr 5/6 class have embraced Making Jesus Real (MJR) making it part of their class and school life. During the second half of the year the Yr 3/4 and K/1/2 class were introduced to MJR by Mrs McFadyen and spent a half day with her being introduced to MJR language and concepts.

Community Satisfaction
The following information has been provided to the school. It has been a valuable gauge for determining the level of satisfaction the community has with our school.

Parents
My child (son or daughter) is usually happy at St Peter’s School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
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</thead>
<tbody>
<tr>
<td>64%</td>
<td>33%</td>
<td>3%</td>
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Students
I am usually happy at St Peter’s School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>47%</td>
<td>50%</td>
<td>3%</td>
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Staff
I am usually happy at St Peter’s School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>83%</td>
<td>17%</td>
<td>%</td>
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Financial Statement Summary

About This Report
This report was written by the staff and principal of St Peter’s Primary School. The School Council report was prepared by the School Council Chairperson Mr Graham Rawson.