1 The School

1.1 The School
Vision Statement - At St Therese’s School we strive to educate children to their fullest potential in all areas in a community that has Jesus as our model and the gospel values as our guide.
School Motto - Educating the whole child
Striving for excellence - Every day it is important that each child learn something new or become better at a skill.

1.2 Religious Education
At St Therese the sacramental program involved preparation within the context of the Religious Education program. A parent/student workshop for each sacrament was held in the evenings and was a welcome initiative from parents and the Parish Priest. Reception of the sacraments as a parish celebration was held out of school hours. The number of candidates for each sacrament are as follows:
Reconciliation 6; Holy Communion 10; Confirmation 12;
Masses were celebrated to mark the following feast days and special occasions – Beginning of the school year, Ash Wednesday, The Annunciation, Sacred Heart, Mary McKillop All Saints Day and end of year Graduation. The sacrament of reconciliation was also celebrated for students twice during the year. St Therese supports Project Compassion and St Vincent de Paul. A highlight of the year was a workshop visit from musician Andrew Chinn and attending a concert given by Monica Brown. Anzac day and Rememberance Day are special celebrations at school.

1.3 The Arts
During 2004 St Therese students entered the Leeton Eisteddfod obtaining very pleasing results. Students also submitted entries into the Griffith Show and participated in the Yenda Carols by Candlelight. Teachers use NSW Creative Arts Syllabus.

1.4 Sport
During 2004 St Therese students all participated in Cross Country, Athletics and Swimming carnivals and students who qualified progressed onto the Deanery and Diocesan Carnivals. Students also participate in diocesan rugby league and netball trials as well as the Trent Barrett Shield, gala days for aussie rules, netball and soccer and sport clinics for cricket, rugby league and aussie rules. Swimming lessons were held for all students from K-6 and teachers plan and implement the curriculum as per the NSW PDHPE syllabus.

1.5 General and Specific School Initiatives
Kindergarten orientation was held in fourth term along with visits from the students enrolled in the local preschool. During third term peer support program was conducted within the school.

1.6 School Policies
The following policies were revised or developed during 2004. Enrolment policy including revised enrolment form; Counter disaster plan; Pastoral care and Discipline; Supervision policy; Sunsmart policy; Chemical safety; Assessment policy; Principles of learning and teaching; Curriculum perspectives; Programming policy; Mathematics policy document. The following policies are also available: duty statements for executive and office staff; complaints and grievances resoularion policy; bookwork policy; homework policy; dress code for teachers; excursion policy; administration procedures policy. All of the above are held at the school and are available on request.
2 Information on Key School Programs

2.1 Educational and Management Practice Evaluation – School Culture
During 2004 the school community reviewed the school vision and mission statements. There was also special emphasis on becoming an inclusive community. This was achieved by including students with disabilities in the everyday events of the school as well as attending to the needs of all students. Staff participated in PD in understanding of the diocesan document Building on Strengths.

2.2 Curriculum Focus
Our school community has focused on:
- Implementation of the new Religious Education Syllabus – Sharing Our Story.
- Development of a Mathematics policy
- Implementation of Myinternet.

2.3 Programs to Support Students
During 2004 teachers’ assistants were employed at St Therese to support five students identified with special needs.

2.4 Student Achievement
Basic Skills Test results and Primary Writing test results show that: all students achieved band 3 or higher in writing. Many students achieved band 3 or higher in numeracy and literacy.

2.5 Staff Achievement
Professional development included:
- Religious Education – Sharing Our story
- Development of St Therese Mathematics policy
- Emergency Care
- Revising policies - . Enrolment policy including revised enrolment form; Counter disaster plan; Pastoral care and Discipline;
- Supervision policy; Sunsmart policy;
- Chemical safety; Assessment policy;
- Principles of learning and teaching;
- curriculum perspectives; programming policy;

3 School Renewal
An annual plan was prepared and evaluated. This process included consultation with the St Therese staff, School Council and P&F as well as CSO staff. The main items included review of school Mission and Vision; developing an inclusive community; review of policies; review of Mathematics and Religious education syllabus; Review of school library service; Induction of new Principal and Office staff; increasing the St Therese profile within the broader community and cleaning and maintenance.

4 School Overview

4.1 School Enrolment and Attendance Profile
The August census identified 58 students enrolled at St Therese, Yenda. There are no students for whom regular attendance is a problem

4.2 Structure of Classes
St Therese operates three multi age classes as follows:
- Kinder and Year 1
- Year 2 and Year 3
- Year 4, Year 5 and Year 6

4.3 Staffing
All staff have suitable primary school teaching qualifications.

4.4 Parent Involvement and Participation
St Therese School Council meets every second month. The Parents and Friends meet every month and are very active in fundraising. Both groups are very supportive of the school and are included on panels to employ staff.

4.4 Community Use of School Facilities
School facilities are only used by the school for educational purposes and the parent community for social occasions.

4.5 Financial Statement Summary
This data shown below is a summary of Diocese of Wagga School System income and expense and includes income and expense of all system schools.
The total income and expense of the school, that is included in the above, is shown below.

4.6 About This Report
This report was written by the principal with consultation with staff, School Board, P & F and CSO.