1 The School

1.1 The School

Vision And Mission Statement
All Saints’ School is a place where:
- God is praised and our Catholic faith traditions are known and celebrated.
- There is a commitment to Christ and the Gospel values are promoted for all.
- Faith and education are promoted in the service of a better world.
- There is enthusiasm for educating the whole person-body mind and spirit.

The school’s motto is embedded in the Vision Statement and is clearly linked to the explicit teaching of values at All Saints’. The motto is “Heart Speaks to Heart”

This motto appears on the school crest, the uniform and is graphically represented on the front of the school building thus showing the importance with which this motto is being lived at All Saints.

The school aims to be true to the Diocesan document, “Today’s Children Tomorrows Adults” and each year focuses clearly on a particular section of this document. In 2005 the focus was “The Year of Resilience in our Students”.

1.2 Religious Education

Religious Education: This is a key focus of the school and every child participates in lessons in accordance with the Diocesan RE curriculum. They have participated in class prayer, paraliturgies and school masses.

Sacramental Program: The children in Year 3 received the Sacrament of Penance and the Sacrament of the Eucharist this year. The children were prepared by Mrs Anne Long and supported by the entire school community.

Bishops Visitation: The Bishop was welcomed into our school on April 29th during his Parish Visitation. He spent time in all the classrooms and shared a meal with the staff.

Missions: The children raised $68:00 for the Pontifical Mission Society to assist children who are less fortunate than themselves.

Pastoral Care: The school has assisted the St. Vincent De Paul Society with both the winter appeal and with the Christmas Appeal. The school’s pastoral care committee sent cards and flowers to recognise important family events.

The children from 5/6 visited the Tumbarumba Hospital / Nursing Home and shared some readings with day patients and residents. They also presented them with a woollen blanket which they had knitted in class. Also, the same group of children presented items and shared a meal with the ladies of the District CWA at the end of Term 2.

1.3 The Arts

Concert “It’s The Bible”: The entire School participated in an end of year concert held in the school hall. The preparation and performance by the children was tremendous.

Tumbarumba Show: Many students from the School entered various categories at the Tumbarumba show and earnt themselves accolades and prizes.

Visiting Author: The students from the School walked to the local Library and attended a Literacy workshop run by well known Australian illustrator/author “Kim Dale”.

Boogie Woogies: The students from K/1/2 travelled to Albury to attend a concert put on by the “Boogie Woogies”. Whitsit there they also engaged in a Gross Motor Skills workout at Kidsworld Café.

Ballarat/ Echuca: The students from 5/6 travelled to “Sovereign Hill”, Ballarat and Echuca as part of their H.S.I.E. unit on Gold. The children spent 2 nights away and had a fantastic time.
1.4 Sport
The school held its annual swimming and athletics carnivals in term one. Many children also participated in the Wagga Country Deanery Carnivals for swimming and athletics with a number progressing through to the Diocesan Carnival and MacKillop Carnival. The children participated in both the school and the Diocesan Cross Country. The whole school participated in a 5 week gymnastics program. The children also participated in an intensive swimming program which was very successful.
Each day the children participate in a PEP program for 15mins. A weekly P.D.H. & P.E. lesson was shared with each stage as part of the school’s KLA rotation. The children also participated in a sport specific period on Fridays. A number of specialist days for visiting sport groups such as NRL and AFL coaching clinics occurred during the year. A tabloid sports day was introduced and thoroughly enjoyed by all students. The school also advertises community sporting news in the weekly newsletter.

1.5 General and Specific School Initiatives
Orientation Programs:
The children for Kinder 2006 attended a ten session orientation program during terms 3 and 4. The year 6 children participated in the Tumbarumba High orientation program.
Birth to Kinder Reading Program:
The children participated in this program to encourage reading throughout the community. They visited numerous business houses and were read to by local business people.
Student Representative Council:
The SRC meet regularly under the guidance of Mrs Cook and took an interest in the school grounds, some school policies and other matters that concerned the students they represent. They helped organise activities during the year for the whole school.

1.6 School Policies
Some policies were review as part of a continuing process in the school. Newly written policies such as Pastoral Care, homework and Attendance was followed up after being written the year previous. A Creative Arts policy was developed following the guidelines set by the Board of Studies and this KLA was reviewed during the year by members of the Curriculum Review Panel. The Maths Policy was reviewed by staff in preparation for a formal review of that KLA in 2006. Policies are available in the staff room and parents are encouraged to view them, they are regularly discussed at School Council meetings.

The Enrolment Policy, Pastoral care and Discipline and Complaints and Grievances Resolution school policies are in line with CSO policies which can be found at: http://www.cso.wagga.catholic.edu.au/policies.htm

2 Information on Key School Programs

2.1 Educational and Management Practice Evaluation – School Culture
TODAYS CHILDREN TOMORROWS ADULTS
This year our focus was on Resilience in our Students.
In the classrooms the children were exposed to many and varied meaningful learning experiences were they could articulate the purpose of each learning experience they participated in to build strong, spirited learning communities.

2.2 Curriculum Focus
The school had the introduction of specialist teaching of Science, HSIE, PDHPE and Creative Arts across the stages in the afternoon session. The curriculum focus was to review the Creative Arts Policy and its implementation. Also, for the staff to become more familiar with the Diocesan R.E. document “Sharing our Story” and too implement the Scope and Sequence for Mathematics.

2.3 Programs to Support Learning
Centacare Counsellor
The team from Centacare assist students in need and also the teachers in dealing with the individual needs of children in their class.

Teaching and Learning Officers
The school has received assistance from the office to help assess students with special needs and also help the teacher assistance who worked with the children in the classroom.

2.4 Equity Programs
Country Areas Program (CAP) assisted the school greatly. Through this targeted program the children were exposed to excursions and incursions that added meaning to the studies. It enabled them to have greater exposure to technology and assisted with the implementation of the Maths and Creative Arts Policies. This program gave teachers much greater opportunity for professional development. A Writing Rescue Package for Literacy was also purchased with CAP funds

2.5 Programs to Support Students
A Centacare counsellor visiting the school on a fortnightly basis has greatly assisted the students, their families and their teachers.
Students with special needs that are funded had individual IEPs written for them and other students requiring help in the area of learning and behaviour management were also assisted by special support officers who regularly visited the school.
2.6 Student Achievement
The students performed well in external assessments this year. Basic Skills Tests and The Primary Writing Assessment showed positive movement from Year 3 to Year 5. The children also entered many external competitions and were rewarded for their efforts. Using and acknowledging the various learning styles of each child is important at All Saints School. The achievements of each child are recognised at presentation night where the children receive a medal for their particular “Smart”. The smarts consist of People Smart, Body Smart, Self Smart Logic Smart, Music Smart, Picture Smart and Word Smart.

2.7 Staff Achievement
The staff prepared the documentation required for the Creative Arts Curriculum Review. They participated in the training to refresh their CPR qualifications. Training in teaching Resilience in Children was shared with the staff by Andrew Fuller. They participated in Child Protection and Harrassement presentations as part of the professional development program for teachers in the Diocese.

3 School Renewal
3.1 Progress of the School Renewal Framework
Vision & Mission: Completion of re-write of these documents
Policies, Curriculum, and Programs:
Implementation of Mathematics Policy and Scope and Sequence.
Implementation of Creative Arts Policy
Professional Development in the above areas
Implementation of Diocesan RE Program - Sharing Our Story.
Information Nights for Parents.
Leadership, Administration and Organisation:
Policy reviews
Attendance Policy implementation
Professional Development:
Staff participated in the following areas of Professional Development:
Religious Education
Mathematics
English – implementing the Reading hour
Creative Arts
CPR – refresher
Child Protection and Harassment
Bullying – Robert Pereira
Building Resilience in Children – Andrew Fuller

4 School Overview
4.1 School Enrolment and Attendance Profile
The census enrolment for 2005 was 77
Kindergarten - 9
Year1 - 6
Year2 - 19
Year3 - 9
Year4 - 10
Year 5 - 12
Year 6 - 12

4.2 Structure of Classes
Kindergarten / Year 1 Class
Year 2
Year 3/4
Year 5/6

4.3 Staffing
The teaching Staff at All Saints’ School in 2005 consisted of experienced teachers ranging from 35 years to 2 years of experience. All staff held appropriate qualifications and teaching standards. Teachers continue to update and are very willing to participate in quality professional development in accordance to the agreed needs of the school.
Principal and Year 5/6 - Mrs Maureen Wilson
Yr 3/4 - Mrs Anne Long
Year 2 - Miss Joanne Cotterill
Kinderc/1 - Miss Sarah Roberts
Principal and REC Release Yr 5/6 - Mrs Wendy Cook
Secretary Mrs Anne Richards
Cleaners Mrs Margaret Cottam & M/s L. Keogh
Maintenance Mr John Cottam

4.4 Parent Involvement and Participation
The School Council, under the leadership of Mark Bradley, were very committed to the improvement of our school and they actively encouraged parents to join Parent Committees. Following is a brief account of the achievements of each committee:

Facilities and Resources
5 new computers
Resources purchased for:
Religious Education
English
Maths
HSIE
Science & Technology
Creative Arts
PDHPE
**Fundraising Committee**  
Introduced the idea of Class Fundraisers to increase the number of parents involved in fundraising activities. The profits for the class fundraisers were as follows:
- **Yr 5/6 Bulb Drive** $1158:95  
- **Yr 3/4 Lamington Drive** $269:00  
- **Yr2 Spell-a-thon approx.** $1500:00  
- **K/1 Calendars** $212:50  
Other fundraising efforts and the profit are listed below:  
- **Race Day Catering** $564:45  
- **Street Stalls** $1857:40  
- **Mothers Day** $166:00  
This committee has made a wonderful contribution to the services offered at our school.

**Pastoral Care Committee**  
Supported the children and families in the Sacramental classes. Shared cost of new cups and mugs for the hall with the Catholic Women’s League  
Supported families in need and acknowledged important events in the lives of school families.

**Sports Committee**  
Parents in this committee have helped with carnivals and the cross country. Because of their support, children have been able to compete at Deanery and Diocesan levels.

**Tuckshop**  
This committee has made a wonderful contribution to the services offered at our school. In 2005 the tuckshop provided meals each Monday and made a profit of $1232:89  
Munch & Crunch was also introduced at 10am each morning allowing the children to have some brain food – small amount of non processed food.
This committee has changed the menu for 2005 endeavouring to create a healthier canteen. They will also be offering meal deals each term. Not only making the Tuckshop healthier but giving it more variety.  
$1500 was provided through a “Healthy Choice Meal Grant” this grant provided children with free healthy meals throughout terms 3 and 4 and will continue into 2006.

**Deb Ball Committee**  
This Committee, under the leadership of Sue Fraumeni, presented a spectacle for the community giving them a wonderful night in Camalot.
The profit from this major fundraiser was an outstanding $5627:46

**4.5 Community Use of School Facilities**  
The school shares all resources with the Parish Most notably the photocopier.
Tumbafest and the RSL have borrowed the loud speaker system.

**4.6 Financial Statement Summary**  
This data shown below is a summary of Diocese of Wagga School System income and expense and includes income and expense of all system schools.

![Income Pie Chart](chart1.png)

The total income and expense of the school, that is included in the above, is shown below.

![Expense Pie Chart](chart2.png)
4.7 About This Report

This report has been compiled by the Principal and the School Council Chair Person. It is hoped that the Parents of All Saints School, Parishioners of All Saints Parish and the community of Tumbarumba enjoy reading about the school which is a learning community that serves the community of Tumbarumba. After reading this report it is hoped that all agree that All Saints’ is a place where there is enthusiasm for educating the whole person – Body, Mind and Spirit.

Maureen Wilson
PRINCIPAL