1 The School

1.1 The School

Our Vision

We believe that:

- Building the Kingdom of God is achieved through our personal relationship with Jesus.
- Our school is part of the Parish faith community and therefore part of the wider Church’s mission.
- The dignity of each person is to be respected.
- Every child, regardless of background or circumstances, be challenged to develop spiritually, emotionally, academically and socially, to achieve their potential within the community.

1.2 Religious Education

In 2005 our school was involved in the following Sacramental programmes.

- **Sacrament of the Eucharist**  
  Sunday 26th June  
  Seventeen children from St Joseph's School were involved in this Sacrament. The preparation for a Sacrament is really a team effort from many people in the Parish, including the teachers from St. Joseph’s, Mr. Ken Mooney as REC and Mrs. Margaret Drum as the Stage 2 teacher, have put an enormous amount of time and effort into preparing not only St. Joseph’s children but also one child from Junee North School.

- **Sacrament of Confirmation**  
  Sunday 4th September  
  Bishop Hannah was very impressed with the twenty-five St Joseph’s children and their preparation for the Sacrament of Confirmation. Mrs Jane Addison and Mr Ken Mooney were the key organisers of the programme and celebration.

- **Sacrament of Penance**  
  Wednesday 16th November  
  Fourteen children celebrated this Sacrament in 2005. Miss Lauren Nimmo ably prepared the children.

- **2005 Mission Day**  
  It was a hugely successful day with over $600 being raised for the Missions.

1.3 The Arts

Our Creative and Practical Arts Policy was rewritten in 2005 in preparation for review in 2006. The P&F funded $2500 worth of resources for the Arts and will fund another $2500 in 2006.
In the area of Visual Arts, all children entered a piece in the local Junee Show as part of the school's display.

1.4 Sport

• **Swimming Carnival**  
  Thursday 10th February  
  The theme of this year's carnival was ‘Have A Go’ as time trials for competitive swimmers were held on a different day. Margaret Drum put a huge amount of time and effort into organizing the carnival.

  The Champions were:-  
  Senior Boy Champion- Jackson Metcalfe  
  Senior Girl Champion- Jessica Taylor  
  11year Boy Champion- Joshua Commins  
  11year Girl Champion- Felicity Davis  
  Junior Boy Champion- Andrew Heffernan  
  Junior Girl Champion- Hayley Bond

  Hayley Bond and Felicity Davis have made it to Sydney to swim at the Mackillop Carnival, representing the Diocese of Wagga Wagga. The winning House on the day was **GORETTI**.

• **Athletics Carnival**  
  Friday 6th May  
  The Athletics Carnival proved to be a most successful & enjoyable day. Many parents supported the carnival.

  The Age Champions were:
  **Sub Juniors**- Aidan Sweeney & Annelise McCarthy  
  **Jnr Champions**- Andrew Heffernan & Olivia Metcalfe  
  **11Yr Champions**- Andrew McCarthy & Felicity Davis  
  **Snr Champions**- Joshua Bennett & Gabrielle Bennett

  The winning House for the Athletics Carnival was **GORETTI**.

  Our **Sportsperson of the Year** in 2005 was Andrew Heffernan for a second year in a row. Andrew was a Year 5 student at the time and achieved many things during the year.

• **Trent Barrett Shield**  
  Friday 19th August  
  The Stage 2 boys and girls travelled to Temora to play League Tag (girls) and Modified Football (Boys). The girls made it to the finals and won and the boys won 2 out of 3 games. Mr Paul McCarthy coached the boys’ team.

• **Mortimer Shield**  
  Monday 23rd May  
  The Stage 3 children went to Temora to play Rugby League and League Tag. The girls played two games and unfortunately lost their first game against West Temora but were successful in winning their second game against St Anne’s. The score was 3-4. The boys won both of their games and went onto the finals in June.

  The final was played in Junee at Loftus Oval. St Joseph's School won their first game and unfortunately lost their second game with the score being 16 – 12. The boys made it onto the finals where they played The Public School. John Metcalfe was their coach.

1.5 General and Specific School Initiatives

• **School Open Day**  
  Friday 29th July  
  The Stage Three students again hosted this. Approximately nineteen families visited the school on this day and were taken on a tour by the students. Morning tea followed in the Staffroom.

• **Kindergarten Orientation Days**  
  These were held at the end of Term Four with children visiting for two half days from 9:00am to 1:00pm. The children all attended both days rather than small groups attending over four separate days for four weeks.

• **Kindergarten Interviews**  
  These were held prior to the Orientation Days. Our Principal, Mr Paul Wilson talked individually with prospective Kindergarten children in the presence of their parents. It enabled Mr Wilson to establish an early relationship with these children to assist with their transition to ‘big school’.

• **Wagga Wagga Eisteddfod**  
  Our school takes great pride in entering this Eisteddfod each year. This was held on Thursday 1st September. Our school was the best performing school overall in the Choral Speech section of the Eisteddfod. Our results were as follows:

  - Stage 1P - Third Place.
  - Stage 1N - First Place.
  - Stage 2 - Second Place.
  - Stage 3A - Third Place.
• **This Is Australia Day**
  Friday 9th September
  All classes studied topics on Australia during Term Three leading up to a whole day celebrating some of our Australian heritage. Stage Three built gold fields and the whole school participated in a cookout on the day.

1.6 School Policies
The following policies are part of our school and are available for parents to access.
- Assessment & Reporting Policy
- Homework Policy
- Library Policy
- Student Safety Policies

The Diocese of Wagga Wagga has established policies for enrolment, student welfare, discipline, complaints and grievances resolution which are implemented by all schools in the Diocese. The full text of the policies can be found at:
  

The implementation of these policies is monitored by the Catholic Schools Office.

- Enrolment Policy
- Discipline Policy
- Student Welfare Policy
- Pastoral Care Policy
- Bullying Policy
- Serious Offences Policy
- Excursion Policy
- Supervision Policy
- Critical Incidents Policy
- First Aid & Medication Policy
- Harassment Policy
- Child Protection Policy
- School Fee Policy
- School Uniform Policy
- Animals In Schools Policy
- Firearms Policy
- Chemical Safety Policy
- OH&S Policy
- Sport Policy
- Internet & Email Policy
- Complaints and Grievances Policy

2 Information on Key School Programs

2.1 Educational and Management Practice Evaluation – School Culture
Our Playground usage continues to be an area of review in 2005. The area known as the Top Playground had turf and new playground equipment installed. A decision was made late in 2005 by the School Board to develop the area known as the side playground over the next five years and vacate the bottom playground.

2.2 Curriculum Focus
The following Key Learning Areas were a focus in 2005:
- **Mathematics**
- **English**
- **Creative and Practical Arts**
  This was written in 2005. The staff are implementing this Policy in 2006 into the classrooms. The policy will also be reviewed in 2006.

2.3 Programs to Support Learning
- **ICLT**
  The area of Technology continues to the be main funding area of the Jowett Estate with the leasing of 3 computers in March. This enables the school to provide a ratio of 1 computer per 4 students.
- **Reading Recovery**
  This was not available at St. Joseph’s in 2005 but the need for such a programme is reviewed at the end of each year.
2.4 Equity Programs

- **Aboriginal Education**
  Funding was received in 2005 to support learning and teaching at St Joseph’s. The main area of support was in Literacy. The whole school addresses the importance of Aboriginal people in Australia’s history through studies of Human Society and It’s Environment.

- **Multicultural Education**
  St. Joseph’s receives student support for English As A Second Language. Once again the whole school studies other cultures in the area of Human Society.

2.5 Programs to Support Students

- **Students With Disabilities**
  Students at St. Joseph’s also receive funding under the heading of Students With Disabilities. Mrs Jane Davis, our Teacher Assistant works closely with these students.

- **You Can Do It!**
  This programme was implemented fully into classrooms in 2005.

2.6 Student Achievement

Based on the following assessments St Joseph’s School will focus on reading in 2006 particularly in terms of reading in the Stage 2 and Stage 3 area. We will purchase and implement various programmes that will encourage students to read more at home and monitor their reading more closely at school.

- **Primary Writing Assessment**
  Year 3 - 23 students.
  Our results were satisfactory in this area.
  Year 5 - 21 students.
  Our results were satisfactory in this area.

- **Basic Skills Test**
  Year 3 - 23 students.
  Our results were satisfactory in this area.
  Year 5 - 21 students.
  Our results were satisfactory in this area.

- **Computer Skills Assessment**
  Year 6 - this was not held in 2005.

2.7 Staff Achievement

- Margaret Drum and Debbie Petersen completed the Literacy Learning & Teaching in the Classroom (LLTC) course in 2005.
- Ken Mooney was employed as Religious Education Co-ordinator in 2005 and attended several courses in implementing the new RE Syllabus, ‘Sharing Our Story’.
- Debbie Petersen was appointed as Special Needs Co-ordinator in 2005.
- Jane Addison attended a course on Learning Styles, specifically implementing Multiple Intelligences in the classroom.
- Jane Addison participated in ELLA and SNAP Marking to gain an understanding of Stage 4 writing.
- Ken Mooney and Debbie Petersen were trained in SENA, a Numeracy Assessment project.
- Catherine Armstrong attended a Musica Viva In-service and followed this up by implementing the programme throughout the school.
- Jane Addison and Paul Wilson continued their involvement in the Curriculum Review process reviewing a Mathematics Syllabus at two different schools.
- Paul Wilson attended an In-service on ‘Schools and the Law’.
- Our **Staff Development Days** in 2005 were based on the following:
  - **Term 2:** This day was actually held in Term One and focussed on the new Creative & Practical Arts Syllabus. The day was run by Sharon Millsome - CSO Wagga.
  - **Term 3:** Robert Pereira ran this day for all staff on bullying and teasing.
  - **Term 4:** This day was run Mons Burgess - Parish Priest on identifying individual Vision and Mission Statements. This was followed by a Staff Retreat.

3 School Renewal

3.1 Progress of the School Renewal Framework

**Focus Areas**

**Vision and Mission**

The process of reviewing our current V&M commenced in 2005 and will continue in 2006.

**Multiaging**

After a lot of research and consultation with parents, multiaging philosophy was introduced in 2005. Classes are now...
structured in stages of learning wherever possible.

**Assessment & Reporting:** In 2005 we spent time developing school wide assessment practices.

**Mathematics Policy:** This was reviewed in 2005.

**Playgrounds:** A new set of playground equipment was installed on the Top Playground.

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**4 School Overview**

### 4.1 School Enrolment and Attendance Profile

<table>
<thead>
<tr>
<th>Class</th>
<th>Enrolment</th>
<th>Attendance %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage 1P</td>
<td>24</td>
<td>95</td>
</tr>
<tr>
<td>Stage 1N</td>
<td>25</td>
<td>95</td>
</tr>
<tr>
<td>Stage 2D</td>
<td>20</td>
<td>95</td>
</tr>
<tr>
<td>Stage 2M</td>
<td>21</td>
<td>95</td>
</tr>
<tr>
<td>Stage 3A</td>
<td>29</td>
<td>96</td>
</tr>
</tbody>
</table>

### 4.2 Structure of Classes

In 2005, St Joseph's School was structured in the following way:
- Kinder/Year One as Stage 1P
- Year One/Two as Stage 1N
- Year 3/Year 4 as Stage 2D and 2M
- Year 5/Year 6 as Stage 5/6.

### 4.3 Staffing

In 2005, seven teachers on a full-time or part-time basis staffed St Joseph's School. All teachers at St Joseph's School hold appropriate qualifications including the Diploma of Teaching, Bachelor of Education degree or higher, with training in Religious Education.

### 4.4 Parent Involvement and Participation

- **School Board 2005**
  The following people made up St. Joseph's School Board in 2005.
  - **Chairperson:** Michael Commins
  - **Vice Chairperson:** Rhonda Heffernan
  - **Secretary:** Michelle Johnson
  - **Treasurer:** Sandra Heffernan

**General Members:** Graham Manning, Peter Blundell, David Hedlund

A great deal of discussion in 2005 was on School Fees. Particularly on collection of outstanding fees and fee levels. The review of the usage of playground space came to an end late in 2005 with a decision to move the bottom playground to the side area. The School Board worked closely with the Parish Finance Committee on developing Retirement Units on the lower bottom oval.

**Jowett Estate**

This estate contributed around **$12702** to our school in 2005. Areas of expenditure included:
- The lease of the computers.
- New desks for Stage 2.
- Class resources.

**Parent & Friends Association 2005**

- **President** - Maree Manning
- **Vice President** - Liz Blundell
- **Secretary** - Patrya Cook
- **Treasurer** - Louise McDermott
- **Publicity Officer** - Fiona Herbert
- **Uniforms** - Kay Goldsworthy
- **Housie** - Maree Allamby
- **School Board Rep.** - Kim Longmore

The P&F contributed the following in 2005:
- Classroom Resources = $3000
- Groundsperson = $2400
- Wishlist = $8000
- Major projects = $7000
**Total = $20 400**

**Wishlist Expenditure included:**
- Playground Equipment
- Readers
- Sports Equipment
- Visual Arts Resources

**Expenditure on the grounds included:**
- Funding for an amphitheatre.

- **Parent Forums 2005**
  In 2004 the following forums were held:
  - **Term One:** P&F Elections, Teachers Register, Email Policy and Accelerated Reader.
  - **Term Two:** N/A
  - **Term Three:** Parents worked with individual teachers in small groups identifying the positives, minuses and challenges of Staging, our Report Structure and Parent Interviews.
**Term Four:** Investing In Our Schools Grant Priorities

- **Working Bees 2005**
  One working bee was held to establish a new native garden near the toilets.

4.5 Community Use of School Facilities
There was no community use of our facilities in 2005.

4.6 Financial Statement Summary

**Income Graph for St. Joseph's highlighting the importance of School Fees**

- School Fees: 8%
- Other Fee Income: 5%
- Commonwealth Government Recurrent Grants: 66%
- State Government Recurrent Grants: 21%

**Diocese of Wagga Financial Summary**

- **Income**
  - School Fees: 8%
  - Other Fee Income: 5%
  - Commonwealth Government Recurrent Grants: 66%
  - State Government Recurrent Grants: 21%

- **Expense**
  - Salary and Related Expenses: 85%
  - Non Salary Expenses: 15%