2005 Annual Report

SCHOOL NAME

ST JOSEPH’S PRIMARY SCHOOL LOCKHART

CONTACT DETAILS:

PRINCIPAL: DEREK FERGUSON
ADDRESS: 39-45 FERRIER ST
LOCKHART NSW 2656

PHONE: (02) 69205437
FAX: (02) 69205666
EMAIL: INFO@SJLO.WAGGA.CATHOLIC.EDU.AU
1. **School Profile**

1.1 **Introduction**

St Joseph’s Primary School Lockhart provides a comprehensive educational program for all students based on the outcomes identified by the NSW Board of Studies. These courses of study address the educational needs of the students and provide the opportunity for each student to reach their fullest learning potential while encouraging ongoing life-long learning.

The school was organised in 2005 from Kindergarten to Year 6 each day in three composite classes. These were a K/1, 2/3 and a 4/5/6, each with a qualified full-time teacher. All staff consider their employment as a vocation and freely give their best each day for the students.

Support staff included a permanent part-time teacher, teacher/integration assistant, clerical assistant and cleaner.

The school principal and staff are assisted by a School Board and School Auxiliary and report to the Parish Council of St Mary’s Church Lockhart on a regular monthly basis.

1.2 **Student Profile**

The following information describes the student profile for 2005:

<table>
<thead>
<tr>
<th>Girls</th>
<th>Boys</th>
<th>LBOTE*</th>
<th>Indigenous</th>
<th>Total</th>
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<tbody>
<tr>
<td>30</td>
<td>18</td>
<td>0</td>
<td>0</td>
<td>48</td>
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</table>

*Language background other than English

1.3 **Enrolment Policy**

The Diocese of Wagga Wagga has established an Enrolments Policy which is implemented by all schools in the Diocese. The full text of this policy can be found at [http://cso.wagga.catholic.au/policies.htm](http://cso.wagga.catholic.au/policies.htm)

The implementation of this policy is monitored by the Catholic Schools Office.
1.4 Staff Profile

The NSW government requires that this report detail the number of teachers in each of the following categories:

a) have teaching qualifications from a recognised higher education institution

b) have qualifications from a recognised higher education institution but no formal teacher education qualifications

c) have relevant successful teaching experience and appropriate knowledge but no formal teacher qualifications.

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<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

All staff at St Joseph’s Lockhart have the appropriate accreditations and qualifications to provide educational opportunities for the students in our care.

In 2005, there were three full time permanent teaching staff, one permanent part time staff member, one teacher assistant, secretarial support and a School Board sponsored cleaner. Staff are assisted by a number of casual teachers from the local and wider community.

St Joseph’s Lockhart supports and encourages teacher trainees, interns and work experience programs.

Educational program delivery and school resource management and maintenance is assisted by a strong band of community volunteers.
2. Catholic Life and Mission

2.1 Catholic Heritage
St. Joseph's School, Lockhart opened its doors to enroll sixteen boys and twelve girls on the 3rd February, 1908. It was the day after the arrival of the Presentation Sisters from the Mother House, Mt. Erin, Wagga Wagga. Mother M. Michael, Sisters M. Josephine, Philomena and Gerard composed the first community. By the end of 1908 there were fifty-one pupils enrolled. The church, which was situated in Hebden Street, was moved to a site in Ferrier Street, where it was used as a school. The Church was joined to the school building, a building known before as the Private School, and used both as a school and a church, until 1935 when a new church was built. The number of pupils continued to increase and a new building was erected adjacent to the existing school around 1918-1920.

Dean Galvin, P.P. was a great believer in Catholic Education. Consequently, he engaged an architect, Mr. S.J. O'Halloran, from Wagga Wagga, to design a modern school. The new building was opened and blessed in May 1957, by Dr. F.A. Henschke, the Bishop of Wagga Wagga. The attractive and spacious modern building contrasted strongly to the old cramped wooden building which had served the education of Catholic children for almost fifty years.

The Presentation Sisters staffed St. Joseph's up to the 1960’s, when the first lay teacher was engaged to teach Kindergarten. In 1984 we had our first lay Principal, one Sister teaching full time, and two lay teachers.

2.2 Liturgical Life
All students attend Mass in the Church or other suitable religious rite such as Rosary or Stations of the Cross on a regular basis, as determined by the Parish Priest and Principal.

Each year the children in Year Three have Reconciliation and make their First Holy Communion. Every two years (not 2005) we have Confirmation for the children in Years Five and Six.

2.3 The School in the Life of the Parish and Diocese
Everything has been created in Christ, through Christ and for Christ. For this reason, everything that is true and good in St Joseph's is a sign of the mystery of Christ, and a way of proclaiming it.

St Joseph's strives to help the children daily grow more conscious of the gift of faith, that they may grow to adore God the Father in spirit and in truth, especially through liturgical worship, that they may conduct their personal life according to the Gospel values proclaimed by Jesus Christ and his Church while developing their academic knowledge, physical attributes, social skills and personal aspirations.

(Our Vision Statement is linked to each policy and action at St Joseph's School Lockhart)

2.4 Religious Education Curriculum
St Joseph’s Primary School Lockhart Mission Statements:
1. To promote the Catholic faith where human knowledge, enlightened and enlivened by faith, is shared by teachers, students, parents and religious.
2. To share responsibility with the Parish for growth in the faith of each child.
3. To promote respect for the family unit within the whole school community.
4. To offer educational experiences that will develop each child's gifts according to needs - spiritual, emotional, physical, intellectual and social.
5. To provide an educational environment where leadership qualities of independence and initiative can be developed; basic skills of numeracy and literacy are taught as well as the
other key learning areas as prescribed by the N.S.W. Board of Studies; an awareness of individual differences leading to equal opportunities for intellectual development and that each child is guided towards self discipline and personal responsibility.

6. To foster respect and cooperation among all members of the school community.

7. Develop a sense of citizenship, to foster an appreciation of Lockhart as a rural community and the part they play as children in its continuing development.

8. Provide resources and experiences where each child will gain an understanding and appreciation of life within the community and beyond the local area.

9. To be sensitive to the spiritual, emotional or physical needs of all students.

10. To present Christ to the students as a model to be followed, and to view their own personal development in the light of Christ's own person and message.

11. To continue the liturgical initiation and education begun at home and in the parish, and to deepen each student’s acquaintance with the Church.

12. To promote in the growing youth a sense of security through encouragement of self-esteem and sound relationship with others and with God.

13. To create an environment which develops the full potential of each child.

14. To engender a spirit of enquiry and encourage the search for truth.

15. To provide students with the latest electronic resources available, with due regard for budgetary constraints, to research, organise, revise, publish and communicate in today’s technological society.

(The mission statements of St Joseph’s Lockhart link to each Key Learning Area Policy by the number indicated above.)

2.5 Catholic Worldview

We at St Joseph’s Lockhart believe that our school exists to pass on the Catholic Faith to our students, while providing a quality secular education. Religious Education is an integral part of the life of the school. Aside from being taught as a specific subject, its values and beliefs pervade all aspects of school life.

St Joseph’s School Lockhart strives to help all students grow more conscious of the gift of faith - that they may grow to adore God the Father in spirit and in truth while developing their academic knowledge, physical attributes, social skills and personal aspirations.

This is achieved by the utilisation of planned units of teaching derived from the Diocesan Religious Education Syllabus, “Sharing Our Story.“

The classroom environment is characterised by: Prayer, Charity, Justice, Honesty, Freedom of expression and love of the Church and its teachings. Respect for one another is a key building block at this school.

A blend of proven and prudent catechetical methods and creative and stimulating approaches are used. These include class and small group discussion; group instruction and interaction with varied questioning techniques; song, mime, creative and visual arts; combined with reading and writing opportunities which have applications in real life situations. Daily prayer, altar serving, School Mass and Weekend Parish Communion and Youth Mass, Stations of the Cross, Liturgical Celebrations, the Angelus and links to the lives of the Saints and the lives of our students in the 3rd Millennium.
A key focus of our Religious Education each year is the Student Council’s focus on fundraising for the Pontifical Missions.

2.6 Parent Participation
Parents, being the first and primary educators their children and our students, have the unique opportunity to assist teachers in the observation of traits peculiar to their child. Therefore at Lockhart we encourage both formal and informal communication on a regular basis so as the sharing of these insights can assist the learning cycle.

St Joseph’s Catholic School Lockhart is supported by St Joseph’s School Board, St Joseph’s School Auxiliary, St Mary’s Lockhart Parish Council, St Mary’s Lockhart Parish Priest and most importantly the parents of our students for management advice, resource procurement and maintenance, fundraising, future directions, environmental considerations and faith development.

2.7 Professional Learning in Catholic Life and Mission
The Diocesan Policy on Professional Requirements for the Accreditation of Teachers of Religious Education can be found at: http://cso.wagga.catholic.au/policies.htm
3. **Pastoral Care**

3.1 **Diocesan Policies**

The Diocese of Wagga Wagga has established Pastoral Care and Discipline Policies which are implemented by all schools in the Diocese. The full text of these policies can be found at: http://cso.wagga.catholic.au/policies.htm

The implementation of these policies is monitored by the Catholic Schools Office.

3.2 **School Implementation of Diocesan Policy**

The Principal is responsible to the Parish Priest, The Bishop of the Diocese Of Wagga Wagga, and the Diocesan Catholic Education Commission, through the Director of Education of the Catholic Schools Office Wagga Wagga, for the effective administration of the school, its programs, its resources and the staff. The Principal is assisted by the School Board to maintain, promote and improve the learning environment of the school.

The Catholic Schools Office Wagga Wagga provides the external support and governance of our systemic school. Overall management is provided by the Principal, who shares a teaching load of 0.8 FTE in 2005. The Trustees of the Diocese of Wagga Wagga are the proprietors of St Joseph’s Primary Lockhart.

The Principal is responsible for the management, day to day functioning and routine operations of the school. This includes the school’s operation, curriculum implementation, teaching and learning programs, assessment, health and safety, student welfare, staff selection, supervision and professional development, registers of enrolment and daily attendance, maintenance of buildings, and management of facilities, resources and equipment.

Curriculum focus at St Joseph’s Lockhart commences with NSW Board of Studies requirements. The Catholic Schools Office Wagga Wagga, through the relevant Teaching and Learning Consultants and officers, assists with the development of core competencies, outcomes and indicators established throughout the school. The Catholic Schools Office Wagga Wagga monitors all functions at St Joseph’s Primary School, Lockhart.

3.3 **Pastoral Care of Families**

Students at St Joseph’s Primary School Lockhart are treated with respect and fairness by staff. Students and parents are encouraged to practice this type of supportive action to facilitate social, academic, physical and emotional development. Support and encouragement by all stake-holders is fostered and included in all communications. The appropriate use of non-discriminatory language and behaviour practices are encouraged in all meetings and gatherings. Identification of inappropriate mentoring is brought to the attention of the parties concerned in a consultative approach.

St Joseph’s Primary School Lockhart promotes recognition and edification for its students, staff and community. Processes and opportunities, both planned and unplanned, such as weekly awards, newsletter recognition, regular assemblies, media and photographic evidence and releases, as well as an Annual Presentation Night are utilized.
The school’s Student Welfare Policy is supportive and positive in nature, with consequences for actions clearly identified for inappropriate behaviour. The Student Council, in conjunction with staff compile on an annual basis, appropriate actions and reactions to “Norms of Behaviour.” Consequences are specific, known and supported across the school community.

Parents are the first educators of children. The School exists to help parents in a work which is properly theirs. The teachers, in collaboration with the Principal, will keep the parents informed of the child’s progress and development, and of ways in which they can co-operate in the education of their child. A spirit of loyalty and unity will be fostered between the home and the school.

St Joseph’s Primary School Lockhart Pastoral Care Policy details the processes and access to internal actions and external access to the School Counsellor, provided on a fortnightly basis on site by the CSO and Centacare Wagga Wagga. The Principal is responsible for liaising with students, staff, parents, school counsellor, parish priest and/or other external agencies. The Students with Special Needs Policy details the school’s protocols for assistance.

Parents expect the school to:
* reinforce the faith and values practiced in the home,
* teach basic skills of literacy and numeracy,
* maintain firm discipline,
* provide sound educational structures to meet individual needs,
* teach children social manners and respect for authority,
* lead children to become independent and self-disciplined.

The school expects parents to:
* share responsibility in education,
* adhere to Catholic values portrayed in Christian living and worship,
* participate in the programs within the school
* support the school to broaden knowledge and experience in cultural affairs

3.4 2005 Initiatives

In 2005, St Joseph’s Primary School Lockhart successfully prepared for and completed a School Registration Review conducted by The Catholic Schools Office, Wagga Wagga.

Vision and Mission
- Review St Joseph’s Vision Statement.
- Review St Joseph’s Mission Statements

School Programs & Operations; Policies & Curricula
- Complete the Curriculum Review of the Mathematics Policy.
- Review the Creative Arts Policy as per Diocesan time line.
- Review the Religion Policy as per Diocesan time line.
- Review the English Policy as per Diocesan time line.
- Review the other KLA policies as required for Registration
- Write whole school policies in cross curriculum perspectives.
- Write statements of action appropriate to the learning and teaching procedures.

Leadership, Administration & Management
- Implement SAS 2000 across the staff, School Board & Finance Committee
Professional Growth
•  *Literacy Learning & Teaching in the Classroom - Debbie Sheather*
•  *Continue ICT professional development – all staff*

Resources & Facilities
•  *Purchase/Lease new photocopier*
•  *Provide improved appropriate shade for students (Grain Corp Grant)*

### 3.5 Resolving Issues

The Diocese of Wagga Wagga has established a Complaints Handling Policy which is implemented by all schools in the Diocese. The full text of this policy can be found at [http://cso.wagga.catholic.au/policies.htm](http://cso.wagga.catholic.au/policies.htm)

The implementation of this policy is monitored by the Catholic Schools Office.
4. Excellence in Teaching and Learning

4.1 Curriculum Overview

Curriculum focus at St Joseph’s Lockhart commences with NSW Board of Studies requirements. The Catholic Schools Office Wagga Wagga, through the relevant Teaching and Learning Consultants and officers, assists with the development of core competencies, outcomes and indicators that have become established throughout the school. The major focus at St Joseph’s Lockhart is English. A 2 hour daily block is entrenched in the school timetable. Lessons are presented in three groups across the Early Stage 1 and Stage 1, Stage 2 and Stage 3 with extension as required. Numeracy is also block timetabled with a one hour daily Maths block across the school. The other Key Learning Areas, including religion operate on a revolving two year Scope and Sequence Policy based on the relevant stages of development.

The current curriculum focus and delivery methodology has been in use for a number of years, is regularly challenged by staff formally twice a year to check that it is meeting desired outcomes and that other methodologies available can be considered. Fine tuning occurs at natural breaks, usually in mid or end of year cycles, if warranted.

4.2 Approach to Teaching and Learning

The principal negotiates with individual staff members, within legal, CSO and Board of Studies requirements, the appropriate level of written programming, lesson preparation, assessment, evaluation and reporting that is required, dependent on individual needs, experience and based on student needs. Whole staff agreement and ownership of agreed practice is fostered.

4.3 Significant Initiatives

St Joseph’s Lockhart operates the Reading Recovery Program on a daily basis, identifying individual student needs, supporting ongoing development and maintaining professional development and whole stream best practice strategies for students.

St Joseph’s Lockhart provides access for our students to external educational groups with gifted and talented aspects, cultural aspects and skill development groups which supplement the local talent and programs.

4.4 Student Achievement

Literacy

Literacy and the ability to communicate purposefully and appropriately is modelled on a daily basis at St Joseph's School, Lockhart. Staff, student, parent and community interactions provide face to face, oral, written and electronic experiences for students to practice their developing communication skills as key concepts of living the life God asks of us. The weekly School Newsletter, School Assemblies, internet access, School Masses, excursions, sporting functions, Student Council Meetings, lunch and recess breaks and structured classroom discussions as well as our more formal three-way teacher/parent/student interviews provide but some situations for student development at our school.

Students in Year 3 and Year 5 annually sit for the NSW Basic Skills Tests in Literacy and Writing. Students are also offered access to the range of Australian Schools Assessment Competition provided by NSW University in English, Writing and Computing on a user pay system. The results of these state wide assessments are used as part of our Balanced Assessment Quad to provide part of the ongoing identification of skills and knowledge and to provide a springboard for continuing and ongoing appropriate learning experiences. As a small rural school, with significantly small cohort groups sitting for these external tests, local knowledge of each individual student is paramount in the assessment of outcomes and
indicators of student achievement. The staff individually and as a group monitor these results, with assistance from the Teaching and Learning Officer, to place the annual data in proper context. Various additional assessment techniques and resources are purchased and utilised at St Joseph’s Lockhart on a needs basis.

**Numeracy**

Numeracy is a fundamental component of learning across all KLA’s. At St Joseph’s Lockhart, daily experiences are programmed by staff and occur incidentally to promote the use of mathematical, numerical calculation and understandings for students.

Students in Year 3 and Year 5 annually sit for the NSW Basic Skills Tests in Numeracy. Students are also offered access to the range of Australian Schools Assessment Competition provided by NSW University in Numeracy and Computing on a user pay system. The results of these state wide assessments are used as part of our Balanced Assessment Quad to provide part of the ongoing identification of skills and knowledge and to provide a springboard for continuing and ongoing appropriate learning experiences. The staff and management groups of the school see this as important for our rural community to keep in touch and abreast of state and national guidelines and achievement parameters. As a small rural school, with significantly small cohort groups sitting for these external tests, local knowledge of each individual student is paramount in the assessment of outcomes and indicators of student achievement. The staff individually and as a group monitor these results, with assistance from the Teaching and Learning Officer, to place the annual data in proper context. Various additional assessment techniques and resources are purchased and utilised at St Joseph’s Lockhart on a needs basis.

**Targets for 2006**

Achieve student-centred teaching & learning excellence.

Construct identifiable targets to reach by the end of 2006.

Criterion Reference Assessment Development 2006.

Enhanced Student Reporting to Parents 2006

**4.5 Information, Communication and Learning Technologies**

St Joseph’s Lockhart utilises technology as a resource for life long learning. Access to “Castnet” through “Myinternet” systems, monitored and maintained by the CSO in Wagga provide all students with learning resources, information and communication in a safe and protected learning environment.

**4.6 Professional Learning**

All staff have developed an annual personal and professional training program to enhance and maintain current knowledge and skills. The skills of the team complement and provide synergy to the school for the betterment of our students.

The school provides all staff with the opportunity to renew their annual resuscitation and tri-annual senior first aid qualifications, child protection and duty of care legislation training updates, harassment in the workplace training and updates, technology support and access to a variety of educational learning seminars and workshops through our School Renewal Framework, Strategic Plan and Annual Action Plan.

In 2005, One staff member completed the Literacy Learning & Teaching in the Classroom Program (LLTC), funded under the Quality Teaching Program (QTP). Two staff members completed the Student Evaluation in Numeracy Assessment Program (SENA) in Stages 1 & 2 while all staff benefited from the Charles Sturt University’s Intern & Practicum Program.
4.7 Optional

St Joseph’s Lockhart provides specific support for students with identified special needs. Teacher assistants were employed to provide specific support with Individual Education Programs being written, monitored and supported by internal and external support staff and agencies. Staff have willingly gained additional expertise and professional development to assist in the educational development of these students.

Staff training in healthy lifestyle, drug education, suicide prevention, child protection and support is promoted at this school.
5. Extra Curricula Program

Extra curricula programs and activities are more important in the small rural school situation than in larger educational institutions. This is because it is not only the limited number of staff available to share a multitude of organisational and leadership positions but the obvious teamwork that is required.

At St Joseph's School, Lockhart we pride ourselves in being a great team. Students accept multiple responsibilities in the small school situation. “Areas of Responsibility” are shared each term across the school population. Parents and community assistance commitments are kept on a term by term arrangement, re-affirmed and praised, so that those saying “YES” are not committing to 7 years of weekly duty but can assist in communion with their other commitments as time allows.

Learning environments are not confined to the actual classrooms, but include all outdoor spaces as well, common areas and the local community and its environs. The students are encouraged to join in community clean-up days, such as “Clean Up Australia,” tree planting at the “Lockhart Common” and the Weed Warriors Program in conjunction with Lockhart Shire Council, planting of trees by each Kindergarten student and their ongoing development on the school grounds or at the Lockhart Recreation Ground and the ANZAC Memorial.

We believe that it is embedded in our vocation to provide as wide a selection of educational, recreational, cultural, physical and social activities and opportunities as is possible so as to provide an insight into the blue-print of each student. A core understanding and belief that is regularly presented to the students is that they can be and do anything in life that they want to do – it’s only a decision away!

With this fundamental base, all staff at the school keep abreast of current trends and professional development so as to present imaginative and innovative learning experiences to students to assist in our identification of specific and general talents and gifts of individual skills. These are nurtured to the best of our resources.

All people in general with second language skills are regularly praised and edified and our students in particular are encouraged at every opportunity to consider formal studies of other languages. The multi-cultural nature of the Australian population, together with the shrinking size of the ‘global village,” with internet access and fast international travel provides significant opportunities in this regard for our students now and in the future.

Bi-annual extended excursions to large metropolitan centres, such as Sydney in 2005, assist in the school’s obligation of providing opportunities for students to meet and experience people where English is their second language. Enrolled students in particular are edified for their skills and commitment to the use of various languages for communication.
6. Strategic Initiatives

6.1 2005 Priorities and Achievements

The 2005 school year marked a significant milestone for our great school. This year has provided multiple opportunities for us all to “check in” on what we do on a daily basis, what is really important and started many of us thinking about what it is we really want! The wealth of comments, surveys, meetings and interviews have been very worthwhile! Thank you to all those who have participated in some way.

Parents are the primary educators of their children. We at St Joseph’s exist to assist you in the best possible ways we can. On your behalf, I would like to acknowledge the efforts of our staff. Debbie Sheather, who has so ably provided the prime care and nurturing of our youngest learners, while providing the expertise in Literacy and Reading for us all. For her efforts this year in Science and especially Technology, thank you! Our students are gaining mastery of the electronic media on a daily basis. I would like to thank Mr Paul Kilfoyle, who has been a fulltime member of our staff since July, 2004, for his dedication and commitment to our students and school. On your behalf, I wish him the very best in his continuing vocation. To Janet Schirmer, who has been at centre stage with our policy review and implementation of Creative Arts across the school as well as providing the lion’s share of Literacy for our senior class, thank you. To Helene Nimmo, who rejoined us on a casual basis this year, thank you and welcome back! I would like to take this opportunity to welcome Alicia Purcell, who was successful in gaining the 3 days per week position at our school for 2006. To Carrie Spokes, our Intern in Term 2, to our other CSU students throughout the year, to our other casuals who made themselves available, often at short notice, a big thank you too! To Margaret Firman, who’s dedication and wonderful skills and experience, keeps the school office functioning at top efficiency. Sincere thanks goes also to Jan McCabe, our school cleaner for a job well done. Thanks once again to Liz Lane for her consistent efforts in the School Library and our Book Club. Your efforts are truly appreciated!

Fr Bob Leaver is never far from the school. His support for their developing religious education and general learning is appreciated by us all. Thank you Father.

To the whole School Board, with particular mention of Rex Sheather our Chairman, Bronwyn Anderson our Treasurer and Kerry McDonnell our Secretary, thanks for such a supportive year. It has been a pleasure to work with you!

To The School Auxiliary, particularly Robyn McDonnell, Bernice McDonnell and Karen Smyth for your efforts and support for the school and the students in 2005. Well done!

6.2 2006 Priorities and Challenges

Develop a clear Vision with the School Community for 2006 to 2009.

Achieve student-centred teaching & learning excellence.

Construct identifiable targets to reach by the end of 2006.

To introduce and promote the “Values Education Forum” process.

To introduce and promote the “National Safe Schools Framework” process.

To support and successfully manage the “Investing in our Schools Program Community Consultation process.”

To submit a successful application for the “Commonwealth Recycled Water Initiative Program.”
7. Parent Participation

St Joseph’s Primary School Lockhart
Board Chairman’s Report

It is with pleasure that I present my report for 2005. Firstly I would like to thank the School Board members, Vice Chairman Peter Ryan, Secretary Kerry McDonnell, Treasurer Bronwyn Anderson, David Bushell, Joanne Passlow and Auxiliary President Robyn McDonnell for all the effort they have put in this year. Thanks for putting your hand up and I know that the newer board members will certainly come away with a greater awareness of what it takes to run a school.

Thanks to the parents who have helped out with the painting working bees for the inside and outside of the Multi-Purpose room. It looks fantastic and we had a lot of fun doing it. Thanks also to the parents who do all sorts of various jobs around the school such as mowing the grounds, helping out the teachers when needed and anyone who has supported the school in any way.

I would like to take this opportunity to thank our school Principal Derek and the teachers. Our school is always very well organized and our teachers are always willing to do their very best to help our children in any way they can.

We have an abundance of quality computers now and we had a laser printer donated by J.B. Weir Pty. Ltd. It’s great to have such a generous company helping us out.

We were successful with a grant of $2000 from Graincorp, which will go towards extending our shade sails project. I would like to thank Graincorp for getting behind our school. To Father Bob, thanks for your advice and leadership over the year. It has been really appreciated.

To School Auxiliary President Robyn McDonnell, thanks for your tireless work over the last two years so go and have a well-earned rest and we’ll see you next year.

I would like to congratulate the children on their hard work throughout the year. We, as parents, can feel very proud of their efforts.

In closing, I would just like to say how much I have enjoyed the year. We have a fantastic little school with everything going for it. Sure, there is a lot of work involved, but the joy is looking at our children blossoming into people that we, as parents, and our local community are proud to have.

Rex Sheather
Chairman
St. Joseph’s School Board
St Joseph’s Primary School Lockhart
Auxiliary Report

2005 is rapidly drawing to a close, the Auxiliary has had a quiet year fundraising due to the fundraising levy. I am sure that all of the mothers have appreciated the rest, as most of us are involved with other organizations and are busy cooking or catering and are continually putting out for something. The levy has been very successful with every family contributing 100% this year. Thank you everyone for your ongoing support.

We do have a couple of achievements for the year, we were once again successful in receiving a $2000 grant from Graincorp for the completion of the shade sail project which will be finished next year. The Auxiliary also purchased the sports representative shirts which the children have worn proudly when representing the school at interschool meets. The cost was $485.00.

Socially we have had three very successful functions, mothers/fathers day picnics and our bus trip to the Morundah Pub. It was great to see so many families at these functions and hopefully we will see some new faces join us next year.

Sadly we are saying goodbye to three families this year, they are moving on to high school. All three have been very active in the school serving on the Board and the Auxiliary over the years and we would like to wish them the very best. They are Michael & Leanne Gooden, Clinton & Trish Trevaskis and John & Kerry McDonnell.

Lastly I would like to thank Bernice, Karen and Liz, my executive for all the help and hard work over the past two years. It has made my job so much easier. I would like to encourage parents to become involved with the Board and the Auxiliary as it is a good way to find out what’s going on and more importantly why. We have a lovely little school with teachers who are dedicated and hard working and care about doing their best for our children, so a big thank you goes to the staff.

Robyn McDonnell –

President,
St. Joseph’s School Auxiliary.
This data shown below is a summary of Diocese of Wagga School System income and expense and includes income and expense of all system schools.

Income

- School Fees: 8%
- Other Fee Income: 5%
- Commonwealth Government Recurrent Grants: 66%
- State Government Recurrent Grants: 21%

Expense

- Salary and Related Expenses: 85%
- Non Salary Expenses: 15%

About This Report
This report was generated using information from the school’s weekly newsletter to the school and wider community, from current school policies and programs, from data supplied by the Catholic Schools Office Wagga Wagga and from audited accounts from KPMG.

The report was commenced by the Principal, Derek Ferguson, in December, 2005. Following the receipt of the audit papers from KPMG in 2006, the AGM of the School Board in 2006 and the AGM of the School Auxiliary in 2006, it was edited during and up to 29th May, 2006. It will now be presented to the Parish Council of St Mary’s Lockhart, the school community of St Joseph’s Primary School Lockhart with the full knowledge of the school staff and the Catholic Schools Office of the Diocese of Wagga Wagga. A copy will be tabled at the next meeting of all stakeholder groups.

This final report was electronically sent to the Primary School’s Consultant at McAlroy House, Tarcutta St, Wagga Wagga on 29th May, 2006.