1 The School

1.1 The School
Vision Statement - At St Therese’s School we strive to educate children to their fullest potential in all areas in a community that has Jesus as our model and the gospel values as our guide
School Motto - Educating the whole child
Striving for excellence - Every day it is important that each child learn something new or become better at a skill.

1.2 Religious Education
At St Therese the sacramental program involved preparation within the context of the Religious Education program. A parent/student workshop for each sacrament was held in the evenings and was well supported by parents and the Parish Priest. Reception of the sacraments as a parish celebration was held out of school hours. The number of candidates for each sacrament are as follows: Reconciliation 6; Holy Communion 6. Masses during school time were celebrated to mark the following feast days and special occasions – Ash Wednesday, Pentecost, The Assumption, Mary MacKillop, and End of Year Graduation. The passion and resurrection of Jesus was celebrated as a non-eucharistic liturgy. The children also participate in parish mass. The sacrament of reconciliation was also celebrated for students twice during the year. St Therese supports Project Compassion and St Vincent de Paul. Anzac day and Remembrance day are special celebrations at school. A values forum with a focus on bullying and peer relationships was held for staff, students and parents.

1.3 The Arts
During 2005 St Therese students entered the Leeton Eisteddfod obtaining very pleasing results. Students also submitted entries into the Griffith show and participated in the Yenda Carols by Candlelight. Curriculum: Teachers use NSW Creative Arts Syllabus.

A highlight of Creative Arts in 2005 were visual arts sessions conducted with parent helpers during terms two and three. This learning was supported by a grant for materials and administration from Griffith City Council Cultural Arts program.

In 2005 St Therese's Creative Arts Syllabus and learning and teaching was reviewed by a curriculum review panel on 24th October. The report determined that The Board of Studies and Catholic Schools Office Wagga Wagga requirements for Key Learning Area of Creative Arts at St Therese Yenda, had been met. A copy of the report is available and is held at the school. During 2006 recommendations from the report will be addressed.

1.4 Sport
During 2005 all students from Kinder to year 6 at St Therese participated in Cross Country, Athletics and Swimming carnivals and students who qualified progressed onto the deanery, diocesan and MacKillop carnivals. Students also participated in diocesan Rugby League and Netball trials as well as specialist clinics for aussie rules, netball, cricket and rugby league. Swimming and tennis lessons were held for all students from K-6 and teachers plan and implement the curriculum as per the NSW PDHPE syllabus.
1.5 General and Specific School Initiatives
Kindergarten orientation was held in fourth term along with visits from the students enrolled in the local preschool.

1.6 School Policies

The following policies were revisited by staff during staff meeting time: Enrolment policy; Counter disaster plan; Pastoral care and Discipline; Supervision policy; Sunsmart policy; Chemical safety; Assessment policy; Principles of learning and teaching; Curriculum perspectives; Programming policy; Mathematics policy document and Creative Arts policy document The following policies are also available: duty statements for executive and office staff; complaints and grievances resolution policy; bookwork policy; homework policy; dress code for teachers; excursion policy; administration procedures policy. All of the above are held at the school and can be easily located within the school.

The Enrolment Policy, Pastoral care and Discipline and Complaints and Grievances Resolution school policies are in line with CSO policies which can be found at

http://www.cso.wagga.catholic.edu.au/policies.htm

2 Information on Key School Programs

2.1 Educational and Management Practice Evaluation – School Culture
St Therese prides itself on being a very Christian family orientated school. Emphasis is placed on parent involvement and consultation as is evident in School Council and P and F meeting minutes. Oral feedback from parents indicates that the families value the friendly close-knit community and the close teacher/student and parent/teacher relationships that exist. The school community feel it is a valuable resource and facility for the village of Yenda and seeks to be involved in community events and provide opportunities for community involvement.

2.2 Curriculum Focus

In 2005 St Therese reviewed their Creative Arts Syllabus and learning and teaching and Mathematics syllabus and learning and teaching. These areas were reviewed by a curriculum review panel on 24th October. The reports determined that The Board of Studies and Catholic Schools Office Wagga Wagga requirements for Key Learning Areas of Mathematics and Creative Arts at St Therese Yenda had been met. Copies of the reports are available and are held at the school. During 2006 recommendations from the reports will be addressed.

2.3 Programs to Support Students

During 2005 a teachers’ assistant was employed at St Therese to support one student identified with special needs.

2.4 Student Achievement

Basic Skills Test results and Primary Writing test results show that in year 3 all students achieved band 3 or above in both literacy and numeracy and the school average was above state average in literacy and numeracy. In year 5 all students achieved band 4 or above in both literacy and numeracy and the school average was above state average in literacy and numeracy.
2.5 Staff Achievement
Professional development for staff included
- Update of CPR accreditation
- Senior First Aid Certificate accreditation
- Learning and teaching in Mathematics
- Learning and teaching in Creative Arts
- SAS
- Diocesan Strategic plan meeting
- Curriculum reviewers course
- Numeracy assessment
- Using technology in learning and teaching
- Principal’s conference
- Principal’s retreat
- Harassment
- National Safe schools Framework
- Values for Australian Schools
- Child protection
- Copyright
- Bullying

3 School Renewal

3.1 Progress of the School Renewal Framework
An annual plan was prepared and evaluated. This process included consultation with the St Therese staff, School Council and P&F as well as CSO staff. The main items included promoting student school and community spirit; using technology within the curriculum; providing enrichment opportunities for students; review of Mathematics and Creative Arts education; promoting the school in the wider community and general upkeep and maintenance of buildings and resources.

4 School Overview

4.1 School Enrolment and Attendance Profile
The August census identified 47 students enrolled at St Therese, Yenda. There are no students for whom regular attendance is a problem.

4.2 Structure of Classes
St Therese operates three multi age classes as follows:
- Kinder and Year 1
- Year 2 and Year 3
- Year 4, Year 5 and Year 6

4.3 Staffing
All staff have suitable primary school teaching qualifications.

4.4 Parent Involvement and Participation
St Therese School Council meets every second month. The Parents and Friends meet every month and are very active in fundraising. Both groups are very supportive of the school and are included on panels to employ staff and are consulted on important matters that relate to the general operations of the school as well as learning and teaching.

4.4 Community Use of School Facilities
School facilities are only used by the school for educational purposes and the parent community for social occasions.
4.5 Financial Statement Summary

This data shown below is a summary of Diocese of Wagga School System income and expense and includes income and expense of all system schools.

<table>
<thead>
<tr>
<th>Income</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Fees</td>
<td>8%</td>
</tr>
<tr>
<td>Other Fee Income</td>
<td>5%</td>
</tr>
<tr>
<td>Commonwealth Government Recurrent Grants</td>
<td>66%</td>
</tr>
<tr>
<td>State Government Recurrent Grants</td>
<td>21%</td>
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</tbody>
</table>

The total income and expense of the school, that is included in the above, is shown below.

<table>
<thead>
<tr>
<th>Expense</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salary and Related Expenses</td>
<td>85%</td>
</tr>
<tr>
<td>Non Salary Expenses</td>
<td>15%</td>
</tr>
</tbody>
</table>

4.6 About This Report

This report was written by the principal with consultation with staff, School Board, P & F and CSO.