Annual Report
All Saints School, Tumbarumba

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Introduction

All Saints’ Primary School, Tumbarumba is one of twenty seven primary schools in the Wagga Wagga Diocese and is under the direction of the Diocesan Catholic Schools Commission.

All Saints’ is also and foremost a Parish School and plays its part in the overall mission of the Church at Parish Level. The Parish Priest Fr Peter Murphy has overall responsibility of the faith development of the children.

The principal is employed by the Diocesan Catholic School’s Office and is responsible to it and the Parish Priest for the proper conduct of the school.

The following annual report reflects the school’s ongoing role as an Intimate Caring Community within the Wagga Wagga Diocese in which rural children are advanced in all aspects of their holistic development.

1. The School

The School

Vision and Mission Statement

All Saints’ School is a place where:

- God is praised and our Catholic faith traditions are known and celebrated.
- There is a commitment to Christ and the Gospel values are promoted for all.
- Faith and education are promoted in the service of a better world.
- There is enthusiasm for educating the whole person-body mind and spirit.

The schools motto is embedded in the Vision Statement and is clearly linked to the explicit teaching of values at All Saints’. The motto is “Heart Speaks to Heart”

This motto appears on the school crest, the uniform and is graphically represented on the front of the school building thus showing the importance with which this motto is being lived at All Saints.

The school aims to be true to the Diocesan document, “Today’s Children Tomorrows Adults” and each year focuses clearly on a particular section of this document. In 2006 the focus was “The Year of Resilience in our Students”.

Religious Education

Religious Education: This is a key focus of the school and every child participates in lessons in accordance with the Diocesan RE curriculum and syllabus “Sharing our Story”.

The children have participated in class prayer, paraliturgies and school masses both in school time and outside of school hours.

All children completed an assessment task in Religion at school that was graded A-E and sent to the Diocesan office for the Bishop to look at. The assessment activities are based on the Sharing or Story outcomes and topics taught across the Diocese.

Sacramental Program: The children in Year 3 received the Sacrament of Penance and the Sacrament of the Eucharist during term 3. The children were prepared by Miss Leonard, Mr Kirkman and Mrs Anne Long and supported by the entire school community.

Confirmation: The Bishop was welcomed into our school on October 20th in preparation to the children receiving the sacrament of confirmation on Sunday November 5.

Missions: The children raised $104:00 for the Pontifical Mission Society to assist children who are less fortunate than themselves. This was achieved when the school held a “Busking Day” in Term 4.

Pastoral Care: The school has assisted the St. Vincent De Paul Society with both the winter appeal (food) and with the Christmas Appeal. Our School community donated a wonderful amount of children’s presents and food items at our “Gift Giving” mass.

The schools pastoral care committee sent cards and flowers to recognise important family events. Also, parent from the school assisted in providing meals and support to particular families in need due to illness.

The children from 5/6 visited the Tumbarumba Hospital / Nursing Home and shared some readings with day patients and residents. They also presented them with a woollen blanket which they had knitted in class. Also, the same group of children presented items and shared a meal with the ladies of the District CWA at the end of Term 2.

Children from the school spoke at the services for Anzac Day and Remembrance Day during the year. At these services, the school P.A. system was used.

The Arts

Christmas Carols: A group of children participated in the local Christmas Carols held at the end of the year. The entire School participated in end of year
carols held in the school hall. The performance by the children was tremendous.

**Tumbarumba Show:** Many students from the School entered various categories at the Tumbarumba show and earnt themselves accolades and prizes.

**Andrew Chin:** One lucky Year 6 student was given the opportunity to sing with Andrew Chin over a weekend in Sydney. She was part of his Butterfly choir for his next CD.

**Visiting Author:** The students from the School walked to the local Library and attended a Literacy workshop run by well known Australian illustrator.

**Albury City Art Gallery:** The students from K/1/2 travelled to Albury and viewed the various exhibitions at the Albury City Art Gallery.

**Canberra Excursion:** The students from 5/6 travelled to Canberra as part of their H.S.I.E. unit on Democracy. The children spent 3 days and 2 nights away. The visited many attractions and had a fantastic time.

**Seed Circus:** Student from 5/6 attended a Circus workshop day held at Tumbarumba Public School. Tumbarumba Council organised the day and three members of Riverina’s Seed Circus facilitated the activities carried out by the children.

**Sport**

The school held its annual swimming and athletics carnivals in term one. Many children also participated in the Wagga Country Deanery Carnivals for swimming and athletics with a number progressing through to the Diocesan Carnival and MacKillop Carnival. The school P.P.5. (under 55children) 4 x 100m relay team represented MacKillop at the NSWPSSA Athletics Championships where they progressed to the semi-finals.

The children participated in both the school and the Diocesan Cross Country. We came **FIRST** in the Division 4 category for Diocesan Schools.

The whole school participated in a 9 week gymnastics program in Term 4. The children also participated in an intensive week long swimming program which was very successful.

Each day the children participate in a PEP program for 15mins. A weekly P.D.H. & P.E. lesson was shared with each stage as part of the school’s KLA rotation in Semester 1. The children also participated in a sport specific period on Fridays. During Term 2 and 3, Tennis and Lawn Bowls were introduced as part of our Friday sporting activities.

A number of specialist days for visiting sport groups such as NRL, Soccer and Cricket coaching clinics occurred during the year.

A tabloid sports day was shared with the children in Term 2 and thoroughly enjoyed by all students.

Children from year 5 and 6 competed in the Diocesan Netball Gala Day in term 3.

The school also advertises community sporting news in the weekly newsletter.

The children from Year 3 and 4 visited Borambola Sport and Recreation camp during term 4 for a 3 day/2 night excursion. The sporting and team building activities were thoroughly enjoyed by the children.

**School Initiatives**

**Orientation Programs:**

The children for Kinder 2007 attended a 4 visit orientation program during term 4. Each child attending All Saints had the opportunity to spend 4 ½ or full days at school as part of their transition. The year 6 children participated in the Tumbarumba High orientation program.

**Birth to Kinder Reading Program:**

The children participated in this program to encourage reading throughout the community. They visited numerous business houses and were read to by local business people. The children attended the “Creekscape Reading Afternoon” at the end of Term 1.

**Student Representative Council:**

The SRC meet regularly under the guidance of Mrs Cook and took an interest in the school grounds, some school policies and other matters that concerned the students they represent. They helped organise activities during the year for the whole school.

**Healthy Choice Meal Grant:**

During term 1 and 2 the children had the opportunity to partake in “Healthy Choices - Free Lunch Day” with most children at the school taking up the offer. Also, a new oven for the Tuckshop was purchased with this grant money.

**School Policies**

Some policies were reviewed as part of a continuing process in the school. Newly written policies such as Creative Arts was followed up after being written the year previous.
The Maths Policy was reviewed by staff in preparation for a formal review of that KLA in 2007.

Policies are available in the staff room and parents are encouraged to view them, they are regularly discussed at School Council meetings.

Assessment and Reporting and Discipline/Pastoral Care will be the focus in 2007.

Dealing with Complaints and Grievances

The school has adopted an approach to resolving complaints and grievances that is based on procedural fairness. It recognises that parents/caregivers and students must have access to processes that allow them to resolve concerns in a supportive and conciliatory way.

Parents/students with a complaint are encouraged in the first instance to contact their class teacher. If the need then arises contact with the Principal and the www.cso.wagga.catholic.edu.au may be appropriate.

School Council

The School Council, under the leadership of Sue Fraumeni, were very committed to the improvement of our school and they actively encouraged parents to join Parent Committees.

The School received news that it was successful in receiving funding for the Federal Incentive for Schools. This was a parent based initiative with the project put together at the start of 2006. Plans and work commenced near the end of 2006 on the Covered Outdoor Learning Area (COLA). The new look area will have the playground covered, an all weather shed built with lock up storage and a covered amphitheatre for outdoor learning and celebrations. Following is a brief account of the achievements some of the committees:

Fundraising Committee

The School continued the idea of Class Fundraisers to increase the number of parents involved in fundraising activities. Classes helped raise around $2300 which went towards the purchase of Guided Readers and other resources within the school.

Other fundraising efforts and the profit are listed below:
- Major Raffle approx. $2500
- Street Stalls approx. $1500
- Trivia Night approx. $700

Deb Ball Committee

Organised and ran the Tumbarumba Debutant Ball in October. This is one of the major Social Events for the town and rose over $9000 for the school.

Sports Committee

Parents in this committee have helped with afternoon sporting activities, carnivals and the cross country. Because of their support, children have been able to compete at Deanery and Diocesan levels.

2. Information on Key School Programs

Curriculum Focus

The school continued the specialist teaching of Science, HSIE, PDHPE and Creative Arts across the stages in the afternoon sessions during term 1 and 2.

During term 3 and 4 the school focused on Integrated Learning. This was a CAP cluster project with BIG IDEAS being focused on by the whole school over each term with each class concentrating on its own complex question related to the IDEA.

The curriculum focus was to review the Mathematics Policy and Scope and Sequence for Mathematics in preparation for Curriculum review. This will continue in 2007.

Also, for the staff to become more familiar with the Diocesan R.E. document “Sharing our Story”. The new syllabus was introduced in term 2 and the new Foundation Statements introduced to staff at the end of 2006.

The new Assessment and Reporting format took a majority of the focus off specific curriculum development for 2006. A-E Reports were sent home at the end of Term 2 and Term 4. Parent Interviews were held at the end of term 2 and offered to parents at the end of the year.

Programs to Support Learning

TODAYS CHILDREN TOMORROWS ADULTS

This year our focus was on Self Responsibility of our Students.

In the classrooms the children were exposed to many and varied meaningful learning experiences were they could articulate the purpose of each learning experience they participated in to build strong, spirited learning communities.
Centacare Counsellor

The team from Centacare assist students in need and also the teachers in dealing with the individual needs of children in their class.

Teaching and Learning Officers

The school has received assistance from the office to help assess students with special needs and also help the teacher assistance who worked with the children in the classroom.

Equity Programs

Country Areas Program (CAP) assisted the school greatly. Through this targeted program the children were exposed to excursions and incursions that added meaning to the studies. It enabled them to have greater exposure to technology and assisted with the implementation of Policies. This program gave teachers much greater opportunity for professional development.

The CAP cluster project is focusing on "Thinking and Learning in Context". Elizabeth Horscroft was the guest consultant for most of the professional learning and sharing days attended in 2006.

Programs to Support Students

A Centacare counsellor visiting the school on a fortnightly basis has greatly assisted the students, their families and their teachers.

Students with special needs that are funded had individual IEPs written for them and other students requiring help in the area of learning and behaviour management were also assisted by special support officers who regularly visited the school.

The school was fortunate enough to utilise extra staffing to split classes for Literacy and Numeracy lessons. Also, special groups were organised during term 3 to assist stage 2 children with literacy needs.

The school welcomed a second year student at Charles Sturt University. The experience for the school was invaluable and the children enjoyed the extra assistance in class.

The LIFE EDUCATION van visited the school in term 3 and all children visited the van and participated in the program post visit.

Respect and Responsibility

The school displays the Values for Australian Schooling posters and National Safe Schools Framework posters in the foyer of the school. We were fortunate to have Child psychologist, Andrew Fuller visit the school in term 4. He ran student and parent sessions on building resilience in children and families. The school’s 2006 TCTA focus was on Self Responsibility of our Students.

Student Achievement

The students had varied results in external assessments this year.

Basic Skills Tests and The Primary Writing Assessment showed positive movement from Year 3 to Year 5.

Results were analysed by staff and programs implemented from the middle of term 3 to address some of the needs anticipated from the Basic skills Testing.

Using and acknowledging the various learning styles of each child is important at All Saints School. The achievements of each child are recognised at presentation night where the children receive a medal for their particular “Smart”. The smarts consist of People Smart, Body Smart, Self Smart Logic Smart, Music Smart, Picture Smart and Word Smart.

Statewide Tests and Examinations

The table below indicates the percentage of students who have achieved national literacy and numeracy benchmarks

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading</th>
<th>Writing</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>88 %</td>
<td>82 %</td>
<td>100 %</td>
</tr>
<tr>
<td>Year 5</td>
<td>86 %</td>
<td>86 %</td>
<td>86 %</td>
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<tr>
<td>Year 7 - N/A</td>
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</table>

Basic Skills 1998 to 2006

Our school has participated in BST Literacy and Numeracy since 1998 and in BST Writing since 2001. The school monitors the BST Trend Data each year and uses that information to inform its learning and teaching practices for the upcoming year.

Staff Achievement

Two teachers completed their induction into the Diocese when they attended two sessions in Wagga.
3. School Renewal

Progress of the School Renewal Framework

School Improvement Targets

Vision & Mission:
- Staff Faith Development based on vision statement
- Norm setting

Policies, Curriculum, and Programs:
- Mathematics Policy /Assessment (on going)
- Religion Policy (on going)
- Resilience Education
- NSSF drugs and Values (on going)
- Year of Self Responsibility Focus
- Firestick introduction to staff, parents students- School checklist (on going)
- NSSF Audit (on going)
- Excursions and Incursions (on going)
- CAP Castnet Inspiring technology (on going)

Leadership, Administration and Organisation:
- SAS Principal to become more familiar with program
- Annual report
- Principal Attestation

Professional Development:
- Resilience Education – Andrew Fuller CAP
- Integrated Units of Work Creative Arts, HSIE, Science & Technology and PE -CAP

Facilities and Resources:
- Playground improvements including construction of a COLA – Covered Outdoor Learning Area- Investing in our schools
- Toilet upgrade Water Grant (not obtained – re-apply 2007)

4. School Overview

School Enrolment

Enrolment Policy

All Saints School is first and foremost a Catholic School within the Diocese of Wagga. Catholic children within the Parish are given first priority for enrolment at All Saints. The school follows the guidelines set down in the Diocesan Enrolment Policy which can be found on the Wagga Wagga Diocesan Web Page via the link www.cso.wagga.catholic.edu.au.

Student Enrolment Profile:

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
<th>Indig*</th>
<th>LOTE*</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>27</td>
<td></td>
<td></td>
<td>52</td>
</tr>
</tbody>
</table>

*Language background Other Than English

The census enrolment for 2006 was 52

Kindergarten - 5
Year1 - 4
Year2 - 4
Year3 - 17
Year4 - 5
Year5 - 7
Year6 - 10

Structure of Classes

Stage 1 - Kindergarten/Year 1/Year 2 – 13 chn.
Stage 2 - Year 3/4 – 22 chn.
Stage 3 - Year 5/6 – 17 chn.

Staff

Teacher Standards

The NSW government requires that this report detail the number of teachers in each of the following categories:
A) have teaching qualifications from a recognised higher education institution
B) have qualifications from a recognised higher education institution but no formal teacher education qualifications
C) have relevant successful teaching experience and appropriate knowledge but no formal teacher qualifications.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td></td>
<td></td>
<td>5</td>
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</table>

Professional Learning

Staff also participated in the following areas of Professional Development:
- Integrated Learning – “thinking and Learning in context”
- Staff visiting schools in the Broken Bay Diocese as part of our Integrated Learning CAP cluster project.
- Teacher induction - “The Mission of the Catholic School Teacher.”
- School Web page
- Training to refresh their CPR qualifications.
- Training in teaching Resilience in Children was shared with the staff by Andrew Fuller.
- They participated in Child Protection, Duty of Care & Respect in the Workplace presentations as part of the professional development program for teachers in the Diocese.
Teacher Attendance and Retention

The federal Schools Assistance Act 2005 requires that each school report on the average attendance rate of staff members in a given school. The end figure is determined by calculations including certain periods of absence due to sickness, personal carers leave, leave without pay, special leave and accident/workers compensation leave. An attendance rate of 98.7% was achieved in 2006 by staff at All Saints Primary School, Tumbarumba.

Parent Involvement and Participation

The parental involvement of the school is fantastic. All Saints is a small school with a high percentage of parental involvement in school activities, social, sporting and academic. Parents always get behind school initiatives and occasions. It is a pleasure to have such caring parents as part of our school community. During the year, Michael Hopkinson escorted Br Kelvin Canavan (Executive Director of Schools for the Sydney Archdiocese) and Danielle Cronin (Executive Director of Council of Catholic School Parents) came to our school for a CECNSW visit. They visited each classroom and shared morning tea with the staff and parents from the school.

The parent body not only pay school fees for their children, but help fund-raise approx. $260 per child throughout each year. This enables the school to keep fees at a reasonable level.

Parent groups were also listed earlier in the Report in a few specific areas.

Tuckshop

This committee has made a wonderful contribution to the services offered at our school.

In 2006 the tuckshop provided meals each Monday and made a profit of approx. $1000

Munch & Crunch was also introduced at 10am each morning allowing the children to have some brain food – small amount of non processed food.

They offered meal deal days each term. Not only making the Tuckshop healthier but giving it more variety.

$1500 was provided through a “Healthy Choice Meal Grant” this grant provided children with free healthy meals throughout terms 1 and 2.

Community Use of School Facilities

The school regularly hires out the P.A. system to local community groups.

The hall at school is used by the CWL ladies and the Parish.

Community Satisfaction

The following information has been provided to All Saints School from the parents. It has been a valuable gauge for determining the level of satisfaction our community has with All Saints School.

1. My child is usually happy at All Saints Primary School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>68%</td>
<td>27%</td>
<td>5%</td>
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</table>

95% agree or strongly agree

2. I am happy with the way my child’s learning and development is assessed and reported at All Saints Primary School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>45.5%</td>
<td>45.5%</td>
<td>9%</td>
<td></td>
</tr>
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</table>

91% agree or strongly agree

3. I am happy with the pastoral care and discipline policies and their implementation at All Saints Primary School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>36%</td>
<td>59%</td>
<td>5%</td>
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</tbody>
</table>

95% agree or strongly agree

4. I am happy with the amount of homework my child receives at All Saints Primary School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Fence</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>46%</td>
<td>27%</td>
<td>9%</td>
<td>18%</td>
<td></td>
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</tbody>
</table>

73% agree or strongly agree, 9% undecided
Children were surveyed during the last weeks of the school year with about what they like about All Saints and what they would like to see more of.

75% of the children surveyed enjoyed the friendships that they have made at all Saints and the way we help each other out.

65% of the children would like to be involved in more REAL sport.

95% of the children enjoy being students at All Saints School.

The staff for 2006 was pleased with the year and the reports that were presented to children at the end of the year.

Staff reflected on the year during the last term and felt that the new A-E reporting process was the most demanding portion of their year.

The staff lost one member at the end of 2006 due to staffing limitations. All staff were thanked by parents at the end of year “Awards Night”

**Financial Statement Summary**
See Appendix A

**About This Report**
This report has been compiled by the Principal and the School Secretary in consultation with the School Council Chair Person. It is hoped that the Parents of All Saints School, Parishioners of All Saints Parish and the community of Tumbarumba enjoy reading about the school which is a learning community that serves the community of Tumbarumba. After reading this report it is hoped that all agree that All Saints’ is a place where there is enthusiasm for educating the whole person – Body, Mind and Spirit.

Michael Kirkman
Acting Principal
This data shown below is a summary of Diocese of Wagga School System income and expense and includes income and expense of all system schools.

**System Income 2006**

- School Fees: 14%
- Commonwealth Government Recurrent Grants: 57%
- State Government Recurrent Grants: 21%
- Other Fee Income: 5%
- Capital Income: 3%
- Non Salary Expenses: 20%
- Salary and Related Expenses: 73%
The total income and expense of the school, that is included in the above, is shown below.

**Income**

- Commonwealth Government Recurrent Grants: 67%
- State Government Recurrent Grants: 17%
- Other Fee Income: 6%
- School Fees: 6%
- Other Fee Income: 6%
- Capital Income: 4%

**Expenses**

- Salary and Related Expenses: 81%
- Non Salary Expenses: 15%
- Capital Expenditure: 4%