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Introduction
St Joseph’s Primary School Lockhart provides a comprehensive educational program for all students based on the outcomes identified by the NSW Board of Studies. These courses of study address the educational needs of the students and provide the opportunity for each student to reach their fullest learning potential while encouraging ongoing life-long learning.

The school was organised in 2006 from Kindergarten to Year 6 each day in three composite classes. These were a K/1, 2/3 and a 4/5/6, each with a qualified full-time teacher. All staff consider their employment as a vocation and freely give their best each day for the students.

Support staff included a permanent part-time teacher, clerical assistant and cleaner.

The school principal and staff are assisted by a School Board and School Auxiliary and report to the Parish Council of St Mary’s Church Lockhart on a regular monthly basis.

1. The School

Vision Statement 2006
Everything has been created in Christ, through Christ and for Christ. For this reason, everything that is true and good in St Joseph’s is a sign of the mystery of Christ, and a way of proclaiming it.

St Joseph’s strives to help the children daily grow more conscious of the gift of faith, that they may grow to adore God the Father in spirit and in truth, especially through liturgical worship, that they may conduct their personal life according to the Gospel values proclaimed by Jesus Christ and his Church while developing their academic knowledge, physical attributes, social skills and personal aspirations.
(Our Vision Statement is linked to each policy and action at St Joseph’s School Lockhart)

Mission Statements 2006:
1. To promote the Catholic faith where human knowledge, enlightened and enlivened by faith, is shared by teachers, students, parents and religious.

2. To share responsibility with the Parish for growth in the faith of each child.

3. To promote respect for the family unit within the whole school community.

4. To offer educational experiences that will develop each child’s gifts according to needs - spiritual, emotional, physical, intellectual and social.

5. To provide an educational environment where leadership qualities of independence and initiative can be developed; basic skills of numeracy and literacy are taught as well as the other key learning areas as prescribed by the N.S.W. Board of Studies; an awareness of individual differences leading to equal opportunities for intellectual development and that each child is guided towards self discipline and personal responsibility.

6. To foster respect and cooperation among all members of the school community.

7. Develop a sense of citizenship, to foster an appreciation of Lockhart as a rural community and the part they play as children in its continuing development.

8. Provide resources and experiences where each child will gain an understanding and appreciation of life within the community and beyond the local area.

9. To be sensitive to the spiritual, emotional or physical needs of all students.

10. To present Christ to the students as a model to be followed, and to view their own personal development in the light of Christ’s own person and message.

11. To continue the liturgical initiation and education begun at home and in the parish, and to deepen each student’s acquaintance with the Church.

12. To promote in the growing youth a sense of security through encouragement of self-esteem and sound relationship with others and with God.

13. To create an environment which develops the full potential of each child.

14. To engender a spirit of enquiry and encourage the search for truth.

15. To provide students with the latest electronic resources available, with due regard for budgetary constraints, to research, organise, revise, publish and communicate in today’s technological society.
(The mission statements of St Joseph’s Lockhart link to each Key Learning Area Policy by the number indicated above.)

A major review of the Vision & Mission Statements of St Joseph’s Lockhart was undertaken during 2006. The new guiding principles will be in place for the commencement of the 2007 school year.
Religious Education

Religious Education is integral to all that occurs at St Joseph’s Lockhart. A daily time allocation is incorporated into the school timetable, with additional focus given to the teaching of the Sacraments of Reconciliation, Holy Communion and Confirmation. The Diocesan Program “Sharing Our Story” forms the basis of the R.E. program. Significant staff development and policy development occurred in 2006 in order to have the reviewed policy enacted at the beginning of 2007.

The school worked in close rapport with the Parish of Lockhart, its Priest/s, Parish Council and Parish Community. The school and parish agree that each exists in harmony and mutually support each other for the benefit of the students and the future viability of the parish.

The Student Council of St Joseph’s Lockhart provides support for the Pontifical Missions by raising funds through a variety of activities each year. The amount raised annually is significant, given the pupil population.

The school’s Pastoral Care Policy is embedded within all school policies and treats all individuals with respect, dignity and Catholic values.

The Arts

Creative Arts, which includes visual arts, performing arts, dance, music and drama are timetabled weekly at the school and cross Key Learning Area boundaries. Extra curricular activities within the school and throughout the wider community also become the audiences for our learning experiences. The Lockhart Show, class visits to Lockhart Day Care, Lockhart Bowling Club, visiting professional performers as well as Senior Citizen’s Day, Mission Day & Spring Fair to name a few. School community members with expertise in the arts assist as volunteers alongside the school staff with resource and program development, lesson delivery and skill development.

Sport

School sport is a timetabled weekly activity at St Joseph’s Lockhart. Sport is closely aligned with the Physical Education Program at the school. In 2006, the staff implemented the requirements of the Catholic Schools Office, Wagga Wagga, the NSW Board of Studies requirements and the Government’s requirements of providing two hours of physical activity which raises the level of each student’s cardio-vascular system to combat inactivity and obesity.

All students participated in sporting clinics for cricket & soccer in 2006. Inter-school competitions and educational experiences in Cricket, Netball & Australian Football also occurred. Our “Special Sports” program utilised the facilities and human resources of the Lockhart Community to widen the students’ experiences in golf, tennis, squash, bicycle safety, dance and bocce. “Learn-to-swim” in 2006, operated through the Department of Sport & Recreation, was supported by 100% of the school student population in 2006.

A school sporting house competition is in operation at the school, with awards in Cross Country, Athletics and Swimming. Team sports, interdependence and the “Aussie Spirit” are encouraged while developing the skills, gifts and talents of individual students with opportunities provided for them to compete at carnivals, trials and competitions at Deanery, Diocesan, State and National Events.

School Initiatives

St Joseph’s Lockhart prides itself on initiatives that benefit personal development. Each student enrolled agrees to come to school happy, learn at least one new thing daily, go home happy and share 4 or 5 positive experiences with their parents each day. This program is re-enforced daily by staff and students.

The school’s “buddy system” supports new enrollees, especially Kindergarten students. New parent seminars, pre-school visits and an orientation program support our positive school environment. School photographs are published by the senior class in an “Annual Scrap Book” each year, digitised and given to prospective families to highlight the school’s initiatives, experiences and activities. Photographs are also available on the school “server” for students to publish reports, Power Point Presentations and Super Video DVD’s.

The Student Council members are drawn from across the school population and serve for one school term every 2 years. The school captains and Year 6 cohort are permanent council members for the calendar year. This forum provides an opportunity for students to propose, discuss and present ideas, suggestions and requests to the appropriate adult group of staff, school board, school auxiliary or parish council.

The school, through its School Renewal Framework applies for community and governmental grants to assist with the ongoing development of the school. In 2006, the school completed a 3 year project of additional shade provision in the quadrangle area by way of grants.
from the Lockhart Community Bank (Bendigo Bank) and the Grain Corp Foundation.
The Federal Government’s “Investing in Our Schools” program has made a significant
contribution to the school, its community and its facilities in 2006. The methodology of the
program involved the entire school community in its planning, direction and implementation.

Our “Special Sports” program is an initiative in its 3rd year of operation and continues to provide
valuable experiences and community involvement.

School Policies
St Joseph’s School Lockhart has in place current policies which cover all Key Learning Areas,
Cross Curriculum Perspectives, school administration and management procedures, child
protection procedures, staffing protocols, information, communication and technology
access guidelines, assessment and reporting to parents requirements, student welfare, discipline
and norms of behaviour, complaints procedures and grievance protocols for staff, parents and
students.

The school policies link with the Vision & Mission of the Diocese of Wagga Wagga and the
Catholic Schools Office by direct written inserts in the hard copy policy documents and electronic
links through the Diocesan intranet systems. These can be found at the following address –A
parent inform www.cso.wagga.catholic.edu.au
ation booklet is supplied to each family and is updated annually. Full written policy
documentation is available in the school office on request. Electronic access to policy summaries
and overviews are available via the school web site, which is being reviewed and will be updated in Semester 1, 2007.

School Council
St Joseph’s Lockhart School Board Chairman’s Report 2006:
It is with pleasure that I present my report for 2006. Firstly I would like to thank our school
board members in Vice Chairman Peter Ryan, Secretary Bernice McDonnell, Treasurer Bronwyn
Anderson, David Bushell, Murray Brown, Rodney McDonnell and Liz Perryman for their efforts this
year. I know especially for the new board members this year they will certainly come away
with greater awareness of what it takes for a little school like ours to run. Thanks to the parents who
have once again helped out with the painting and various working bees, we always have a lot of fun.
Thanks also to the parents who mowed the lawns and helped out the teachers when needed. I’d like
to thank Derek Ferguson and the teachers, our school is always very well organized and our
teachers are always willing to do their very best to help the children in any way they can. To
Auxiliary President Liz Lane and committee thanks for your tireless work over the year, it’s a
thankless job fundraising but you have stuck to your task, well done. To Father Bob, enjoy your
retirement, you have earned it and to Father Brendan, it is a pity we couldn’t keep you but I
guess we have to share you around with the other schools. I’d like to thank the children for all their
hard work during the year. In closing I would like to say how great our school looks, with all our
renovations and improvements, we are very lucky, our children are taught good manners, family
values and of course the best benefit of being a small school is more 1 to 1 teaching which results
in a great primary education for our children.

Merry Christmas
Rex Sheather
Chairman
St Joseph’s School Board

St Joseph’s Lockhart School Auxiliary President’s Report 2006:
2006 has almost finished and it has been a very busy and successful year for our School Auxiliary,
despite the economic conditions experienced in our area.

This year saw only one new family welcomed to school – Sam and Kylie Wooden. Apart from the
usual fundraising the Auxiliary bought more rep shirts to enable all children competing at a higher
level than school to be able to wear them. These shirts were also worn in our school photos this
year which were taken by ex-president of the Auxiliary, Sue Schneider. We have also recently
purchased aprons, complete with school logo, to wear when catering.

The Worlds Biggest Morning Tea raised $151 for the Cancer Council in May. Whilst the money
does not go to the school, it is the parents who donate food towards this.

Fundraising through the year involved all families and it was wonderful to get such fantastic support
from everyone. Through our fundraising of the car raffle, Deb-u-Donk Ball, Spring Fair and
seven lots of catering we raised approximately $9600 - $6300 of which has been handed to the
Board this year. The remainder has been kept in reserve for next year.

Our annual night out was once again a success with 36 people enjoying a fantastic night at
Morundah Pub.
Although we have no families finishing St Joseph’s this year, we do have three families leaving our school for other reasons. We wish Karen & Mick Brennan, Mick & Joanne Passlow and Wayne & Colleen Healy and their children all the very best for the future, and hope their time at St Joseph’s will be remembered with much happiness.

A HUGE thank you to all parents and staff for their help and support in any way during the year – your efforts are greatly appreciated by everyone. We look for your continued support next year.

Lastly I would like to thank Karen Smyth and Lorraine Conlan for their tireless effort during the year. It has been great working with you. I would encourage all parents to become involved with the Auxiliary and the Board, as it gives a great insight into the running of the school and is an eye-opener to how busy our school is.

Best wishes to everyone for a great Christmas, happy and safe holidays and may 2007 be wet!

Liz Lane
President

2. Information on Key School Programs

Curriculum Focus
St Joseph’s Lockhart successfully completed the Board of Studies and Catholic Schools Office requirements for School Registration in 2005. The recommendations from this review process were included in the 2006 Action Plan of the school and implemented.

In 2006, the Creative Arts Policy was enacted in draft form. A Curriculum Review was conducted by personnel from the Catholic Schools Office, Wagga Wagga. Following the implementation of minor alterations in the school’s documentation, the policy passed both the requirements of the NSW Board of Studies and the Catholic Schools Office.

Staff have undergone varied professional development in 2006 in a number of areas. English was the major focus of skill development and was reviewed in the second Semester of 2006. The English Policy and its associated curriculum areas are now in draft form for implementation at the beginning of 2007 and will be reviewed by an external Curriculum Team in Term 3, 2007.

Religious Education is also currently under review and plans place this discipline in draft form for the commencement of the 2007 school year as well.

The Religious Education Policy will also be externally audited by Curriculum Review in 2007.

Programs to Support Learning
Reading Recovery forms an integral part of the daily learning support structures at the school. A very experienced and highly commended staff member delivered this program daily in 2006. In 2007, a second staff member will commence training in this program.

In 2007, a grant to support Literacy and Numeracy for students failing to meet or close to not meeting state benchmarks has been applied for to the Catholic Schools Office.

Access to current technology and electronic learning and development is provided at St Joseph’s Lockhart through student-based work stations based in each learning area, library and multi-purpose room on a ratio of almost 1 work station to 2 students. Students have personal accounts, monitored access, support and web protection. Procedures, policies and annual written parental consent methodologies are in place to block offensive material and unauthorised browsing of the world wide web. External infrastructure support is provided by the Catholic Schools Office.

Equity Programs
Australian society is comprised of people with a diverse cultural background. The school has a responsibility to provide experiences which develop knowledge about other cultures, countries, heritages and languages, in a positive way. St Joseph’s Lockhart provides experiences for students to gain a fuller understanding of their own ethnic background and history, while providing all students with an appreciation of cultures and languages different from that found in their own extended family and local community.

Programs to Support Students
St Joseph’s Lockhart has programs in place and continues professional development for staff for students with disabilities, although none were enrolled in 2006. The Life Education program is supported at our school and includes a parental forum for drug education for parents and the community. Our road safety program and policies have been reviewed in 2006 with support from the RTA and the CSO. These new policies and experiences will be in place in 2007.
Student leadership is encouraged at our school through the Student Council as an entity. Our school also holds elections each year for School captains and Sports Captains. Student Councillors are elected by their grade peer group each term.

**Respect and Responsibility**

Values Education, the National Safe Schools Framework and the combined poster displays in 2006 were used as springboards for discussions at the monthly School Auxiliary meetings, staff meetings and Board meetings. Our whole ethos at St Joseph’s is based on respect, personal responsibility and the consequences to self and others of actions, both positive and negative.

**Statewide Tests and Examinations**

The table below indicates the percentage of students who have achieved national literacy and numeracy benchmarks at St Joseph’s Lockhart.

<table>
<thead>
<tr>
<th>Year 3</th>
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<tbody>
<tr>
<td><strong>Reading</strong></td>
</tr>
<tr>
<td>100%</td>
</tr>
<tr>
<td><strong>Writing</strong></td>
</tr>
<tr>
<td>90%</td>
</tr>
<tr>
<td><strong>Numeracy</strong></td>
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<tr>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
</tr>
<tr>
<td>84%</td>
</tr>
<tr>
<td><strong>Writing</strong></td>
</tr>
<tr>
<td>84%</td>
</tr>
<tr>
<td><strong>Numeracy</strong></td>
</tr>
<tr>
<td>100%</td>
</tr>
</tbody>
</table>

**Basic Skills 1998 to 2006**

Our school has participated in BST Literacy and Numeracy since 1998 and in BST Writing since 2001. The school monitors the BST Trend Data each year and uses that information to inform its learning and teaching practices for the upcoming year.

**Staff Achievement**

In 2006, staff have completed training in Reading Recovery Continuing Contact, Road Safety and Drug Awareness, Anaphylaxis Shock training, school promotion, reporting to parents, rubrics construction for assessment, values education, safe schools environment, child protection, harassment in the workplace, update emergency first aid requirements, early literacy seminars, religious education syllabus construction and basic skills results evaluation.

### 3. School Renewal

**Progress of the School Renewal Framework**

In 2006 St Joseph’s Lockhart established 3 clear priorities:
1. Excellence in educational opportunities
2. Clear direction & community cohesiveness
3. Communication

From these, school improvement targets for 2006 were to:
- Review St Joseph’s Vision & Mission in the School Community for 2006 to 2009, develop clear vision with community for 2006-2009,
- Curriculum Review of the Creative Arts Policy,
- Further integration of ICT, implement Values Education Forum & National Safe Schools Framework, focus on student-centred teaching & learning excellence, explore & develop principal’s spirituality & stake-holder relationships, child Protection; Harassment; Duty of Care & First Aid Update, continue ICT professional development, CSU Internship 2006 – Promoting Excellence in Literacy & Numeracy, Gifted & Talented Education & e-learning initiative for all staff, BST & BST Writing Analysis for all staff for learning excellence, develop structures for opportunities for learning & understandings, complete shade for students (Grain Corp Grant) 2005/2006, increase Numeracy Assessment & Resources in the classroom, Implement the “Investing in our Schools” Program Community Consultation Process for $46,000 expenditure. All these items were completed in 2006 or have been listed for completion in the School Renewal Framework Annual Plan for 2007.

St Joseph’s Primary School Lockhart SRF 2007:

**VISION AND MISSION**

Vision Statement (2007)

To provide faith development to the parish school community whilst encouraging excellence in academic learning for today’s children who are tomorrow’s adults. To nurture, love and extend each child towards achieving their full potential through Jesus Christ’s love.

Mission Statements (2007)

1. To promote the Catholic faith among teachers, students, parents and religious.
2. To share responsibility with the Parish and the home for growth in the faith of each child.
3. To present Christ to the students as a model to be followed, and to view their own personal
development in the light of Christ's own person and message.
4. To promote respect for the family unit within the whole school community.
5. To offer educational experiences that will develop each child's gifts according to needs - spiritual, emotional, physical, intellectual and social.
6. To provide an educational environment where leadership qualities of independence and initiative can be developed; basic skills of numeracy and literacy are taught as well as the other key learning areas as prescribed by the NSW Board of Studies; an awareness of individual differences leading to equal opportunities for intellectual development and that each child is guided towards self discipline and personal responsibility.
7. To foster respect and cooperation among all members of the school community.
8. To develop a sense of citizenship and foster an appreciation of Lockhart as a rural community both now and in the future.
9. To provide experiences where each child will gain an understanding and appreciation of life beyond the local area.
10. To engender a spirit of enquiry and encourage the search for truth.
11. To provide students with the latest resources available, with due regard for budgetary constraints, to research, organise, revise, publish and communicate in today’s technological society.

POLICIES, CURRICULUM AND PROGRAMS

LEADERSHIP, ADMINISTRATION AND ORGANISATION
School promotion in the community; electronic roll marking implementation, develop a statement which cites the purpose of RE Accreditation, develop role descriptions and duty statements for Principal, REC, librarian. ICT, CSO Support for: Administration training in ICT with SAS-2000 for Principal, SINA update training, Child Protection; Harassment; Duty of Care & First Aid Update, Anaphylaxis Shock update, Workers Compensation in-service & Principal’s Attestation documentation.

PROFESSIONAL DEVELOPMENT
Teaching & Learning Professional Development (CSO), School Web Page revision and upgrade utilizing CSU Internship Program & CSO support Criterion Reference Assessment Development for staff on needs basis, Reading Recovery Training, BST Writing Staff Development & Marking 2007 for all staff.

FACILITIES AND RESOURCES
Paint Library – Internal, Paint Administration Block – Internal, develop maintenance plan 2007-2010, develop technology upgrade/replacement plan, Community Water Grant 2007 & upgrade western playground area

4. School Overview

School Enrolment
Enrolments are considered for all children after turning five years of age. Kindergarten enrolments are to be for the commencement of each new school year. An orientation program will be organised annually to assist in the process. No Catholic child will be refused a Catholic Education on financial grounds. Enrolments of non-Catholic children are accepted as long as there is sufficient accommodation for these children, the Parish Priest and Principal are in agreement with the enrolment, the pupil participates in all religious observances as allowed by doctrine, the proportion of non-Catholic pupils does not become so large as to affect the Catholic ethos of the school. (Diocesan policy is that enrolment of non-Catholic children not exceed 10% of the enrolment of one year level). Parents agree to the financial arrangements concerning school fees as determined at enrolment. Parents should be in agreement and sympathy with the philosophies and practices of the school before enrolment is accepted. Full details are available from the CSO’s policy which is available on the web site – www.cso.wagga.catholic.edu.au

Student Enrolment Profile:

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
<th>Indig'</th>
<th>LOTE*</th>
<th>TOTAL</th>
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<tbody>
<tr>
<td>19</td>
<td>32</td>
<td>0</td>
<td>3</td>
<td>51</td>
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*Language background Other Than English

Structure of Classes
In 2006, St Joseph’s Lockhart classes are established as a K/1, 2/3 and 4/5/6 composite groups. We operate a timetable that includes daily block teaching groups for English and Mathematics. These 3 classes are stage-based, being Early Stage 1 & Stage 1, working towards Stage 2 and working towards Stage 3 Outcomes using Foundation Statements at each level.

Staff then specialise in the remainder of the KLA’s to deliver the mandatory learning experiences across the school week and
population. All staff teach all students every week in our small rural school.

This initiative is strongly supported by the parent community. The methodology is reviewed by staff and stake holders annually.

**Staff**

**Teacher Standards**
The NSW government requires that this report detail the number of teachers in each of the following categories:
A) have teaching qualifications from a recognised higher education institution
B) have qualifications from a recognised higher education institution but no formal teacher education qualifications
C) have relevant successful teaching experience and appropriate knowledge but no formal teacher qualifications.

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<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>TOTAL</th>
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<tbody>
<tr>
<td></td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>5</td>
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</tbody>
</table>

**Professional Learning**
In 2006, staff have completed training in Reading Recovery Continuing Contact, Road Safety and Drug Awareness, Anaphylaxis Shock training, school promotion, reporting to parents, rubrics construction for assessment, values education, safe schools environment, child protection, harassment in the workplace, update emergency first aid requirements, early literacy seminars, religious education syllabus construction and basic skills results evaluation.

**Teacher Attendance and Retention**
The federal Schools Assistance Act 2005 requires that each school report on the average attendance rate of staff members in a given school. The end figure is determined by calculations including certain periods of absence due to sickness, personal carers leave, leave without pay, special leave and accident/workers compensation leave. An attendance rate of 96.9% was achieved in 2006 by staff at St Joseph’s Primary School, Lockhart.

**Parent Involvement and Participation**
Our focus is:

“20/20 Vision towards the Year 2020.”

Students commencing school for the first time in 2007 will continue along the pathway to Yr 12 in or about the Yr 2019. Being life-long learners, they will continue their education at University, College, TAFE or in-house within their occupation, profession or employment.

It is therefore only fitting that we, those who are responsible for their nurturing, education, training and development of knowledge, skills and understandings as valued members of the wider community, provide a planned framework which covers this timeframe.

Their future will rapidly unfold and develop. Technology will exponentially increase with importance and be interwoven throughout all facets of life. Vocations of the future are yet to be invented by needs. Today’s children will change focus 6 to 12 times throughout their working life.

We therefore have a duty and an obligation to embrace the future in the present. To this end, this long term vision at our school is firstly condensed to our Strategic Renewal Framework 2007-2010 and further concentrated to our Annual Plan 2007 which forms the basis of our actions in the immediate twelve months.

I invite you to join us on the journey.

**Community Use of School Facilities**
School facilities are utilised by the wider community on a needs basis. Sporting facilities, such as the school oval & netball court are used for training sessions, the multi-purpose room and classrooms for meetings and the piano for externally organised music lessons.

**Community Satisfaction**
The school community of St Joseph’s Lockhart has in place methods for gaining perceptions, feedback and expectations. These include written surveys to all families, face to face meetings with the Student Council, School Auxiliary, the School Board and the Lockhart Parish Council members as well as interviews with specific parents.

An example of this satisfaction is the high percentage of return rate from the survey regarding the schools timetable structure prior to its continued implementation in 2006. (mentioned elsewhere in this report)

The following letter was received on 18th December 2006 and is indicative of the wider community perception of our school.

To (staff named individually) and all others that have been teacher, mentor and role model to our girls over the years they have spent at St Joseph’s. Thank you for your patience, persistence, encouragement and kindness. Your contributions will be carried in their hearts forever and the positive, optimistic influence you have all showed them, will, we are sure, lead them in good stead for the future. We wish you all well in the future and may God pour out many blessings on you.
Principal’s Report to the School Community 2006:

This year has seen a remarkable rejuvenation across the school environment. It commenced a number of years ago but came to fruition this year. We can thank the school community for this progress. The parents, parish, students Board, Auxiliary and staff have been instrumental to the successes achieved.

If academic achievement is how we judge progress and success, then we are well pleased. Our students enter at 5 years of age and depart at 12 years. During their 7 years of learning in our school environment they develop skills, knowledge, attitudes and faith. This culminates with our senior students results. I would like to pay particular tribute to the students of Years 5 & 6 for their growth, their thoughtfulness, their aspirations and their achievements. The new reporting system introduced this year shows the majority of our students across the school have achieved their grade/syllabus goal of “C” with many being congratulated for their skills, knowledge and achievements with “B’s” and even a number of “A’s.”

If curriculum or syllabus delivery is our benchmark of success, then our Creative Arts Policy, developed in 2005 and implemented and meeting all requirements of the Board of Studies “Curriculum Review” this year then success and progress is the result for our students. The efforts of the staff this second semester of 2006 in the major review of the school’s English Policy in readiness for its implementation in 2007 shows the high level of commitment to the education of our current and future students.

If we judge success through resources, then one computer for almost every 2 students says something, not to mention the new data projector, internet access and publishing facilities for all students, a well maintained library and new sporting surfaces for everything from netball to volleyball to handball.

We could use the yardstick of extra-curricular activities as the measure of a successful school. Our PEP (Physical Education Program) activities were introduced in July following a mandate from the Government to combat childhood obesity and lack of exercise across the nation. We in Lockhart disagreed with the amount of exercise our students receive, what with football and netball at school and in the town, tennis, swimming, Little Athletics and not to mention “free play by the children.” We could add to this list our very successful “Special Sports Program” which is parent and community driven and resourced. We could add the Rand Cricket, Yerong Creek Day, sporting clinics and Learn To Swim program which had 100% involvement this year.

This same area of extra-curricular activities takes into account the money raised for the missions by our student council (over $600) with Mission Day, our day-care visits, our Auxiliary’s Deb-u-Donk Ball, two book fairs and Spring Fair, the Senior Citizens Day, pancake day and ANZAC March. The list goes on!

Maybe we should use faith, belief, Sacraments, Mass, Church and Religious Education as the real testimony of progress. Father Bob Leaver did not want to retire until the Reconciliation and Holy Communion candidates had completed their Sacraments. Confirmation was the central reason for Bishop Hanna’s visits to the school and discussions with all of our students. Father Brendan Lee brought a fresh outlook to the Parish and has galvanized many families into re-visiting their faith practices. Father Darren Howie is eagerly awaiting his appointment to Lockhart in 2007 having heard great reports about the people in the Lockhart Parish and our school.

We could judge success or at least the culmination of years of effort if we check out the school facilities. The Board and Auxiliary have worked tirelessly to maintain the facilities of our school, from door locks to gardens to shade cloth along the quadrangle area. The whole school, or at least all teaching areas, have been painted inside and out. The next job is the internal walls of the library, followed by the office block. We then start again over the next 5 years.

Of course we need to make continual mention of the support of the Grain Corp Foundation and The Community Bank of Lockhart (Bendigo Bank) for the shade as well as the Federal Government’s “Investing In Our School’s Program” for the $46,000 this year. This provided the synthetic grass, the COLA (Covered Outdoor Learning Area), musical instruments, lunch seating, data projector and laptop and will be properly recognised in early 2007 with the appropriate ceremonies. But the real driving force behind these resources was you the parents. You decided what you wanted. You researched the suppliers. You brought our school to what it is today. It is your dedication, energy, time and support which you see daily at school.

We must be doing something right! Staff are enthused. Students come to school with a smile and goal to achieve something new each day. The scrap-book 2006 is nearing completion. It will
showcase in pictures and words our accomplishments in 2006. The DVD’s and photos have provided a permanent record of each student’s holistic education at Lockhart.

We can use any one of the above measures. Put them all together and the choice is clear. St Joseph’s Lockhart is where we want our children to be educated in 2007. Our 20/20 Vision towards the Year 2020 has commenced.

God bless and may you all have a happy, safe and peaceful Christmas and New Year.
Derek Ferguson

**Financial Statement Summary**
See Appendix A

**About This Report**
This report was generated using all available information available from the school. This includes the SRF 2006 & SRF 2007, the school policies, records, weekly newsletters, surveys and reports to and from the school and wider community as well as from data supplied by the Catholic Schools Office Wagga Wagga and from audited accounts from KPMG.

The report was written by the Principal, Derek Ferguson, in December, 2006.

It will be presented to the Parish Council of St Mary’s Lockhart, the school community of St Joseph’s Primary School Lockhart with the full knowledge of the school staff and the Catholic Schools Office of the Diocese of Wagga Wagga.

A copy will be tabled at the next meeting of all stakeholder groups.

This draft report was electronically sent to the Primary School’s Consultant at McAlroy House, Tarcutta St, Wagga Wagga on 20th December, 2006.
APPENDIX A

This data shown below is a summary of Diocese of Wagga School System income and expense and includes income and expense of all system schools.

**System Income 2006**

- Capital Income: 3%
- Commonwealth Government Recurrent Grants: 57%
- Other Fee Income: 5%
- State Government Recurrent Grants: 21%
- School Fees: 14%

**System Expenses 2006**

- Salary and Related Expenses: 73%
- Non Salary Expenses: 20%
- Capital Expenditure: 7%
The total income and expense of the school, that is included in the above, is shown below.

**Income**

- Capital Income: 12%
- School Fees: 7%
- Other Fee Income: 5%
- State Government Recurrent Grants: 20%
- Commonwealth Government Recurrent Grants: 56%

**Expenses**

- Capital Expenditure: 12%
- Non Salary Expenses: 12%
- Salary and Related Expenses: 76%