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2006
Annual Report
St Mary’s Primary School
Yoogali
1. **The School**

St Mary's Primary School is a positive, vibrant, caring, faith based Learning Community. It is a member of the Wagga Wagga Diocesan system of schools.

Our school provides quality Primary education to students from within the Yoogali Parish. Students also travel to St Mary’s from Yenda, Bilbul, Beelbangera, Hanwood and all parts of Griffith. We are supported by an enthusiastic, progressive School Council and an energetic Parents and Friends Association.

Our village is situated on the outskirts of the city of Griffith, an area rich in cultural diversity with a wide range of agricultural and commercial industries.

At St Mary’s we strive for quality education in a safe and caring environment, across all aspects of the children’s growth and development.

**Our vision for St Mary’s**

We strive for St Mary’s to be:

- A vibrant Christ-centred parish school, based on Gospel values;
- A dynamic learning community, educating for lifelong learning: body, spirit, heart and mind;
- A positive, welcoming environment, where the skills and talents of each individual are valued and developed, so that each person reaches his/her full potential.

**Religious Education**

Education in faith is a key learning area of the curriculum at St Mary’s Yoogali. Every child experiences God through the Religious Education Programs undertaken in each class. Throughout the year our students have taken part in many moving, colourful and joyful liturgies and prayer services. The children at St Mary’s enjoy taking on leadership roles in masses, both on Sundays and the first Friday of the month.

**Sacraments:**

This year, St Mary’s has celebrated 3 sacraments with four classes. It has been a busy, but very positive year. Year 2 experienced Jesus in the Sacrament of Reconciliation on Thursday 1st June, in a moving and prayerful service. Mary-Jane Simms and Lisa Forwood were a wonderful support for their class.

Years 5 and 6 received the Sacrament of Confirmation during two very powerful masses on Friday 18th and Sunday 20th of August. The leadership and dedication shown by Patricia Marin and Valerie Moss was exceptional. These masses were celebrated by Bishop Gerard Hanna.

The Sacrament of First Holy Communion was celebrated on Sunday 17th September. Year 3 and their teacher, Tamie Bugno enjoyed a very happy and vibrant celebration, together with the staff and families of our school.

**Liturgies and Masses:**

Each class at St Mary’s hosts a First Friday and a Sunday Mass. These masses bring together students, teachers, parents, grandparents and the wider church community.

Our parish priest Father Jim McGee takes great care to involve the students. Each term St Mary’s hosts a Sunday mass in our parish. These liturgies are always followed by a fantastic morning tea smorgasbord provided by the St Mary’s families! This continues to be a wonderful opportunity for the families of our school to come together and celebrate their children’s journey in faith.
Sadly this year, our St Mary’s family said goodbye to our beloved Father John, whose gentle and loving nature will be dearly missed and always remembered. Father John’s Mother’s Day and Father’s Day masses became legendary. His legacy will live on in our school.

The word of God is alive and well in our school! The children display a strong connection with their faith and live out the scripture in the ways they interact in class, in the playground and in the wider community.

Tamie Bugno
Religious Education Co-ordinator

The Arts
During 2006 each child at St Mary’s enjoyed opportunities for self expression through Music, Dance, Drama and Visual Arts. The Creative arts are taught each week and every class presents an assembly each year. This is an opportunity to share with the school community the learning taking place in each classroom and for the children to explore the creative arts through plays and musical performances.

Musical Exotica
To broaden the children’s knowledge of music throughout the world Musical Exotica performed at St Mary’s in 2006. Three talented musicians took the children on a musical journey, playing a wide variety of instruments. The children enjoyed making sounds on the various instruments and learned a little about the cultures of far away lands.

Eisteddfod Success
St Mary’s Kinder, Year One and Year Two classes travelled to Leeton in term three to take part in the Leeton Eisteddfod. The children, ably led by Mrs Brown performed in the Infants Verse Speaking Section. Once again this year the standard was high and the St Mary’s Verse Speaking choir was successful, taking out first place.

Don’t Forget Granny
The highlight of Creative Arts at St Mary’s this year was the 2006 Production “Don’t Forget Granny.” The concert was a runaway success. The play involved all classes in the school and every child was involved. The children performed like troupers and were excited to have the opportunity to shine on the stage. A crowd of over 500 came along to our evening performance at the Yoogali club to see our very different fairytale. Congratulations to the children on a wonderful performance.

Sport at St Mary’s School
School Sport provides opportunities for students to develop their skills and talents at higher levels against other students from the MIA Deanery, Diocese of Wagga Wagga and the state of New South Wales.

This year St. Mary’s had students represent and attend trials in Swimming, Rugby League, Touch Football, Australian Rules Football, Soccer, Athletics and Cross-Country.

During 2006 Antony Cachia, a Year Six student at St Mary’s represented the MacKillop Region at the New South Wales PSSA Carnival for Soccer. Antony’s performance at this carnival impressed selectors so much that it helped to gain his acceptance into Sydney United Football Squad Premier Youth League for 2007. We are very proud of Antony’s achievements and wish him the best for his promising future.

Just as important as Antony’s achievements, School Sport this year provided opportunities for 49 students to represent St. Mary’s at a Deanery
level, 29 students to represent at a Diocesan level and 6 students to represent at MacKillop Carnivals, some in more than one sport.

Opportunities were also provided by organisations such as AFL, Cricket NSW, Touch NSW and NSW Country Rugby League who sent Regional Development Officers to St. Mary’s to develop and identify talent in their respective sports. This not only gave St Mary’s students skills in these sports, but also gave the teacher’s ideas and the knowledge to teach these sports. These programs will continue in 2007.

School Sport is well established in St. Mary’s and the positive support received by parents, grandparents and friends enables the smooth functioning of these events. Thank you all.

Robyn Overs
Sports Co-ordinator

School Initiatives

Peer Support
In term three the Year Five and Six students took part in training to prepare for the role of peer support leader. The training was conducted by Lisa Forwood, a fully qualified peer support trainer. After their full day of training all Year Five and Six students became leaders for a peer support group of 5-7 students. The peer support groups met once per week for a term and discussed issues such as how to be a good friend and how to identify bullying behaviours. The peer support program has many advantages for the children. The Year Five and Six students gain valuable experience in leadership whilst the children in all grades get to know students from all class groups.

Meaningful Learning
At St Mary’s we believe that children learn best when the learning is motivating and interesting. We believe it is essential that the teaching and learning has a clear purpose. An example of this is Year Two’s ‘hands on’ excursion to Lake Wyangan as part of the study of wetlands. During the excursion the children collected data about the wetland environment and explored the habitats of mini-beasts. Many thanks to the parents who were able to join us, to help make the day such a success.

Transition to School Program

In 2006 St Mary’s School was awarded a grant for $2020.00 from the Department of Education and Training Families First Initiative.

The grant funds are for an innovative new program created by St Mary’s which will better support preschool children making the transition to primary school.

Features of the new program:
• An information evening for any families interested in St Mary’s for their child
• Prue Brown, St Mary’s Kindergarten teacher visited the preschools and early childhood centres to meet each 2007 Kinder student before they arrive at school.
• Each child had the opportunity to join the current Kinder class for an afternoon once a week for at least three weeks.
• Two half day, whole class orientation sessions
• A morning tea for enrolling parents and current Kinder parents whilst the first orientation session took place.
• A barbecue was held on December 7 to welcome the Kinder families to St Mary’s. The barbecue was a great success thanks to the hosts, the Year One families.
• During the orientation sessions each new Kinder student was supported by his or her Senior Primary buddy. This partnership greatly assists the formation of positive relationships between the Kinder and Year Six students of our school, and is another opportunity for leadership for our senior students.

We are already seeing great benefits from this program.
St Mary’s is leading the way forward in successful transition to school for families.
In 2007 this trial will become a Families First case study for other schools to emulate.

Computer focus – 2006:

This year, St Mary’s has made substantial progress in the area of technology. The village of Yoogali advanced into the era of “High Speed Broadband” allowing all networked users at our school to utilise the internet much more quickly.

This year we were fortunate enough to receive a donation from the Casella family.
This enabled us to:
• purchase 15 new computers
• purchase 2 new laser printers.
• install a wireless network throughout the school

The new computers are fast and up-to-date which allows the users to utilise them for word processing, powerpoint presentations, educational games, along with being able to research using the internet at a faster speed.

The printers are networked to the school server and allow any user to print to any printer from anywhere in the school.

We believe that skills in technology are essential for our students. We strive to provide them with an array of skills in technology to give them an advantage now and in the future.

To this end this year the staff took part in professional development to further their skills in the diocesan tool Myinternet. This training directly impacted on the children’s opportunities to use and explore technology for learning.

Prue Brady
ICLT Co-ordinator

School Policies

Pastoral Care
Pastoral Care at St Mary’s is the proactive care of every student, staff member and parent in our community.

Discipline Policy
At St Mary’s we believe that children respond best to a discipline approach that encourages and rewards positive behaviour. Our discipline policy is based on this belief.

Student Welfare
We believe that every child has a right to be safe and feel safe. The practices in our Bullying Policy aim are focused on ensuring that this occurs for the students of our school.

These policies can be found in the St Mary’s General Policies and Procedures Handbook and can be accessed any time by contacting the school.

Diocesan Policies
The school has adopted an approach to resolving complaints and grievances that is based on procedural fairness. It
recognises that parents/caregivers and students must have access to processes that allow them to resolve concerns in a supportive and conciliatory way.

Parents/students with a complaint are encouraged in the first instance to contact their class teacher. If the need then arises contact with the Principal and the www.cso.wagga.catholic.edu.au may be appropriate.

Further information about diocesan policies can be obtained from the www.cso.wagga.catholic.edu.au

School Council Chairperson's Report
It's been another eventful year at St Mary's with perhaps the most outward sign of progress – at least to those outside the St Mary's community - being the new building which will be completed early in 2007.

There has been a lot of planning and hard work to arrive at this point and I congratulate all those involved, particularly Mary Jane Simms who has worked tirelessly to make this happen and also the parents who have helped with advice and suggestions. I would also like to thank Viv Bellato our Treasurer who has been carefully budgeting and monitoring expenditure.

St Mary's has a very special feeling of community and spirituality due in no small part to the exemplary example of the staff. I would particularly like to mention Trish Marin & Valerie Moss who guided the Year 5s & 6s in making their Confirmation this year and also Tamie Bugno St Mary's Religious Education Coordinator.

St Mary's is also about setting high standards in education and this year all staff completed a literacy programme as part of ongoing development and training which will further enable them to assist our children's learning.

Next year will see some changes to the School Council, as it combines with the P & F. I think this will be a very positive thing for the school.

Finally, I wish everyone in the St Mary's Community and incoming council members all the very best for 2007.

Margot De Bortoli
School Council Chairperson 2006

Parents and Friends Association 2006 Report
2006 proved to be a fantastic year for fundraising. Once again in Term 1 we held our famous Lamington Drive which raised over $8,000.00. The Lamington Drive was followed up by a very successful “Clever-Kid-a-thon” in Term 3 with a mammoth figure of $5,308.50 being raised. Also in Term 3, our school again accepted the Trivia Night challenge against St Therese School, Yenda with St Mary's coming away with another great win. An amount of $1,324.00 was raised on the night and everyone had a great time.

At the start of Term 4, a Melbourne Cup Day luncheon was held at Natalina’s Hair & Beauty with an enjoyable and relaxing day had by all. $1,042.00 was raised on the day from ticket sales and sweeps. For the second year in a row, P & F has exceeded its fundraising target of $18 000 with a surplus sum of $12,000.00 being handed to our school Council to be utilised where necessary to benefit our children.

Our success in 2006 could not have been possible without the continuing generosity and support of our St Mary's families who are all to be congratulated on our achievements. A special mention must be made of our 2006 canteen committee. Their endless effort and dedication in ensuring that the
canteen runs so efficiently in conjunction with the hard work of our canteen mothers rostered on for duty or food each year is to be commended, as funds raised through our canteen each year provides more than half of our fundraising target.

2007 sees a different approach for our Parents and Friends Association as it has been decided to trial the role of P & F with the school’s Council for twelve (12) months. We hope that this will be a very successful merger.

Louise Vardanega
President
St Mary’s Parent’s and Friends Assoc.

2. Information on Key School Programs

Curriculum Focus Literacy Project

The MIA Writing Project
The Writing Project was a major focus at St Mary’s in 2006.

All Catholic primary schools in the MIA joined together to take part in professional development in the area of literacy.

The initial training early in Term 1 inserviced the teachers on how to administer, correct and evaluate the thirteen criteria in the writing task. The assessment results helped to identify specific areas of strengths and areas for development in the children’s writing and as a result teachers were able to gear their teaching accordingly.

Follow up inservicing helped the teachers to set up the Writing Hour as part of their Literacy Programme. Teaching strategies such as modelled, shared and guided writing sessions within the hour were introduced. Children were grouped to address specific needs. The inservicing was also directed to individual teacher's needs such as programming and direct teaching of criteria eg sentence structure or punctuation.

Jane Carroll, a children’s author visited St Mary’s as part of the inservicing provided by the Diocese. Her input was incredibly valuable to both staff and students. She provided students with skills to greatly improve the quality of their writing. We would love to have her visit again in 2007 and run a workshop with the children of St Mary’s.

The mid point and final assessments helped the staff to evaluate their own teaching. Amazing progress in the children’s writing was seen in all year levels. The standard of writing at St Mary’s was lifted as a direct result of the project. Having a whole school focus on writing has empowered teachers and students and created an excitement about writing. This project has resulted in significant improvement in external testing such as the Basic Skills writing task.

The MIA writing project has been an outstanding success.

Valerie Moss Project Co-ordinator

Staff training in technology
We believe that skills in technology are essential for our students. We strive to provide them with an array of skills in technology to give them an advantage now and in the years ahead. To this end this year the staff took part in professional development to further their skills in the diocesan tool Myinternet. This training directly impacted on the children’s opportunities to use and explore technology for learning.
Numeracy
A major focus at St Mary’s during 2006 has been Numeracy. Standardised testing data has shown that working mathematically, or problem solving is an area of weakness for many students.

To address this issue, all staff (K-6) undertook training in this area during a Pupil Free Day in term four. This day led by Bernadette Gibson, MIA Education Officer gave staff new strategies for teaching problem solving in Mathematics. The staff found this day to be very beneficial and were able to apply their new learning in the classroom setting.

Programs to Support Learning

Italian Language Program Offered at St Mary’s
In 2006 all classes at St Mary’s participated in the Italian language program. Infants classes took part in weekly 30 minute lessons whilst primary classes engaged in the Italian language program for 40 minutes each week. Mrs Eleonora Taranto, a specialist Italian teacher visited St Mary’s one day per week to implement this engaging and productive program. The Italian language program is partially funded by Co.As.It, the Italian Association of assistance and will continue in 2007.

Equity Programs
St Mary’s is a multi-cultural school. Students from Australian, Italian, Sikh, Samoan, and Maori backgrounds make up our student population. Respect for all cultures is a central aspect of our beliefs at St Mary’s. To celebrate diversity within our community, each year in Term Four we come together to take part in Multicultural Day to foster understanding and respect for all cultures. This year the students toured a range of “countries” (classrooms) and learned about other cultures including Indonesia, Sri Lanka, Chile and Bangladesh.

Thinking Globally Acting Locally
Supporting Demaris
For the past five years St Mary’s has been supporting Demaris Mwangi from Kenya through World Vision. Each term our school community holds a fundraiser to provide Demaris with the essentials of life. During term four a “Crazy Hair Day” was held to raise funds for Demaris.

At St Mary’s we strive for all students to become thinking, caring global citizens. As well as supporting Demaris, our involvement in community programs such as Clean Up Australia Day, Bandanna Day and our city’s Anzac ceremonies encourage our students to be active and positive members of the wider community.

Sharing the Christmas Joy
2006 Giving Mass

Christmas is a time to think of others. Each year in December a Giving mass is held at St Mary’s Yoogali. Every student brings in a wrapped Christmas gift for a child their age. This gift is presented during the Giving mass liturgy. The gifts are distributed to those in need by the St Vincent De Paul Society.

Programs to Support Students
Counselling Service
Each student at St Mary’s is a valued and respected member of our school community. A counsellor is available to support children as needed. This includes issues such as self esteem, family difficulties or building positive and effective relationships.
Diocesan Support

In the diocese of Wagga we believe that every child must be given the opportunity to achieve their optimum level of learning.

Students who are at risk academically receive testing and referral support from Diocesan Education Officer Bernadette Gibson and Special Services Leader Marg Schirmer.

Students identified as requiring additional assistance can receive funding for teacher assistant support. St Mary's also currently receives support for language development for students with backgrounds other than English.

Respect and Responsibility

Our vision for St Mary's students reflects the Values for Australian Schools of:

- Care and Compassion
- Doing Your Best
- A Fair Go
- Honesty and Integrity
- Respect and Responsibility
- Inclusion

How these values come to life in our school is explained at class information evenings at the commencement of the year.

Student Achievement

Basic Skills 1998 to 2006

Our school has participated in Basic Skills testing in Literacy and Numeracy since 1998 and in Basic Skills testing in Writing since 2001. The school monitors the Basic Skills test Trend Data each year and uses that information to inform its learning and teaching practices for the upcoming year.

Statewide Tests and Examinations

Basic Skills Tests Achievement

The table below indicates the percentage of students who have achieved national literacy and numeracy benchmarks in the Basic Skills Tests:

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Reading</th>
<th>Writing</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>96.5%</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 5</th>
<th>Reading</th>
<th>Writing</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

- Traditionally our students fare very well on these standardised tests. One student even achieved a perfect score in the Basic Skills Mathematics assessment task in 2006.

The staff analyse our school's results and plan strategies for addressing any areas that need further support.

Basic Skills 1998 to 2006

Our school has participated in Basic Skills testing in Literacy and Numeracy since 1998 and in Basic Skills testing in Writing since 2001. The school monitors the Basic Skills test Trend Data each year and uses that information to inform its learning and teaching practices for the upcoming year.

Staff Achievement

In 2006 the staff undertook the following training:

- FullSenior First Aid training, including CPR
- Anaphalaxis awareness
- Duty of Care
- Child Protection legislation
- Mathematics Inservice
- MIA Literacy Project including “Effective writing” with Jane Carroll
- Special Needs Legislation
- New diocesan reporting system
New Reports
Throughout Semester One the Catholic Schools Office supported St Mary's staff and Parent body to come to understand the new diocesan reporting system. In June the new reporting system was implemented for the first time. The new format was also used to report to parents in the second semester.

3. School Renewal

Progress of the School Renewal Framework

Redevelopments at St Mary's
A major focus of the School Renewal Framework in 2006 has been the building project.

St Mary's school has received a grant of $253,097.00 from the Catholic Block Grant Authority for this project.

This building grant is for the construction of a new administration wing, new library, new canteen and refurbished staff facilities. Jovaris Westland Partnership was employed with Doug Westland engaged as architect and project manager. A building sub-committee comprising Michael Zalunardo from our School Council and MaryJane Simms, principal, continues to oversee the project with the support of the architectural team.

These redevelopment commenced in June of 2006 and will be completed early in 2007 and will create a new and exciting environment for learning. The children look forward to their completion with great excitement.

Investing in Schools Grant
St Mary's has received a grant for $46,000 from the Federal Government.

This will enable us to erect a shade over the length of the quadrangle and to install reverse cycle air conditioning in Year One.

4. School Overview

Enrolment Policy
NSW legislation allows for the enrolment of children into Kindergarten who turn 5 before August 1. At St Mary’s School parents seeking to enrol children who turn 5 after May 30 are advised of possible implications.

Closing dates for enrolments in classes for the following year are advertised through the Area News and feeder pre schools and early childhood centres.

The Diocese of Wagga Wagga has established and Enrolment Policy which is implemented by all schools in the Diocese. The full text of this policy can be found at www.cso.wagga.catholic.edu.au

Student Enrolment Profile:

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
<th>Indig’</th>
<th>LOTE*</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>77</td>
<td>70</td>
<td>0</td>
<td>12</td>
<td>147</td>
</tr>
</tbody>
</table>

*Language background Other Than English

Structure of Classes
In 2006 St Mary’s provided 7 single stream classes.

These small class groups provide excellent student teacher ratios, allowing each teacher to and are a key factor in the

Kinder - 20 students
Year 1 - 17 students
Year 2 - 18 students
Year 3 - 28 students
Year 4 - 20 students
Year 5 - 17 students
Year 6 - 25 students
Staff

Teacher Standards
The NSW government requires that this report detail the number of teachers in each of the following categories:
A) have teaching qualifications from a recognised higher education institution
B) have qualifications from a recognised higher education institution but no formal teacher education qualifications
C) have relevant successful teaching experience and appropriate knowledge but no formal teacher qualifications.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th>TOTAL</th>
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<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>0</td>
<td>0</td>
<td>11</td>
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</table>

Teacher Attendance and Retention
The federal Schools Assistance Act 2005 requires that each school report on the average attendance rate of staff members in a given school. The end figure is determined by calculations including certain periods of absence due to sickness, personal carers leave, leave without pay, special leave and accident/workers compensation leave. An attendance rate of 91.7% was achieved in 2006 by staff at St Mary's Primary School, Yoogali.

Community Satisfaction
The following information has been provided to the school. It has been a valuable gauge for determining the level of satisfaction of stakeholders at our school and reflects the vibrant, positive atmosphere that we enjoy.

Parent Survey

Parent Involvement at St Mary's School

<table>
<thead>
<tr>
<th>Needs Urgent Development</th>
<th>Needs Development</th>
<th>Satisfactory</th>
<th>Strong at this school</th>
<th>Very strong at this school</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>35.7%</td>
<td>64.2%</td>
</tr>
</tbody>
</table>

Parent Survey

Spiritual Development of children at St Mary's School

<table>
<thead>
<tr>
<th>Needs Urgent Development</th>
<th>Needs Development</th>
<th>Satisfactory</th>
<th>Strong at this school</th>
<th>Very strong at this school</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>0%</td>
<td>14.2%</td>
<td>21.4%</td>
<td>64.4%</td>
</tr>
</tbody>
</table>

Staff Survey

Staff Satisfaction
I am happy working at St Mary's School

<table>
<thead>
<tr>
<th>Not happy at all</th>
<th>Not very happy</th>
<th>Neither happy nor unhappy</th>
<th>Very happy</th>
<th>Extremely happy</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>30%</td>
<td>70%</td>
</tr>
</tbody>
</table>

Student Satisfaction

Students' Survey
I am happy at St Mary's School

<table>
<thead>
<tr>
<th>Not happy at all</th>
<th>Not very happy</th>
<th>Neither happy nor unhappy</th>
<th>Very happy</th>
<th>Extremely happy</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>0%</td>
<td>25%</td>
<td>37.5%</td>
<td>37.5%</td>
</tr>
</tbody>
</table>

Focusing Forward

Major Targets for 2007

Buildings and Infrastructure
- Complete building project
- Install shade structure over quadrangle
- Replace windows in Year Three and Year Five
Curriculum
During 2007 the principal curriculum focuses at St Mary’s will be:
• Staff spirituality
• Literacy- Consolidating practice into policy in preparation for Curriculum review by the Catholic Schools Office
• Numeracy-Consolidating the Working Mathematically aspect of the Mathematics curriculum
• Technology- further hardware purchases -further staff inserviceing

Financial Statement Summary
See Appendix A

About This Report
I wish to acknowledge the following members of the St Mary’s community for their contributions to this report:

• Robyn Overs for supplying the Sports report
• Tamie Bugno for her input on Religious Education at St Mary’s
• Prue Brady for providing information regarding Information Technology
• Louise Vardanega for providing the Parents and Friends report,
• Margot De Bortoli for contributing the School Council Report
• Valerie Moss, for her input on the 2006 Literacy Project

Principal’s Message
The purpose of this annual report is to provide an open account of 2006 at St Mary’s School Yoogali.

My thanks to every member of the St Mary’s community, for making 2006 such a successful year. To the skilled and dedicated staff, who worked so tirelessly in the interests of the children’s education; congratulations on a job well done.

To the parent community whose enthusiasm for supporting St Mary’s never wavers and is evidenced in so many ways from the tuckshop, to working bees, fundraising and reading groups; thank you all.

2006 at St Mary’s clearly shows that when we work together towards a common goal, great things are possible.

To the children, your enthusiasm, love of learning and your care for each other continues to make St Mary’s a very special place.

God bless.

MaryJane Simms
Principal
APPENDIX A

This data shown below is a summary of Diocese of Wagga School System income and expense and includes income and expense of all system schools.

**System Income 2006**

- Capital Income 3%
- Other Fee Income 5%
- Commonwealth Government Recurrent Grants 57%
- State Government Recurrent Grants 21%
- School Fees 14%

**System Expenses 2006**

- Salary and Related Expenses 73%
- Capital Expenditure 7%
- Non Salary Expenses 20%
The total income and expense of the school, that is included in the above, is shown below.