Introduction
All Saints' Primary School, Tumbarumba is one of twenty seven primary schools in the Wagga Wagga Diocese and is under the direction of the Diocesan Catholic Schools Commission. All Saints' is also and foremost a Parish School and plays its part in the overall mission of the Church at Parish Level. The Parish Priest Fr Blaise Kurek has overall responsibility of the faith development of the children.

The principal is employed by the Diocesan Catholic School's Office and is responsible to it and the Parish Priest for the proper conduct of the school.

Mr Michael Kirkman was Acting Principal for 2007. In 2008 Mr Michael Kirkman will commence as the contracted Principal of All Saints.

The following annual report reflects the school's ongoing role as an Intimate Caring Community within the Wagga Wagga Diocese in which rural children are advanced in all aspects of their holistic development.

1. The School

The School

Vision and Mission Statement
All Saints' School is a place where:

- God is praised and our Catholic faith traditions are known and celebrated.
- There is a commitment to Christ and the Gospel values are promoted for all.
- Faith and education are promoted in the service of a better world.
- There is enthusiasm for educating the whole person-body mind and spirit.

The schools motto is embedded in the Vision Statement and is clearly linked to the explicit teaching of values at All Saints'. The motto is “Heart Speaks to Heart”

Religious Education

Religious Education: This is a key focus of the school and every child participates in lessons in accordance with the Diocesan RE curriculum and syllabus “Sharing our Story”. The children have participated in class prayer, para-liturgies and school masses both in school time and outside of school hours. The assessment activities carried out in Religious Education lessons are based on the Sharing or Story outcomes and topics taught across the Diocese.

Sacramental Program: The children in Year 2 and 3 received the Sacrament of Penance and the Sacrament of the Eucharist during term 3. The children were prepared by Mrs Anne Long and Mr Kirkman and supported by the entire school community.

Missions: The children raised $160:00 for the Pontifical Mission Society to assist children who are less fortunate than themselves. This was achieved when the school held a “Busking Day” in Term 4.

Pastoral Care: The school has assisted the St. Vincent De Paul Society with both the winter appeal (food) and with the Christmas Appeal.

The school's pastoral care committee sent cards and flowers to recognise important family events. Also, parent from the school assisted in providing meals and support to particular families in need due to illness.

The children from 5/6 presented items and shared a meal with the ladies of the District CWA at the end of Term 2.

Children from the school spoke at the services for Anzac Day and Remembrance Day during the year. At these services, the school P.A. system was used and All Saints Children led the singing.

The Arts

Tumbafest: The school participated in a Latin Dance afternoon on the eve of “Tumbafest”. The also were involved in a colouring competition that was displayed during the festival.

Tumbarumba Show: The school contributed with a display that involved work from all the children. Many students from the School also entered various categories at the Tumbarumba show and earnt themselves accolades and prizes.
**Sinfonia Musical experience:** The students from K/1/2 travelled to Wagga and were part of an audience that experience contemporary orchestral music.

**Tumbarumba Talent Quest:** A number of students from the school auditioned for the Talent Quest that was part of Heritage week in November. A few students made it through to the Finals in which Mr Kirkman was a judge.

**Mini-Musicals:** The entire School participated in end of year mini-musicals held in the school hall. Stage 1 performed “the little red hen”; stage 2 “Jason Quigley falls asleep” and stage 3 “the dragon returns”. The performances by the children were tremendous and very warmly applauded.

**Christmas Carols:** A group of 16 children and Mr Kirkman participated in the local Christmas Carols held at the end of the year. Three songs were shared with the local community with guitar accompaniment.

**Sport**

The school held its annual swimming and athletics carnivals in term one. Many children also participated in the Wagga Country Deanery Carnivals for swimming and athletics with a number progressing through to the Diocesan Carnival and MacKillop Carnival. The school hosted the Wagga Wagga Country Schools Athletics Carnival at Jubilee Park in Wagga.

The children participated in both the school and the Diocesan Cross Country.

The whole school participated in a 6 week gymnastics program in Term 4. The children also participated in swimming activities during term 1 and 4.

Four days a week the children participate in a PEP program for 15mins. The children also participated in a sport specific period on Fridays. During Term 2 Judo was introduced for around 20 children under the supervision of qualified coaches.

A number of specialist days for visiting sport groups such as NRL, Soccer, AFL and Cricket coaching clinics occurred during the year.

A tabloid sports day was shared with the children in Term 2 and thoroughly enjoyed by all students.

Children from years 4, 5 and 6 competed in the Diocesan Netball Gala Day in term 3.

All the boys from year 3 and 4 competed in the Trent Barrett Shield Rugby League Gala Day held in Wagga during August.

The school also advertises community sporting news in the weekly newsletter.

The children from Year 3 and 4 visited the Snowy River Camp during term 3 for a 3 day/2 night excursion. The sporting and team building activities were thoroughly enjoyed by the children.

**School Initiatives**

**Orientation Programs:**

The children for Kinder 2008 attended a 4 visit orientation program during term 4. Each child attending All Saints had the opportunity to spend 4 ½ or full days at school as part of their transition.

The year 6 children participated in the Tumbarumba High orientation program.

**Birth to Kinder Reading Program:**

The children participated in this program to encourage reading throughout the community. They visited numerous business houses and were read to by local business people. The children attended the “Creekscape Reading Afternoon” at the end of Term 1.

**Student Representative Council:**

The SRC meet regularly under the guidance of Mrs Cook and took an interest in the school grounds, some school policies and other matters that concerned the students they represent. They helped organise activities during the year for the whole school.

**School Policies**

Some policies were reviewed as part of a continuing process in the school.

The Maths Policy was reviewed by the CSO Review panel in 2007. The staff will continue to follow up the recommendations from this review in 2008.

Policies are available in the staff room and parents are encouraged to view them, they are regularly discussed at School Council meetings.
The Assessment and Reporting and Discipline/Pastoral Care was looked at during term 4 with it to be finalised at the start of 2008.

Policies for Discipline and Student Welfare are available from the school and are in keeping with the position of the CSO. Policies can be found on the CSO website at www.cso.wagga.catholic.edu.au

Dealing with Complaints and Grievances
The school has adopted an approach to resolving complaints and grievances that is based on procedural fairness. It recognises that parents/caregivers and students must have access to processes that allow them to resolve concerns in a supportive and conciliatory way.

Parents/students with a complaint are encouraged in the first instance to contact their class teacher. If the need then arises contact with the Principal and the Catholic Schools Office may be appropriate.

School Council
The School Council, under the leadership of Craig Wilesmith, were very committed to the improvement of our school and they actively encouraged parents to join Parent Committees.

The School parent community helped finalise the projects undertaken with funding for the Federal investing in our schools projects round one grants. This was a parent based initiative with the project which included the Maureen Wilson Covered Outdoor Learning Area (COLA) being officially opened on September 21.

A further grant was applied for with consultation between parents and staff to improve classroom infrastructure and resources. Most of the grant money was used before the end of 2007 with some work to continue in 2008.

Fundraising Committee
The School continued the idea of Class Fundraisers to increase the number of parents involved in fundraising activities. Classes helped raise around $4000 which went towards the purchase of Guided Readers and other resources within the school.

Other fundraising efforts and the profit are listed below:
Street Stalls approx. $1800
Trivia Night approx. $200

Deb Ball Committee
Organised and ran the Tumbarumba Debutant Ball in October. This is one of the major Social Events for the town and rose over $8000 for the school.

Sports Committee
Parents in this committee have helped with afternoon sporting activities, carnivals and the cross country. Because of their support, children have been able to compete at Deanery and Diocesan levels.

2. Information on Key School Programs

Curriculum Focus
The school continued its focus on Integrated Learning. This is a CAP cluster project with BIG IDEAS being focused on by the whole school over each term with each class concentrating on its own complex question related to the IDEA.

The curriculum focus was to review the Mathematics Policy and Scope and Sequence for Mathematics in preparation for Curriculum review.

Also, for the staff to become more familiar with the Diocesan R.E. document “Sharing our Story”. The new Assessment and Reporting format took a majority of the focus with the SAS Reporter program being used to write reports for 2007.

A-E Reports were sent home at the end of Term 2 and Term 4. Parent Interviews were held at the start of term 3 and offered to parents at the end of the year.

Programs to Support Learning
TODAYS CHILDREN TOMORROWS ADULTS
In 2007 the focus was “unity and belonging”. In the classrooms the children were exposed to many and varied meaningful learning experiences were they could articulate the purpose of each learning experience they participated in to build strong, spirited learning communities.
**Centacare Counsellor**
The team from Centacare assist students in need and also the teachers in dealing with the individual needs of children in their class.

**Teaching and Learning Officers**
The school has received assistance from the office to help assess students with special needs and also help the teacher assistance who worked with the children in the classroom.

**Equity Programs**
Country Areas Program (CAP) assisted the school greatly. Through this targeted program the children were exposed to excursions and incursions that added meaning to the studies. It enabled them to have greater exposure to technology and assisted with the implementation of Policies. This program gave teachers much greater opportunity for professional development.

The CAP cluster project is focusing on "Thinking and Learning in Context". Elizabeth Horscroft and Kath Murdoch were the guest consultants for most of the professional learning and sharing days attended in 2007 by staff.

**Programs to Support Students**
A Centacare counsellor visiting the school on a fortnightly basis has greatly assisted the students, their families and their teachers.

Students with special needs that are funded had individual IEPs written for them and other students requiring help in the area of learning and behaviour management were also assisted by special support officers who regularly visited the school.

The school was fortunate enough to have a teacher train in Reading Recovery during 2007. This enabled 4 children from year one to receive one on one literacy support during the year.

The school welcomed a second year student at Charles Sturt University. The experience for the school was invaluable and the children enjoyed the extra assistance in class.

The staff participated in the training for Marking of the Basic Skills writing component in August.

**Respect and Responsibility**
The school displays the Values for Australian Schooling posters and National Safe Schools Framework posters in the foyer of the school. We were fortunate to have Child psychologist, Robert Pereira visited the school in term 4. He ran student sessions on building resilience in children and anti-bullying. The school's 2007 TCTA focus was on “unity and belonging”.

**Student Achievement**
The students had varied results in external assessments this year.

Basic Skills Tests and The Primary Writing Assessment showed positive movement from Year 3 to Year 5.

Results were analysed by staff and programs implemented from the middle of term 3 to address some of the needs anticipated from the Basic skills Testing.

Using and acknowledging the various learning styles of each child is important at All Saints School. The achievements of each child are recognised at presentation night where the children receive a medal for their particular “Smart”. The smarts consist of People Smart, Body Smart, Self Smart Logic Smart, Music Smart, Picture Smart and Word Smart.

**Statewide Tests and Examinations**
The table below indicates the percentage of students who have achieved national literacy and numeracy benchmarks

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading</th>
<th>Writing</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>100 %</td>
<td>100 %</td>
<td>100 %</td>
</tr>
<tr>
<td>Year 5</td>
<td>67 %</td>
<td>100 %</td>
<td>83 %</td>
</tr>
</tbody>
</table>

**Basic Skills 1998 to 2007**
Our school has participated in BST Literacy and Numeracy since 1998 and in BST Writing since 2001. The school monitors the BST Trend Data each year and uses that information to inform its learning and teaching practices for the upcoming year.
Staff Achievement
One teacher was fortunate to train in Reading Recovery during 2007. She attended sessions every fortnight around the Diocese as part of her training.

Another teacher attended the training for the Diocesan initiative for Literacy called “First Steps Writing”. This new program will hopefully be implemented into the School English curriculum in 2008.

All the staff participated in the Basic Skills Writing marking workshop over two days in term 3. The professional learning will be invaluable when looking at criteria based marking of text types in children’s writing.

Two teachers attended the measurement days organised by the office to track and improve measurement concepts and results with children across the Diocese.

3. School Renewal
Progress of the School Renewal Framework

School Improvement Targets
VISION AND MISSION
• Teachers better equipped to meet the needs of all students in their care.
• Marketing “All Saints School – Heart Speaks to Heart” – a intimate, caring community
• Review discipline and pastoral care policies at All Saints

POLICIES, CURRICULUM AND PROGRAMS
• Mathematics
• Learning and Teaching in Context – Integrated learning
• Incorporating ICT into the classroom using inspirational programs that will enhance student learning.
• Reading Recovery trained staff member at All Saints!

LEADERSHIP: ADMINISTRATION AND ORGANISATION
• Set up marketing structure in school - plan & processes
• Review school budget and continue review of fees
• Discipline and pastoral care guidelines for staff and students
• Small school timetabling

PROFESSIONAL DEVELOPMENT
• Incorporating ICT into the classroom using inspirational programs that will enhance student learning.
• SAS training for staff - rolls
• Reading Recovery trained staff member
• Teachers equipped to meet the needs of all students in their care. CAP project

FACILITIES AND RESOURCES
• Review of maths, English, Religion resources
• Replace 5-6 older computers
• Make necessary purchases of software to run CAP project “My Connected Classroom”

4. School Overview

School Enrolment
Enrolment Policy
All Saints School is first and foremost a Catholic School within the Diocese of Wagga. Catholic children within the Parish are given first priority for enrolment at All Saints. The school follows the guidelines set down in the Diocesan Enrolment Policy which can be found on the Wagga Wagga Diocesan Web Page via the link www.cso.wagga.catholic.edu.au.

Student Enrolment Profile:

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
<th>Indig’</th>
<th>LOTE*</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>27</td>
<td>35</td>
<td></td>
<td></td>
<td>62</td>
</tr>
</tbody>
</table>

*Language background Other Than English

The census enrolment for 2007 was 62

Kindergarten - 12
Year1 - 8
Year2 - 3
Year3 - 5
Year4 - 18
Year 5 - 6
Year 6 - 10

Structure of Classes
Stage 1 - Kindergarten/Year 1 – 20 chn.
Stage 2 - Year 2/3/4 – 21 chn.
Stage 3 - Year 4/5/6 – 21 chn.

Staff
Teacher Standards
The NSW government requires that this report detail the number of teachers in each of the following categories:
A) have teaching qualifications from a recognised higher education institution
B) have qualifications from a recognised higher education institution but no formal teacher education qualifications.
C) have relevant successful teaching experience and appropriate knowledge but no formal teacher qualifications.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>6</td>
<td></td>
<td>6</td>
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</tbody>
</table>

**Professional Learning**
Staff also participated in the following areas of Professional Development:
- Integrated Learning – “thinking and Learning in context”
- School Web page
- Training to update First aid / CPR qualifications.
- They participated in Child Protection, Duty of Care & Respect in the Workplace presentations as part of the professional development program for teachers in the Diocese.
- Mathematics Policy and programming
- Early Literacy sessions
- Marketing Catholic Schools
- Assessment and Reporting
- BST Writing marking training
- Reading Recovery
- First Steps writing
- Diocese Measurement Days

**Teacher Attendance and Retention**
The federal Schools Assistance Act 2005 requires that each school report on the average attendance rate of staff members in a given school. The end figure is determined by calculations including certain periods of absence due to sickness, personal carers leave, leave without pay, special leave and accident/workers compensation leave. An attendance rate of 98% was achieved in 2007 by staff at All Saints Primary School, Tumbarumba.

**Parent Involvement and Participation**
The parental involvement of the school is fantastic. All Saints is a small school with a high percentage of parental involvement in school activities, social, sporting and academic. Parents always get behind school initiatives and occasions. It is a pleasure to have such caring parents as part of our school community.

The parent body not only pay school fees for their children, but help fund-raise approx. $250 per child throughout each year. This enables the school to keep fees at a reasonable level.

Parent groups were also listed earlier in the Report in a few specific areas.

**Tuckshop**
This committee has made a wonderful contribution to the services offered at our school.

In 2007 the tuckshop provided meals each Monday and made a profit of approx. $1000. Munch & Crunch was continued at 10am each morning for the K/1 class allowing the children to have some brain food - small amount of non-processed food.

They offered meal deal days each Friday from term 2 onwards. Not only making the Tuckshop healthier but giving it more variety.

**Community Use of School Facilities**
The school regularly hires out the P.A. system to local community groups.

The hall at school is used by the CWL ladies and the Parish.

**Community Satisfaction**
The following information has been provided to All Saints School from the parents. It has been a valuable gauge for determining the level of satisfaction our community has with All Saints School.

**Parents**
1. My child is usually happy at All Saints Primary School.
   - Strongly Agree: 28%
   - Agree: 69%
   - Disagree: 3%

97% agree or strongly agree.

2. I am happy with the way my child’s learning and development is assessed and reported at All Saints Primary School.
   - Strongly Agree: 28%
   - Agree: 69%
   - Disagree: 3%

88% agree or strongly agree. 3% undecided.
3. I am happy with the pastoral care and discipline policies and their implementation at All Saints Primary School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>38%</td>
<td>53%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

91% agree or strongly agree, 9% undecided

4. I am happy with the amount of homework my child receives at All Saints Primary School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Fence</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>25%</td>
<td>63%</td>
<td>6%</td>
<td>6%</td>
<td></td>
</tr>
</tbody>
</table>

88% agree or strongly agree, 6% undecided

The following information has been provided to All Saints School from the students. It has been a valuable gauge for determining the level of satisfaction our students have with All Saints School.

**Students**

1. I am usually happy at All Saints Primary School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Fence</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>36%</td>
<td>61%</td>
<td>3%</td>
<td></td>
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</tbody>
</table>

97% agree or strongly agree

2. I enjoy most of the learning that I do in class here at All Saints.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Fence</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>19%</td>
<td>70%</td>
<td>6%</td>
<td>5%</td>
<td></td>
</tr>
</tbody>
</table>

89% agree or strongly agree

3. I am happy with the way most children treat each other here at All Saints Primary School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Fence</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>14%</td>
<td>43%</td>
<td>17%</td>
<td>24%</td>
<td>2%</td>
</tr>
</tbody>
</table>

57% agree or strongly agree - 17% sat on fence

4. I am happy with the amount of homework I get here at All Saints Primary School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Fence</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>21%</td>
<td>54%</td>
<td>6%</td>
<td>13%</td>
<td>6%</td>
</tr>
</tbody>
</table>

75% agree or strongly agree

**Staff**

Staff completed a small survey at the end of 2007 and it reflected that over 89% either strongly agreed or agreed that they were usually happy at All Saints.

The staff for 2007 was pleased with the year and the reports that were presented to children at the end of the year.

Staff reflected on the year during the last term and felt that the A-E reporting process on Reporter Pro was the most demanding portion of their year.

The staff lost a few members at the end of 2007 as one moved out of the system, another moved away, and funding wasn’t available. All staff were thanked by parents at the end of year “Awards Night”

**Financial Statement Summary**

This data shown below is a summary of Diocese of Wagga School System income and expense and includes income and expense of all system schools.
The total income and expense of the school, that is included in the above, is shown below.

About This Report
This report has been compiled by the Principal and the School Secretary in consultation with the School Council Chair Person. It is hoped that the Parents of All Saints School, Parishioners of All Saints Parish and the community of Tumbarumba enjoy reading about the school which is a learning community that serves the community of Tumbarumba. After reading this report it is hoped that all agree that All Saints’ is a place where there is enthusiasm for educating the whole person - Body, Mind and Spirit.

Michael Kirkman
Acting Principal