2007
Annual Report
St Anne’s Primary School, North Albury

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Introduction
This Annual Report is a summary of the activities experienced in our school of St. Anne’s during 2007. We are situated within the Sacred Heart Parish, one of three Catholic Schools within the Albury area. We endeavour to provide an all-round education in a Christ centred atmosphere.

1. The School

The School
Within all we do we try to capture our school motto “To Live in Love and Truth”. This is exemplified in the school’s Vision and Mission Statement. Our Vision challenges us to acknowledge that we are a faith community where individuals are valued with Jesus as their model and guide; Gospel values are fostered and developed within the mission of the Catholic Church; the potential of each child is recognised and developed in the spirit of love and truth and all members of the School Community are challenged to uphold Christian ideals within our society. While recognising our Catholic Culture within our Vision Statement we extend this in various ways through the Mission we set before us of developing within our school a community of faith, care, learning and service.

During this year we reflected on the Pastoral Letter of the Bishops of NSW and the ACT, Catholic Schools at a Crossroads. This document will continue to be a focus for us in 2008.

Religious Education
One of the aims of St. Anne’s Primary School is to develop the students’ understanding of their faith and to support the efforts of parents to continue their children along their faith journey. To achieve this aim the students of St. Anne’s actively participate in school Masses and a wide range of prayer and liturgical celebrations. The Religious Education Curriculum that we follow is based on “Sharing Our Story” – Diocese of Parramatta program that has been endorsed by the Wagga Wagga Diocese.

Sacramental Programs
The sacrament of First Communion was celebrated on 10th June, Confirmation with Bishop Hanna was celebrated on 4th August and First Reconciliation celebrated on 12th November. These sacramental programs included parents, the local parish and the school. This sharing of developing the student’s faith is well supported by our Parent and Parish community.

Special Celebrations and Masses
Throughout the year we have had a number of Mass and Liturgical celebrations in recognition of different events and feast days. Some of the events this year included:
- **Beginning of School Year**: This is where we welcomed new members to our school; parents, students and teachers state their Prayer of Commitment and the school leaders are presented with their badges.
- **Ash Wednesday**
- **Easter**
- **Mary MacKillop**
- **First Holy Communion**
- **Feast of Sts Anne & Joachim**: This Mass was to celebrate Grandparents. This was followed by a morning tea at the school. Grandparents enjoyed visiting their grandchildren’s classrooms to view their work and to see them perform at the whole school assembly.
- **Confirmation**: a special celebration was held with the Yr. 6 Confirmation candidates, beginning with their Reflection day then coming together with St. Patrick’s candidates for a Mass led by the Bishop at the Sacred Heart Church. The Bishop then spent time with the students discussing their faith journey.
- **Catherine McAuley and the Sisters of Mercy**: As our school has at its foundation the work of the Sisters of Mercy, we had a Mass to celebrate and recognise this day for them. After Mass the Sisters of Mercy were invited to join the students and staff for morning tea back at school.
- **Mary, Help of Christians**
- **Missions**: a number of fundraising activities were held throughout the year in order to raise money for the missions.
- **Christmas**: we will be having a Mass to celebrate the start of Advent and will include St. Anne’s students giving “gifts” to the St. Vincent de Paul Christmas Appeal.
• **Graduation:** At this Mass we will give thanks for the year we have had and say farewell to those students who will be leaving us. The responsibility of school leadership will be passed on to next year’s captains.

• **Stage and Grade Masses:** These have been held throughout the year.

**Spirituality Day**
This year’s Reflection Day was led by Sr. Kerrie Cusack from the CSO. The theme was “Called To Be Fully Alive In A Catholic School”. It was on this day that we looked at and discussed the Bishop’s letter titled “Catholic Schools at a Crossroads.”

**Mission Effort**
Raising money for the missions and good works are an important part of St. Anne’s community as it is a practical demonstration of our commitment to help others through service. As part of our commitment to the missions and supporting charities we held a number of fund raising events throughout the year.

**Andrew Chinn**
On 12th November Australian religious songwriter and singer, Andrew Chinn, visited St. Anne’s where he shared his songs with our students. In the evening students performed for their parents the songs they learned that day.

**Godly Play**
This year we were introduced to “Godly Play”, an effective teaching and learning aid that has been enjoyed by both students and teachers.

**The Arts**
During 2007 each week all classes from Kinder to Year 6 have a 45 minute lesson where they participate in singing, playing instruments, movement activities and listening to a wide variety of music. This year students have also been offered the opportunity to participate in Keyboard lessons through the “Kids on Keyboard” program provided by an outside tutor, and guitar lessons provided by senior students from Xavier High School under the direction of their Music Teacher.

Students also participate in preparing and presenting Masses and each class presents an assembly to showcase the activities they have been learning. In Term 4 students had the opportunity to workshop and present a Concert with the well known musician/composer Andrew Chinn. The year will culminate in a whole school Liturgical presentation of The Nativity.

During Term 4 all students had the opportunity to participate in a St. Anne’s Talent Show where they could showcase their performance skills. These were held across stage levels with over half the Kinders and approximately a third of the other stages participating in their heats. Ten finalists were chosen to compete in a finals concert in front of the whole School and parents. They were judged by a local dance teacher assisted by the School Captains. Prizes donated by the local music shops were awarded to the winners and runners up in each stage level.

**Sport**
This year we have had successful school carnivals in Swimming, Athletics and Cross Country. All three carnivals ran smoothly and without hitches. As all of our own school carnivals were in Term One, shared responsibility was taken for Carnivals and our Cross Country.

The number of students from our school representing the Wagga Diocese this year in both Swimming and Athletics was similar to numbers in 2006, but still low compared to previous years. To give our students every opportunity to be competitors at this level, this year a Swimming Program was introduced at Lavington Swim Centre for Year 3 -6. This involved all students from Year 3 to Year 6 participating in a 5 day Swimming Program to encourage swimming stroke skills as well as water awareness and safety. This program was conducted in Term 4, Week 4, 2007.

To build our skills in Athletics it was proposed that in 2007 we expose Kinder to Year 2 to the basic skills associated with Track and Field events during their Sport time in Term 4. This assisted their development of Athletics skills so by the time they reach Year 3 they will already understand the concepts and be more ready for the Athletics Carnival.

The number of children from St. Anne’s representing the Diocese in Cross Country was consistent with previous years.
Students participated in a Cross Country Program that gave the students adequate practice leading up to our school carnival.

During Term 3, St. Anne’s was again involved in PSSA Winter Sport in Netball, Football and Soccer. Unfortunately due to “bad weather”: the children were unable to compete in finals, but the students enjoyed the round games.

In Term 4 our school was represented at the NSW Catholic Primary Schools Basketball Championships in Albury, having four teams participate. The junior boys were champions in their division.

Shane Ellwood and Brydan Hodgson were our MacKillop representatives this year. Shane was a representative in Soccer and Brydan in the sport of Football. Brydan was also a member of the State AFL team.

Again this year the students have had the opportunity to participate in clinics by the AFL, Cricket, Rugby League and Tabloid Sports program.

Caroline McCowan – Sports Co-ordinator

School Initiatives

Student Council
Throughout the year our Student Council has been operational in promoting various events within the school. This year our students participated in the ANZAC Day march with the School Captains laying a wreath at the Memorial. On Remembrance Day the School Captains were present at the Service.

During Healthy Earth Week they assisted with the various activities organised by our Parent Health Group.

As part of our Kinder Orientation morning members of the School Council spoke to the parent group outlining their experiences during the years of their primary education.

Kinder Orientation and Transition
In 2007 a Kinder Orientation Day for all students, as well as a Transition Program for those children who may require special assistance was conducted.

Kinder Orientation allowed the 2008 Kinders to meet their peers, become familiar with their new environment and to be introduced to their Year Six Buddies. Orientation also permitted their parents to be more informed about St. Anne’s School, how to support their child to enjoy entry into school and an opportunity for them to meet other new Kinder parents.

The Transition program allowed the children to become familiar and comfortable with their new environment and for the school to become aware of the children’s specific needs and requirements. Parents have appreciated this opportunity as it alleviates some anxieties and fears for both parents and child which helps with a smooth transition into Kinder.

Elecia Turner

Peer Support Annual Report

This year St. Anne’s focus for the Peer Support Program was “Promoting Harmony”. Our school purchased the “Promoting Harmony Program” and modules from the Peer Support Foundation. This topic was adopted as a whole school approach to reinforce positive behaviours and caring behaviours within St. Anne’s school, by using the Peer Support lessons as our foundation.

Our program occurred in Term 4, Week 2.

Training
The Year 5/6 students engaged in a two day training session at the beginning of term, run by their class teachers developing the following skills in order for them to implement the program and become effective leaders.

- Decision making
- Problem solving
- Assertiveness
- Empathy
- Relationship Building

Peer Support Program
Each Year 6 student is paired with a Year 5 student to become Co-Leaders. During our whole school Peer Support lessons, the two of them are responsible for organising formal and informal activities for a small group of children, that focuses on Promoting Harmony. The leaders have been divided into the various classrooms to conduct their lessons. In each group the children they teach were a mixture of Kinder children through to Year 4.

The Peer Support lessons were conducted on Fridays for 40 minutes. The program ran for 8 weeks. Each Thursday the Year 5/6 students gathered together for a “briefing” sessions. This is where the lessons were discussed and what equipment they needed as well as any preparation and organisation.
Each Friday after the Peer Support lesson the Year 5/6 students met for a “de-briefing” session, where they were able to express concerns about their group, things that are working well in their groups and any strategies that they might need to help with unsettling behaviour in the group. Overall I believe the Peer Support program has always been very successful in our school.

Caroline McCowan

School Policies

Within our Administration Documentation Folder we have contained policies which are available at the school. These include enrolment policy, behaviour management and student welfare policy, complaints and grievance resolution policy. These non-curriculum policies are reviewed often and necessary changes made.

The Diocese of Wagga Wagga has established policies which are implemented by all schools in the Diocese. The full text of these policies can be found at: www.cso.wagga.catholic.edu.au

School Council

This year the school council had full membership. In addition to the continued involvement of Frank Oeser, Chris Baine and Jane Murtagh we welcomed new council members in Jennifer Pegler, Darren Eddy and Terry Josephs as staff representative. We farewelled Evelyn Buckley with gratitude for her leadership of the gardening committee. The council continues to meet monthly and act as an advisory group to the Principal. It was pleasing to see an increased number of volunteers for Parent Interest Groups in 2007. The broad range of activities that are covered by these groups provides parents with a range of opportunities to contribute their time and skills in a way they are most comfortable.

Traffic control, safety and water conservation were ongoing issues attend to through the School Council. The ongoing challenge of traffic control and parking in the streets immediately surrounding the school received considerable attention. There was considerable liaison with various members of the Albury City Council to enlist cooperation regarding installation of an additional crossing or changes to traffic flow. These discussions have led to investigation of developing a drop off zone. This issue will continue to be discussed in 2008. Options for funding lighting in the bus bay for increased safety and security continue to be investigated. On behalf of the School Council Jane Murtagh participated in the Catholic Schools Office review of services and participated in staff recruitment. Sr. Anne led improved procedures to security arrangements for Bingo to ensure the comfort and safety of regular participants and parent volunteers.

St. Anne’s was successful in gaining a grant of $33000 through the Community Water Grants. This funding will be used to upgrade the irrigation system. This success was due to the combined efforts of Sr. Anne, Chris Baine, Frank Oeser and Phil Star on behalf of the maintenance committee with welcomed collaboration from Daryl McGregor from Xavier High School Board.

In conjunction with the government’s water tank vouchers this will ensure that St. Anne’s is able to increase wise use of our water resources and demonstrate our environmental commitment to our students.

Several successful fundraising and social activities were conducted throughout the year. Our gratitude is offered to those parents and staff members who have organised these events including end of term discos, Staff Parent Bingo Night, and Trivia Night. These were an enjoyable way for both staff and parents to interact and support the school. The efforts of a number of parents in running the annual fete and weekly Bingo has ensured outstanding financial assistance. We rely on these funds to provide much needed resources for classrooms and ensure ongoing improvement of the school facilities.

The Health Committee continued with the strength they have demonstrated in previous years. They modelled healthy eating, exercise and extended their focus to environmental awareness. The Gardening and Maintenance committees continue their efforts to maintain the safety, functioning and aesthetics of the school buildings and playgrounds. The Pastoral Care group were notable in the readiness to help with Kindergarten Orientation Day and providing lunches for students in need throughout the year.

Jane Murtagh
Chairperson School Council
2. Information on Key School Programs

Curriculum Focus
This has been a very busy year for curriculum at St. Anne’s school. In August we had School Registration and in September a Human Society and its Environment K-6 Audit.
In preparation for Registration all curriculum policies were reviewed and necessary adjustments made. This is an ongoing process at St. Anne’s school as there are always changes in education e.g. the new reporting system.

In Term 4 in place of our annual Healthy Eating Week we had a Healthy Earth Week. Our very active Health Committee organised a visit from excellent guest speakers (Lou Newman and Lou Ball) to engage with the students about the environment. All classes focused on the environment for the week. A competition was held – designing a product using recycled material and the response of the students was overwhelming. Prizes were given out by the chairman of the Health Committee, Dr. Brendan Pattison.

‘Investing in Our Schools’ Grant – Federal Government
This grant made it possible to purchase 2 interactive SMART boards in the school this year and these are used in some classrooms. This is our trial year with several teachers using the programs provided, purchased educational software as well as producing their own programs. Gemma Burke is leading the school in the use of this technology and has designed wonderful programs for use in her own and other classrooms.

Classes celebrated NAIDOC Week – a special week to celebrate Aboriginal and Torres Strait Islander People. In Term 3 we enjoyed an incursion from the Maluerindi tribe from Northern Australia sharing stories and art work. Stage 1 and 2 students also travelled to the local Wonga Wetlands to learn about a different aboriginal culture. The wetlands have a special area set up as “aboriginal rooms” and these explain very simply to the students the aboriginal traditional way of life.

Stage 3 students travelled to Canberra for their 3 day excursion to study the Australian democratic system of government. The students visited the Old and New Parliament House, the Telstra Tower, the National Museum, the War Memorial, Questacon and the National Portrait Gallery.

Year 3 and 5 students completed the Basic Skills Tests and we are currently reviewing these to aid future direction both for classroom teaching and the progression of individual students. Students are given the opportunity to participate in the University of NSW English, Spelling, Writing and Mathematics tests. The students who participate in these receive feedback on their results. There are not a sufficient number of students participating in these tests to make them a valuable resource for the school.

As a result of a grant of $3000 new literacy resources were purchased to develop the level of literacy skills for a group of students in Stage 2. These students were taught and monitored within the class program and pleasing results were recorded. The new resources are of benefit to all students within the stage.

Year 1 and Year 3 students complete the Sena pre and post testing for Mathematics in Term 1 and Term 4. These results are reported to parents and used for future direction for teaching. Several teachers are trained in the Sena testing and the reading of the individual tests and assessing of the results.

Stage 2 and 3 participated in a very successful swimming program at the North Albury Swimming Pool in Term 4. The students were grouped according to ability and had intensive 5 x 1 hour lessons daily for one week. The response from students and parents was very positive.

In Terms 2 and 3 students in Stage 2 and 3 participated in the local PSSA sport playing football, soccer and netball.

Early Literacy Professional Development
This year six teachers from Early Stage 1 and Stage 1 were involved in three Early Literacy Professional Development days.

Session one was held at St. Patrick’s School, Albury. Teachers explored and were introduced to quality literacy practices and how to implement these into the classroom.
Session two was held in Wagga at Charles Sturt University. Jan Farmer Hailey (the inaugural Catholic Schools Office Reading Recovery Tutor) was the guest speaker. She spoke about the K-4 Initiative run by the NSW Department of Education. Through her research and ideas she inspired us to be teachers who understand the needs of their students and provide them with quality literacy practices that develop them into resilient learners.

Session three was held at St. Anne’s School. With the St. Anne's teachers providing input on changes made since the last sessions, using technology in the classroom, Literacy Circles and Reciprocal Reading.

These sessions in the Albury Deanery were organised by Rhonda Hoare from the Catholic Schools Office and facilitated by Margie Moore (St. Patrick’s, Albury) and Elecia Turner (St. Anne’s North Albury).

Elecia Turner

Reading Recovery
The goal of reading Recovery is to dramatically reduce the number of Year 1 students who have extreme difficulty learning to read and write. Reading Recovery is a highly effective short-term intervention of one-to-one tutoring for low-achieving Year 1 students.

This year our school, along with the Wagga Wagga Diocese, is celebrating 21 years of Reading Recovery. Our school can be very proud of this great achievement.

Over the past 21 years at St. Anne’s School, 196 children have received Reading Recovery support and 9 teachers have been trained as Reading Recovery teachers.

This year I have been training as a Reading Recovery teacher. Every fortnight training has been conducted in Albury, Wagga or Griffith. Between sessions there has been an expectation that in their own time all trainees complete the required study, professional reading, record keeping and lesson preparation.

In 2007, 7 children have been involved in the Reading Recovery program. One child with Special Needs successfully completed Reading Recovery, while another with English as a Second Language greatly benefitted from this literacy program.

I feel very privileged to have had this opportunity to participate in this intensive training. Although I have found it very challenging the progress of all the children I have taught this year has made it all worthwhile!

I have been able to transfer the skills that I have learnt in Reading Recovery into the classroom and this has greatly benefitted all the children that I teach.

At St. Anne’s we see Reading Recovery as a whole school responsibility. I have found the staff to be very supportive of me in this training year. Many staff have taken the time to read with my Reading Recovery students to celebrate their successes.

The continuation of this program will ensure that many more children will be given an opportunity to develop their literacy skills in a very individualised and supportive program and that many more teachers are given the opportunity to improve their knowledge, understandings and skills of teaching literacy. Thank you for this opportunity.

Elecia Turner

NSW Premier’s Reading Challenge
This year, once again, St. Anne’s participated in The NSW Premier’s Reading Challenge. Throughout NSW 138,600 students completed this activity and we are proud to announce that we had 91 students or approximately 1/3 of our school successfully achieving their set reading goal. This is our best effort yet!

Students across all Year Levels took up this challenge with some students now receiving their fourth certificate! In Early Stage 1, 20 children received certificates; in Stage 1, 34 children; Stage 2 had 33 successful readers while Stage 3 had 4 students receiving certificates.

Our school has tried to continue to support and motivate the students to complete the challenge. Buddy Reading between many classes was organised, the library has increased the number of books from the required reading list which has allowed for class bulk borrowing of books, Premier’s Challenge Book marks were given to students
and Principal Awards were presented at school assemblies to acknowledge students when they had completed their reading.

This year students’ reading logs were completed online. This task was happily completed by Rachel Alexander, a parent at our school, and we sincerely thank her for her time and assistance in this.

As a school we believe it is a very valuable and educational activity and so we shall continue to encourage students to participate in the Premier’s Reading Challenge and to develop their love of books and reading.

SCHOOL WEBSITE
Our School’s website is designed for the use of students, parents, prospective families and the wider community. Throughout the year students enjoyed viewing the photo albums. Parents are able to access the newsletter and other information about our school activities. Many School Policies are now available to download as pdf files and the School Council is able to log on to view or download minutes from previous meetings.

We continue to endeavour to showcase student’s work through the news section or links from it. This year highlights were publishing Bridgette Lee’s winning entry in a local story writing competition and our Junior Boys Basketball team who won the second division in the NSW Catholic Schools Basketball Championships that was held in Albury. Photo albums are used to record special events like assemblies, class activities and excursions.

Our website is emerging as a benefit to our school and the community, and we look forward to enhancing its development and accessibility.

Programs to Support Learning
ICT
This year we have seen a consolidation with the use of computer and technology in the school.

We have, thanks to the support of the Federal Government’s Investing in Our School’s Program purchased two interactive white boards and two data projectors, which have been located in the Stage 1 and Stage 2 area and can be moved to other classes when necessary. The teachers and the children in the Stages are enjoying the experience of learning and growing together using a new technology to our school.

It would be hoped that with the availability of additional grants and funding that we may be able to purchase additional interactive white boards and data projectors to allow, over time, there to be one in each classroom. The staff has been very generous in allowing their personal laptops to be used with the interactive whiteboards and we thank them for this.

This year for the first time, all the staff has completed the children’s reports using a totally new electronic program called Reporter Pro. This presented some interesting challenges for all involved, but I am pleased to report that we successfully worked through these to produce the reports on time and I think to a much higher standard than had previously been achieved.

In the school office and administration area we have seen significant improvements to the back of house operations, due to the great work of the ICT Team in Wagga, lead by Michael Vineburg.

The school also participated in a 12 month trial of electronic roll marking, whereby all the children’s data with respect to attendance is recorded electronically. This data can then be transferred directly to the student reports and is also used to generate data for census returns required by the various government agencies that we report to. While we encountered some initial teething problems, these were overcome quickly and the system is functioning well.

The Catholic Schools Office in Wagga offered staff the opportunity to participate in Certificate 1 in Information technology which was a totally self paced on line course to up-skill teachers in their knowledge of computers and the basic programs that can be run on them. In all we have 12 staff who participate in the course.

Rob Unsworth

Equity Programs
Indigenous Education Program
This year has seen four Indigenous students benefit from involvement in the Indigenous Education Strategic Initiatives Program
IESIP. This program has enabled our students to be assisted in the Literacy and Numeracy areas.

ESL Program
Two students received funding for assistance with the English language. This program has provided the opportunity whereby these pupils were able to develop their literacy skills in English.

Programs to Support Students
Special Needs Students
During 2007 we have had six students assisted by the Special Needs Program. This Federally funded program is administered by the Catholic Schools Office and implemented in schools with the assistance of the Deanery Teaching and Learning Officer and the child's classroom teacher.

The process to obtain funding for those children who are experiencing learning difficulties involves assessment by the Deanery Teaching and Learning Officer, who may then refer the child for a professional assessment by a speech pathologist, psychologist, paediatrician or other allied health professionals.

Should the application for funding be successful then assistance may be provided in groups or individually. This will be determined by what best suits the learning needs of the child. Assistance may also be provided in the form of a Teacher's Aide to work with the student in class.

To assist in providing the best learning outcomes for the child an Independent Learning Program (I.E.P.) is prepared each semester. This is a document that maps the desired outcomes and teaching strategies for the child. Formal meetings are held at the beginning of the year between all parties to help shape the IEP and again at the end of the year to review the progress made and the plans needed for the following year. The IEP forms the base for the formal reporting to parents in the area of the targeted learning. Parents are also welcome to discuss informally progress or concerns they may be having with members of staff.

Much work is also done in assisting those students who are transitioning to high school and ensuring that their learning needs will be met as they move through the education system.

Respect and Responsibility
Both the Values for Australian Schooling and National Safe Schools Framework posters are prominently displayed within the school.

These values correlate extremely well and are integrated through our Religious Education Program. At times though, we have studied in greater detail individual values when we deem it necessary. This generates an atmosphere of care and service which we are challenged to through our Vision and Mission Statement.

As a reminder to the students about respect and responsibility the student council frequently display reminders of certain aspects of the values in our window displays around the school.

Student Achievement
Statewide Tests and Examinations
The table below indicates the percentage of students who have achieved national literacy and numeracy benchmarks

Year 3

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<th>Reading</th>
<th>Writing</th>
<th>Numeracy</th>
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<td>95%</td>
<td>100%</td>
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Year 5

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<th>Reading</th>
<th>Writing</th>
<th>Numeracy</th>
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<td>95%</td>
<td>100%</td>
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Year 7

<table>
<thead>
<tr>
<th>Reading</th>
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<th>Numeracy</th>
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Basic Skills 1998 to 2007
Our school has participated in BST Literacy and Numeracy since 1998 and in BST Writing since 2001. The school monitors the BST Trend Data each year and uses that information to inform its learning and teaching practices for the upcoming year.

Besides the Basic Skills a number of students were engaged in a wide range of learning
activities and competitions. These achievements consisted of:

- Australian Spelling Trials
- Norman Lindsay Festival of Children's Literature Short Story Competition
- Australian Children's Music Foundation 2007 National Songwriting Competition
- University of NSW Maths, Writing, Spelling and English Assessments
- Albury Arts Library Short Story Writing Competition

**Staff Achievement**

The Staff throughout the year have continued their ongoing learning as teachers and thus gained new levels of achievement.

During this year a teacher has begun their training as a Reading Recovery Teacher. Further development has been undertaken by staff in the technology area especially in relation to Reporter Pro.

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### 3. School Renewal

**Progress of the School Renewal Framework**

Each year we survey the Staff to determine the effectiveness of our School Renewal Framework. An invitation is also extended to parents for any suggestions they would make to further improve the workings of our school.

This evaluation process takes into account all components of the School Renewal Framework: Vision & Mission; School Programs and Operations; Policies and Curricula; Leadership Administration and Management; Professional Growth and Resources and Facilities.

Once this is completed we are then enabled to plan for the coming year and determine where we need to improve.

During this year a great deal of work was in preparation for Registration and Renewal.

Our future emphasis will be the development of our Science Policy and Personal Development, Health and Physical Education. Although our focus will revolve around these areas in particular ongoing work will continue on all other Key Learning Areas.

**School Improvement Targets**

Thanks to the Federal Government Investing in Our Schools Grant we were able to attend to many improvements during the year. The installation of sails in our Assembly Area and sun protection in the Library and classrooms proved to be of great benefit to the students. The acquisition of furniture for the Library and Kindergarten rooms and Interactive white boards have certainly facilitated an atmosphere of learning.

Next year thanks to procuring a Community Water Grant we will be able to improve our outdoor conditions. Our Green Voucher will also contribute to these improvements.
4. School Overview

School Enrolment

Enrolment Policy
Throughout the year we have maintained an enrolment of between 290 - 300 although at times numbers varied due to the movement of families both away from the area and others settling here.

Our Enrolment Policy is a reflection of the Catholic Schools Office overall policy. The full text of which can be cited at: www.cso.wagga.catholic.edu.au

Student Enrolment Profile:

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
<th>Indig*</th>
<th>LOTE*</th>
<th>TOTAL</th>
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<tr>
<td>153</td>
<td>128</td>
<td>4</td>
<td>2</td>
<td>287</td>
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*Language background Other Than English

Student attendance and retention rates

Structure of Classes
All classes are co-educational. Early Stage 1 (Kindergarten) consists of two classes. The remainder of our classes are predominantly stage based, adding variety to our curriculum and creating a sense of responsibility for personal learning.

Staff

Teacher Standards
All full time teachers, 12 in all, have teaching qualifications from a higher educational institution within Australia. Of these most have graduate status.

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<th>A</th>
<th>B</th>
<th>C</th>
<th>TOTAL</th>
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<tr>
<td>12</td>
<td>6</td>
<td>4</td>
<td>22</td>
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Professional Learning
During this year we have had six staff members involved in early literacy workshops including an in-service facilitator by Jan Farmer. Ongoing study has been undertaken by those wishing to be accredited to teach Religious Education.

Three staff members have also been working towards continuing development of their professional skills in the Institute of Teaching Program. They have been very well supported by the experienced teachers on staff during their journey.

The whole staff completed a number of compulsory in-service sessions including:
- First Aid
- Child Protection
- Anaphylaxis Training
- Workers’ Compensation

At other times individual staff members attended a variety of opportunities offered by the Catholic Schools Office as well as outside agencies. These included:
- Teaching Strategies & Behaviour Support - Autism
- Reporter Pro
- Induction Day for new teachers
- Maths Inservice
- Training in the use of Interactive Whiteboards
- First Steps Training

The staff also had the opportunity to participate in a reflective Spirituality Day whereby we were introduced to the Bishops’ statement – Catholic Schools at a Crossroads. Further work will continue on this next year.

Teacher Attendance and Retention

The federal Schools Assistance Act 2005 requires that each school report on the average attendance rate of staff members in a given school. The end figure is determined by calculations including certain periods of absence due to sickness, personal carers leave, leave without pay, special leave and accident/workers compensation leave. An attendance rate of 96.1% was achieved in 2007 by staff at St Anne’s Primary School, North Albury.

Parent Involvement and Participation
Throughout the year parents have played a vital role in our school and supported us in so many ways. We are grateful to all who have assisted us in the following:
- Swimming Carnival
- Athletics Carnival
- Deanery & Diocesan Sporting Events
- Sacramental Home Meetings
- PSSA Winter Sport
- Catholic Schools Basketball Carnival
- Craft Activities in the classroom
- Canteen
Excursions
Literacy and Numeracy in the classrooms
Perceptual Motor Program for Kinder
School Cross Country
Book Fair/Book Week
Yoga and Meditation
Healthy Earth Week
Talent Show
School Council
Parents & Friends’ Interest Groups

Community Use of School Facilities
As we don’t have an Assembly Hall or well developed sporting field facilities community use is minimal. ‘Kids on Keyboards’ lessons are conducted weekly in the Library. Our Annual Fete is held on our grounds.

Community Satisfaction
The following information has been provided to the school. It has been a valuable gauge for determining the level of satisfaction our community has with St. Anne’s School.

Parents
My child is usually happy at St. Anne's School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>68%</td>
<td>30%</td>
<td>2%</td>
<td>%</td>
</tr>
</tbody>
</table>

Students
I am usually happy at St. Anne’s School

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>94%</td>
<td>15%</td>
<td>1%</td>
<td>%</td>
</tr>
</tbody>
</table>

Staff
I am usually happy at St. Anne’s School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>96%</td>
<td>3%</td>
<td>1%</td>
<td>%</td>
</tr>
</tbody>
</table>
**Financial Statement Summary**

This data shown below is a summary of Diocese of Wagga School System income and expense and includes income and expense of all system schools.

The total income and expense of the school, that is included in the above, is shown below.

**About This Report**

This report has been compiled by the various staff and personnel responsible for certain areas and information gathered from our wider school community.