Annual Report
All Saints Primary School, Tumbarumba

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Introduction
All Saints’ Primary School, Tumbarumba is one of twenty seven primary schools in the Wagga Wagga Diocese and is under the direction of the Diocesan Catholic Schools Commission. All Saints’ is also and foremost a Parish School and plays its part in the overall mission of the Church at Parish Level. The Parish Priest, Fr Blaise Kurek has overall responsibility of the faith development of the children. The principal is employed by the Diocesan Catholic School’s Office and is responsible to it and the Parish Priest for the proper conduct of the school.

In 2008, Mr Michael Kirkman commenced as the contracted Principal of All Saints following 20 months in an Acting role. The following annual report reflects the school’s ongoing role as an Intimate Caring Community within the Wagga Wagga Diocese in which rural children are advanced in all aspects of their holistic development.

1. The School

Catholic Identity

Vision and Mission Statement
All Saints’ School is a place where:

- God is praised and our Catholic faith traditions are known and celebrated.
- There is a commitment to Christ and the Gospel values are promoted for all.
- Faith and education are promoted in the service of a better world.
- There is enthusiasm for educating the whole person-body mind and spirit.

The schools motto is embedded in the Vision Statement and is clearly linked to the explicit teaching of values at All Saints’. The motto is “Heart Speaks to Heart”.

Religious Education

Religious Education: This is a key focus of the school and every child participates in lessons in accordance with the Diocesan RE curriculum and syllabus “Sharing our Story”. The children have participated in class prayer, liturgies of the word and school masses both in school time and outside of school hours. The assessment activities carried out in Religious Education lessons are based on the Sharing our Story outcomes and topics taught across the Diocese.

Sacramental Program: The Catholic children in Year 5 and 6 received the Sacrament of Confirmation during term 3. The children were prepared by Father Blaise Kurek, Mrs Wendy Cook and Mr Kirkman and supported by the entire school community.

Missions: The children raised $156.00 for the Pontifical Mission Society to assist children who are less fortunate than themselves. This was achieved with the combined proceeds of a jellybean guessing competition and the “Busking Day” in Term 4.

Pastoral Care: The school has assisted the St. Vincent De Paul Society with both the winter appeal (food) and with the Christmas Appeal. The schools pastoral care committee sent cards and flowers to recognise important family events. Also, parent from the school assisted in providing meals and support to particular families in need due to illness. The children from 5/6 presented items and shared a meal with the ladies of the District CWA at the end of Term 2. Children from the school spoke at the services for Anzac Day and Remembrance Day during the year. At the Remembrance Day service, the whole of All Saints school led the singing of the three hymns.

A Message from key School Bodies

School Council
The School Council, under the leadership of Julia Ham, were very committed to the improvement of our school and they actively encouraged parents to join Parent Committees. The School parent community helped finalise the projects undertaken with funding for the Federal investing in our schools projects round two grants. Work on the automation
of the Library and classroom extension was an ongoing project during 2008. The School Council has reserved funds to pay for the building of a small toilet block at the back of the school during term 1 of 2009.

Fundraising Committee
The School moved away from the idea of Class Fundraisers so that parents would not have to keep paying from their own pockets. There were a few school fundraisers held throughout the year. Money raised in 2008 is to be used for the Toilet block and general upgrade of facilities in 2009.

School fundraising efforts and the profit are listed below:
- Street Stalls approx. $1800
- Discos approx. $600
- Mini Spring Fair approx. $700
- Autumn Bulbs Approx. $700
- Pavers. $800

Deb Ball Committee
Organised and ran the Tumbarumba Debutant Ball in October. This is one of the major Social Events for the town and rose over $8000 for the school.

Sports Committee
Parents in this committee have helped with afternoons sporting activities, carnivals and the cross country. Because of their support, children have been able to compete at Deanery and Diocesan levels.

2. Information on Key School Programs

School Determined Improvement Targets
The School’s SRF reflected a need for growth in the KLA of Creative Arts which became a focus the next three years for CAP funds. Also, ICLT becoming a larger focus for staff and students and using the technology efficiently across all KLA’s. The Pastoral Care and Discipline Policy became a strong focus for the beginning of the year with follow up throughout each term.

Programs to Support Students

School Policies
Some policies were reviewed as part of a continuing process in the school.

The Human Society & Its Environment and Science & Technology Policies were reviewed by the CSO Review team in 2008. The staff will continue to follow up the recommendations from this review in 2009. Policies are available in the staff room and parents are encouraged to view them; they are regularly discussed at School Council meetings.

Current Curriculum Initiatives

The Arts

Creative Arts Program: This CAP program involves employing a qualified music, drama and dance teacher for 3 terms. This person instructs all the children from Kinder - Year 6. It occurred during a 30-45 min music/dance/drama lesson per school class.

This CAP funded program is design to;
* To encourage music, dance and drama appreciation in the students from K-6
* To upskill students in the area of public performing.
* To cover the standalone areas of Creative Arts that the staff at All Saints do not have the expertise to teach effectively.
* To give staff at All Saints an opportunity to observe and participate in team teaching in these specialised lessons.

Tumbarumba Show: The school contributed with a display that involved work from all the children. Many students from the school also entered various categories at the Tumbarumba show and earned themselves accolades and prizes.

Tumbarumba Talent Quest: A number of students from the school auditioned for the Talent Quest that was part of Heritage week in November. A few students made it through to the Finals in which Mr Kirkman was a judge.

Christmas Pageant: The entire school participated in end of year Pageant held in the school hall. The stage 3 children wrote each of the nine scenes which included 7-9 children across each class. Children sang in between scenes. The performances by the children were tremendous and very warmly applauded.
Christmas Carols: A group of 14 children and Mr Kirkman participated in the local Christmas Carols held at the end of the year. Three songs were shared with the local community with guitar accompaniment.

Other Learning Support Initiatives

Reading Recovery Program:
The school once again ran the Reading Recovery program in 2008. Time for this program was taken from the school’s limited staffing allocation and Principal release. The subprogram was run by the trained teacher, Miss Joanne Cotterill with four children graduating from the program in 2008.

Equity Program Initiatives

Orientation Programs:
The children for Kinder 2009 attended a 5 visit orientation program during term 4. Each child attending All Saints had the opportunity to spend 5 ½ or full days at school as part of their transition. The year 6 children participated in the Tumbarumba High orientation program.

Birth to Kinder Reading Program:
The children participated in this program to encourage reading throughout the community. They visited numerous business houses and were read to by local business people. The children attended the "Creekscape Reading Afternoon" at the end of Term 1.

Student Representative Council:
The SRC meet regularly under the guidance of Mrs Cook and took an interest in the school grounds, some school policies and other matters that concerned the students they represent. They helped organise activities during the year for the whole school including the two discos.

Country Areas Program (CAP):
Country Areas Program (CAP) assisted the school greatly. Through this targeted program the children were exposed to excursions and incursions that added meaning to the studies. It enabled them to have greater exposure to technology and assisted with the implementation of Policies. This program gave teachers much greater opportunity for professional development. The CAP cluster project is focusing on “Thinking and Learning in Context”. Kath Murdoch was the guest consultant for a day of professional learning and the staff attended sharing days throughout the year.

Student Support Programs

Teaching and Learning Officers
The school has received assistance from the CSO to help assess students with special needs and also assist the teacher who worked with the children in the classroom.

Centacare Counsellor
The team from Centacare assist students in need and also the teachers in dealing with the individual needs of children in their class.

Sport
The school held its annual swimming and athletics carnivals in term one. Many children also participated in the Wagga Country Deanery Carnivals for swimming and athletics with a number progressing through to the Diocesan Carnival and two students through to the MacKillop Carnival. The children participated in both the school and the Diocesan Cross Country. The whole school participated in a 7 week gymnastics program in Term 4. The children also participated in swimming activities during term 1 and a ‘Swim Safe – Learn to Swim’ program in term 4. Four days a week the children participate in a PEP program for 15mins. The children also participated in a sport specific period on Fridays. A number of specialist days for visiting sport groups such as NRL, AFL and Cricket coaching clinics occurred during the year. Children from years 3, 4, 5 and 6 competed in the Diocesan Netball Gala Day in term 3. Girls and boys from year 5 and 6 competed in the Mortimer Shield Rugby League Gala Day held in Tumut during May. Girls from years 2, 3 and 4 competed in the Trent Barrett Shield Rugby League Gala Day (Girls Tag) held in Gundagai during August. The school also advertises community sporting news in the weekly newsletter.

The children from Year 3 and 4 visited the Borambola Recreation Camp during term 3 for a 3 day/2 night excursion. The sporting and team building activities were thoroughly enjoyed by the children.

Initiatives Promoting Respect and Responsibility
The Assessment and Reporting and Discipline/Pastoral Care were finalised and presented to parents during term 1 at an information night.
Dealing with Complaints and Grievances

The school has adopted an approach to resolving complaints and grievances that is based on procedural fairness. It recognises that parents/caregivers and students must have access to processes that allow them to resolve concerns in a supportive and conciliatory way.

Parents/students with a complaint are encouraged in the first instance to contact their class teacher. If the need then arises contact with the Principal and the Catholic Schools Office may be appropriate.

Student Performance

Statewide Tests and Examinations

The table below indicates the percentage of students who have achieved national minimum standards in literacy and numeracy.

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Punctuation and Grammar</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 5</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Punctuation and Grammar</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>95%</td>
<td>100%</td>
<td>90%</td>
<td>85%</td>
<td>100%</td>
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</table>

All Saints’ School has participated in BST Literacy and Numeracy since 1998 and in BST Writing since 2001. The school monitors Trend Data each year and uses that information to inform its learning and teaching practices for the upcoming year.

Comparison to Statewide Results

Compared to the State averages, the year 3 group was above the state in both overall literacy and numeracy with 67% achieving the band 6 in literacy compared to the state mark of 21%, in numeracy 66% of the year 3 class achieved band 5 or 6 compared to 39% of the state.

Within the year 5 group, the average growth for literacy was above the state growth but the overall averages for literacy and numeracy were below the state averages.

50% of the school achieved in the top 3 bands compared to 42% of the state in numeracy while in literacy, 15% of the class achieved band 8 compared to 10% of the state.

Basic Skills Trends

The trends suggest that year 3 continue to remain above the state and Diocesan average but have come down slightly in the last year. Within the year 5 group, our literacy has improved but the numeracy results were below those of 2007.

3. School Overview

School Policies

Discipline Policy

The Assessment and Reporting and Discipline/Pastoral Care was finalised and presented to parents during term 1 at an information night.

Student Welfare Policy

The Assessment and Reporting and Discipline/Pastoral Care was finalised and presented to parents during term 1 at an information night. A set of school norms is discussed with the children at the start of the school year which is part of our pastoral care policy.

In 2008, a reward system was set up that included sticker books and major rewards for the 50 and 100 mark within the book.

Complaints and Grievances

The school has adopted an approach to resolving complaints and grievances that is based on procedural fairness. It recognises that parents/caregivers and students must have access to processes that allow them to resolve concerns in a supportive and conciliatory way.

Parents/students with a complaint are encouraged in the first instance to contact their class teacher. If the need then arises contact with the Principal and the Catholic Schools Office may be appropriate.

Changes were implemented with children and parents at the start of the 2008 school year and followed throughout each term.
Enrolment Policy

All Saints School is first and foremost a Catholic School within the Diocese of Wagga. Catholic children within the Parish are given first priority for enrolment at All Saints. The school follows the guidelines set down in the Diocesan Enrolment Policy which can be found on the Wagga Wagga Diocesan Web Page via the link Catholic Schools Office.

Student Enrolment Profile:

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
<th>Indig'</th>
<th>LOTE*</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>29</td>
<td>33</td>
<td>4</td>
<td></td>
<td>62</td>
</tr>
</tbody>
</table>

*Language background Other Than English

The census enrolment for 2008 was 62

Kindergarten - 7  
Year 1 - 11  
Year 2 - 11  
Year 3 - 4  
Year 4 - 4  
Year 5 - 19  
Year 6 - 6

Structure of Classes

Kindergarten/ Year 1 - 18 children  
Year 2/ 3/ 4 – 19 children  
Year 5/ 6 – 25 children

Staff

Teacher Standards

The NSW government requires that this report detail the number of teachers in each of the following categories:

A) have teaching qualifications from a recognised higher education institution  
B) have qualifications from a recognised higher education institution but no formal teacher education qualifications  
C) have relevant successful teaching experience and appropriate knowledge but no formal teacher qualifications.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td></td>
<td></td>
<td>5</td>
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Professional Learning

Staff also participated in the following areas of Professional Development:

- ICLT including Macbook  
- They participated in Child Protection, Duty of Care & Respect in the Workplace presentations as part of the professional development program for teachers in the Diocese.  
- Human Society & Its Environment / Science & Technology Policies and programming  
- Assessment and Reporting  
- Reading Recovery continuing contact  
- Diocesan Religion overview  
- Diocese Measurement Days

Community Satisfaction

The following information has been provided to the school. It has been a valuable gauge for determining the level of satisfaction our community has with All Saints School.

The staff for 2008 was pleased with the year and the reports that were presented to children at the end of each semester. The staff lost one part time member at the end of 2008.

All staff were thanked by parents at the end of year “Awards Night” and also by being taken out to dinner in the second last week of term by the School Council.

Parents

My child (son or daughter) is usually happy at All Saints School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>32%</td>
<td>64%</td>
<td>4%</td>
<td>%</td>
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Students

I am usually happy at All Saints School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>26%</td>
<td>74%</td>
<td>2%</td>
<td>%</td>
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</table>

Staff

I am usually happy at All Saints School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>75%</td>
<td>25%</td>
<td>%</td>
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</table>

Teacher Attendance and Retention

The federal Schools Assistance Act 2005 requires that each school report on the average attendance rate of staff members in
a given school. The end figure is determined by calculations including certain periods of absence due to sickness, personal carers leave, leave without pay, special leave and accident/workers compensation leave. An attendance rate of 96.71% was achieved in 2008 by staff at All Saints Primary School.

Financial Statement Summary

About This Report

This report has been compiled by the Principal and the School Secretary in consultation with the School Council. It is hoped that the Parents of All Saints School, Parishioners of All Saints Parish and the community of Tumbarumba enjoy reading about the school which is a learning community that serves the community of Tumbarumba. After reading this report it is hoped that all agree that All Saints’ is a place where there is enthusiasm for educating the whole person – Body, Mind and Spirit.

Michael Kirkman
Acting Principal