Annual Report
Holy Trinity Primary School, West Wagga

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Introduction
This report documents the significant events of 2008 within our school community. We are very proud of our school and the achievements of our students, staff and the contribution our families make to Holy Trinity School.

1. The School

The School
Holy Trinity Primary School, West Wagga has a current school population of 223 students from Kindergarten to Year 6.

Holy Trinity Primary West Wagga has as its vision the establishment and maintenance of an authentic Christian community with discernible educational standards.

Catholic Identity

FAITH
As catholic Educators we are called to bring each child into the full Sacramental life of the Church. During a child’s journey through our school each child will have the opportunity to receive the Sacraments of Penance, Eucharist and Confirmation. Father Ryan and Father Cassonova and our School Chaplain are partners in support of all programs linked to faith instruction and development.

LEARNING
We strive each day to provide a dynamic, inclusive and engaging learning experience for our children. Significant characteristics of our learning community are: purpose, reflection, collaboration and self responsibility.

TOGETHER
At Holy Trinity School we strive to work in partnership with all members of our school and wider community. Relationships in our community are defined by mutual respect, inclusion, tolerance, forgiveness and justice.

Message from key School Bodies
The School Council has continued its very active role in supporting the school in the governance of Holy Trinity. It has been particularly supportive during challenging periods. The Council has maintained the management of the schools finances and resources.

P&F

Our P&F plays an important role in raising funds for our school and is an essential component of our ongoing growth. The P&F gave the school just under $8000 for initiatives in the school this year. The money was raised from activities such as a fete, many raffles & Trivia Night. The efforts and the money raised under the financial constraints we are facing with the drought were fantastic this year. This occurs because our parents and local community members are passionate about the education of their children.

2. Information on Key School Programs

School Determined Improvement Targets
Writing, spelling and grammar were key focus areas in all stages for 2008.

Programs to Support Students

Current Curriculum Initiatives
IT professional development for staff has increased the use of integrated computer use in classrooms and the computer lab.

Other Learning Support Initiatives
Specific literacy support was implemented in terms 3 and 4 for Stage 1.

Equity Program Initiatives
A Teacher of Aboriginal students was employed for terms 3 and 4 to increase the numeracy and literacy levels of our indigenous students.

Student Support Programs
A Numeracy program was instigated in Early Stage 1 for students in need of support. Small group teaching sessions were held each week. This was funded by a numeracy program run through the Catholic Schools Office.

Initiatives Promoting Respect and Responsibility
Term one: Building effective learning communities in Stage 3.
Our School Chaplain has instigated programs with small groups of students. These programs are values based and focused on improving student relationships.
Student Performance
State wide Tests and Examinations
The table below indicates the percentage of students who have achieved national literacy and numeracy benchmarks

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Punctuation and Grammar</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>91</td>
<td>97</td>
<td>97</td>
<td>100</td>
<td>100</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 5</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Punctuation and Grammar</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>90</td>
<td>93</td>
<td>92</td>
<td>97</td>
<td>92</td>
</tr>
</tbody>
</table>

Holy Trinity Primary School has participated in NAPLAN for the first time this year but has been involved with BST Literacy and Numeracy since 1998 and in BST Writing since 2001. The school monitors the NAPLAN Trend Data each year and uses that information to inform its learning and teaching practices for the upcoming year.

Comparison to Statewide Results
Results indicate in Year 3 that writing is at State average. Results in other areas for Year 3 and 5 are below the state average.

NAPLAN Trends
Overall our trends were showing a backward step in regards to school growth. Writing was an emphasis for staff over the past twelve months and these results were more positive than other areas.

3. School Overview

School Policies

Discipline Policy
The school’s behaviour management policy is based on accepted values, our school vision and mission and school norms. Emphasis is placed on self responsibility, cooperation, communication and respect. Regular communication with parents has been encouraged to ensure challenging behaviour is managed.

Student Welfare Policy
The Holy Trinity School community believes an effective Pastoral Care and Behaviour policy is essential if we are to truly reflect the ideals expressed in the School’s vision and to be able to achieve the educational aims of the school.

The Pastoral Care and Behaviour Policy is an expression of the aims of the school community for the development of positive and productive relationships among members of the community. It outlines how the school and teaching/learning can be organised so that most problems are prevented and those that occur are dealt with constructively.

All Holy Trinity policies are available from the school office. These policies include the following policies; Enrolment, Pastoral Responsibility and Grievance and Complaints Policy.

Enrolment Policy
The accepted practice for enrolment at Holy Trinity Primary School is to give preference to children of Catholic parents who wish to enroll their child at the school.

This practice does not exclude the children of any non-catholic parents being enrolled at the school.
The accepted practice is to enroll children who turn five (5) years of age by June 1st.

Children whose birth date is between June 1st and July 31st may be enrolled after discussion with the Principal and counseling concerning the difficulties that may be experienced by such children. The possibility of the child being asked to repeat a grade should also be explained at this time. If the parents wish to enroll their child they are asked to sign a form indicating the steps that have been followed.

Children with special needs, e.g. deaf, partially sighted, or with other additional needs, may be enrolled, but only following careful discussion between parents, Principal and the Special Services consultant of the Diocese of Wagga. Enrolment will depend on the meeting of all aspects of the Diocesan Policy for enrolment of these children.

The Diocese of Wagga Wagga has established an Enrolments Policy which is implemented by all schools in the Diocese. This policy is available in the school office.

Student Enrolment Profile:

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
<th>Indig'</th>
<th>LOTE*</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>114</td>
<td>109</td>
<td>20</td>
<td>0</td>
<td>223</td>
</tr>
</tbody>
</table>

*Language background Other Than English

Structure of Classes
2 classes for Early Stage 1
3 classes for Stage 1
2 classes for Stage 2
2 classes for Stage 3

Staff

Teacher Standards
The NSW government requires that this report detail the number of teachers in each of the following categories:
A) have teaching qualifications from a recognised higher education institution
B) have qualifications from a recognised higher education institution but no formal teacher education qualifications
C) have relevant successful teaching experience and appropriate knowledge but no formal teacher qualifications.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>0</td>
<td>0</td>
<td>15</td>
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Professional Learning
Our staff have a deep commitment to their ongoing professional learning. This was demonstrated by the following:
1) whole staff in-service and workshops conducted by CSO staff and Office National.
2) Religious Education In-service for the implementation of the new Religious Education Syllabus in 2009.
3) Restorative Practice in-service.
4) Making Jesus Real.
5) Harassment in the work place
6) Child Protection Laws
7) CPR
8) Curriculum reviews in PDHPE and HSE.
9) Regular Stage and Staff meetings dedicated to the improvement of our learning and teaching programs and assessment practises.

Community Satisfaction

The following information has been provided to the school. It has been a valuable gauge for determining the level of satisfaction our community has with Holy Trinity School.

Parent and community responses from our fortnightly newsletters are informative. Our community has been using the response opportunity to write in an anonymous response to a situation, or express a concern or more often, to highlight a positive experience with the school. A direct Principal contact is an important follow up to any concern expressed by the community. We have found that our families are generally satisfied with the School.

Students
I am usually happy at Holy Trinity West Wagga

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>56%</td>
<td>41%</td>
<td>2%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Staff
I am usually happy at Holy Trinity West Wagga

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>70</td>
<td>30</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>
Teacher Attendance and Retention
The Federal Schools Assistance Act 2005 requires that each school report on the average attendance rate of staff members in a given school. The end figure is determined by calculations including certain periods of absence due to sickness, personal carers leave, leave without pay, special leave and accident/workers compensation leave. An attendance rate of 92.98% was achieved in 2008 by staff at Holy Trinity Primary School West Wagga.

Financial Statement Summary

About This Report
This report is a summary of the schools achievements and challenges during 2008. It has been developed in collaboration with all stakeholders in the community and compiled together by the Principal.