Introduction
This report is an indication of the year 2008 at St. Joseph's primary School Junee. St. Joseph’s is a Catholic School catering for boys and girls from Kindergarten to Year 6. We aim to provide a school that is striving for excellence in the Religious, Academic, Sporting and Cultural areas of education.

St. Joseph’s is located in picturesque grounds that enhance learning opportunities as well as providing a very safe environment.

It is our aim to create a sense of belonging that will nurture your child’s growth, and help create a healthy self-esteem, both of which are necessary for learning. We hope that your child’s association with St. Joseph’s is a long and happy one.

1. The School
Our Vision:
We believe that:

- Building the Kingdom of God is achieved through our personal relationship with Jesus.
- Our school is part of the Parish faith community and therefore part of the wider Church’s mission.
- The dignity of each person is to be respected.
- Every child regardless of background or circumstances, be challenged to develop spiritually, emotionally, academically and socially to achieve their potential within the community.

Catholic Identity
School / Parish Masses form a strong link with the wider community. Each Stage prepares a Mass which is celebrated on a Saturday night during term time.

As well as this each class prepares a Mass once a term, which is held in their class room. A whole school Mass is held every First Friday with classes preparing the liturgy.

Liturgies, are held to celebrate and remember events such as Lent, Easter, Anzac Day, Advent and the Feast of St Joseph.

In 2008 our school was involved in the following Sacramental programmes.

Sacrament of the Eucharist
On Sunday 29th June fourteen children from St Joseph’s School were involved in this Sacrament. As well as the students from St Joseph’s being prepared for, and making the Sacrament, Children from the two local public schools were also part of this Parish Celebration.

Sacrament of Penance
This sacrament took place on Wednesday 12th November with 18 children including children from the two local public schools.

2008 Mission Day
On the 31st of October St Joseph’s School staged its annual Mission Day. This year the children made Rosary Beads in peer support groups. The beads were then blessed by Father Mick and sent to a Mission in Bougainville.

The day began with a Paraliturgy prepared by 2D and a talk from Mrs. Carroll from the CSO on missions.

These days generate awareness amongst our children about poverty and injustice in the world. As Christians we are called to love our neighbour and the whole purpose of the day is to remind our children of their responsibility to care for others in the world.

World Youth Day
St Joseph’s School along with the Parish were hosts to the World Youth Day Cross and Icon when it visited our Parish. Children from the school helped to carry the Cross and participated in the Liturgy which followed.

Catholic School’s Week
This was celebrated both in the school and the Parish with liturgies, open days and visits from past students. The week culminated in a Mass and a day of celebration and a look at education in the past at St Joseph's School.

A Message from Key School Bodies.
Ms Michelle Johnson: School Council Chairperson.
At St. Joseph’s the safety of our children has been the main focus, using funds from the Investing in Our School’s Program. The new oval, with its close proximity to amenities, is proving to be a great success. Access to the rear of the school has been limited by the installation of new fences. This has also contributed to the improved safety of children during ‘pick-up’ times as pedestrians are required to enter and exit the school through a single gate.

The school canteen, under the new structure, is now financially secure. All members of the Council must be congratulated for being focused and on task all year. It has also been a pleasure working with Jane Addison as she strives for the best for St. Joseph’s Primary School.
2. Information on Key School Programs

School Determined Improvement Targets
The following were some of the targeted improvements in 2008
- Establish Liturgy Guidelines
- Introduce a program/support for Gifted and Talented children
- Implement an awareness of boy’s education in staff
- Implement an awareness of girl’s sport
- Re-think staging model in regards to Stage 1
- Standardise programming format for all KLA’s
- Implement the Growth and Development component of PDHPE
- Offer Professional Development to teachers in ICLT
- Commence and complete work on new playground
- Establish a new parking area for after school pickup area
- Fence unsafe areas of playground

Programs to Support Students

Current Curriculum Initiatives
In 2008 this school was involved in a numeracy project to improve the numeracy standards, especially in the measurement strand, across the school. The program was successful as children’s post test results show a marked improvement on pre test results. The numeracy project enabled the school to purchase resources that are current and to provide resources so that children could work adequately in small group situations. In 2008 this school was reviewed for HSIE and we have begun to implement recommendations from this review.

Other Learning Support Initiatives
Technology is in the process of being updated with the purchase of Apple Macs, Ipods and data projectors to enable teachers to successfully integrate ICLT into all KLA’s

Equity Program Initiatives
At St Joseph’s School we are aware of the multiculturalism of students in Stage 1 and Early Stage 1. The families of these students are given the opportunity to speak to and to demonstrate the aspects of their culture to other students.

Student Support Programs
At St Joseph’s School students with disabilities are integrated and supported in the classroom by a Teacher Assistant. These students follow a mainstream or individual education program as appropriate.

Drug education is done as a follow up to the Life Education program which our school is involved in every two years.

Leadership is encouraged amongst all children with representatives from all classes forming an SRC.

Values Education is focussed on at weekly assemblies and then treated across the school in classrooms.

Peer support leaders come from Stage 3 and are trained to support small groups from across the school.

Students work in peer support groups for theme days. Some of these days this year where Catholic School’s Week, St Joseph’s Feast Day, Mini Olympics Day and Mission Day.

Initiatives Promoting Respect and Responsibility
To promote respect and responsibility matters are addressed at weekly assemblies as deemed necessary by the staff. These matters are reiterated upon in the classrooms and written about in the newsletter.

Children in Stage 3 are involved with the Red Cross doorknock appeal and the whole school are involved at a special Mass for hospital patients and a special Mass for St Vincent De Paul where donations of gifts and food are made.

Student Performance
Statewide Tests and Examinations
The table below indicates the percentage of students who have achieved national minimum standards in literacy and numeracy.

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Punctuation and Grammar</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>100%</td>
<td>100%</td>
<td>93%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 5</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Punctuation and Grammar</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>78%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>94%</td>
</tr>
</tbody>
</table>
St Joseph’s school has participated in BST Literacy and Numeracy since 1998 and in BST Writing since 2001. The school monitors Trend Data each year and uses that information to inform its learning and teaching practices for the upcoming year.

Comparison to Statewide Results
In making a comparison to state wide results the students at St Joseph’s school have achieved at average or above in reading writing and numeracy in both years 3 and 5.

Basic Skills Trends
At St Joseph’s School trends show that this school has shown a growth in numeracy of 80.4 and a growth in literacy of 98.1 from year 3 2006 to year 5 2008.

3. School Overview

School Policies
All policies for St Joseph’s School are available at the school. Some policies are also available on our website http://web.sijuww.catholic.edu.au/
These policies are also underpinned by the policies and procedures of the Catholic Schools Office of Wagga Wagga. These policies can be found at http://web.csoww.catholic.edu.au/

Discipline Policy
Our school philosophy aims to promote co-operative learning as an effective tool to learning and self-responsibility. To that end teachers are encouraged to commence each year with ‘norm-setting’ in their class to assist in the promotion of a positive environment. Regular review of these norms are recommended.
The Discipline Policy was reviewed this year to encourage a more positive system of Student Discipline.

Student Welfare Policy
St Josephs is a community where every person is accepted, respected and feels safe and secure. Through words and actions the members of the St. Joseph’s School community will know they are valued and have a significant contribution to make to our school

Complaints and Grievances
We aim to provide a fair and supportive environment free from all forms of harassment and one that promotes personal respect, as well as providing physical and emotional safety for all.

These policies are kept on the School’s premises and can be accessed through the school computer system or as hard copies in each Administration area of the school.

Enrolment Policy
The school follows the direction of the Catholic Schools Office Enrolment Policy. We welcome enrolment applications from students other than Catholic, who are able to support the ethos of the school.

Student Enrolment Profile:

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
<th>Indig'</th>
<th>LOTE*</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>74</td>
<td>60</td>
<td>7</td>
<td>4</td>
<td>134</td>
</tr>
</tbody>
</table>

*Language background Other Than English

Structure of Classes
At St Joseph’s School we structure the classes to best suit the needs of the children. We have used a Staging Model over the past 3 years as this has suited the learning styles of our students. In 2008 we have had an Early Stage 1, Two stage 1 classes, a Stage 2 class, a Stage 2/3 class and a Stage 3 class.

Staff

Teacher Standards
The NSW government requires that this report detail the number of teachers in each of the following categories:
A) have teaching qualifications from a recognised higher education institution
B) have qualifications from a recognised higher education institution but no formal teacher education qualifications
C) have relevant successful teaching experience and appropriate knowledge but no formal teacher qualifications.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
</tbody>
</table>

Professional Learning
The Teachers from St Joseph’s School have been involved in the following Professional Leaning in 2008.
Mark Harmer and Michael Connell have been studying a post graduate degree in Theology.
Mark Harmer also completed the Institute of Teachers Accreditation Program.
Michael Connell has also had Professional Development in Gifted and Talented, PLOT P.D. and has been a mentor for the Institute of teachers. He, along with Catherine
Armstrong, took part in the Curriculum Alignment Inservicing conducted by the Catholic School Office.
Catherine Armstrong and Margaret Drum participated in the Measurement Professional Development conducted by the Diocese. Tim Pratt and Kellie Rafferty received Professional Development in Early Literacy. Jane Addison received Professional Development in PLOT P.D. and participated in series 1 and 2 of the Executive Coaching Series conducted by Judith Norris.
All staff members were inserviced in the First Steps Writing series 2. All staff were involved in 2 numeracy days run by CSO personnel. All staff have received their CPR update and Senior First Aid. All staff members were also involved in compliance training from CSO Staff on child protection and managing workplace relations.

Community Satisfaction
The following information has been provided to the school. It has been a valuable gauge for determining the level of satisfaction our community has with St Joseph's School.

Parents
My child (son or daughter) is usually happy at St Joseph's School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>98%</td>
<td>2%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Students
I am usually happy at St Joseph's School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>95%</td>
<td>5%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Staff
I am usually happy at St Joseph's School.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>98%</td>
<td>2%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Teacher Attendance and Retention
The federal Schools Assistance Act 2005 requires that each school report on the average attendance rate of staff members in a given school. The end figure is determined by calculations including certain periods of absence due to sickness, personal carers leave, leave without pay, special leave and accident/workers compensation leave. An attendance rate of 94.35% was achieved in 2008 by staff at St Joseph's School.

Financial Statement Summary
About This Report
This report was written using school records and newsletters. It was written by the Principal with assistance from the School Executive and School Council Chairperson.